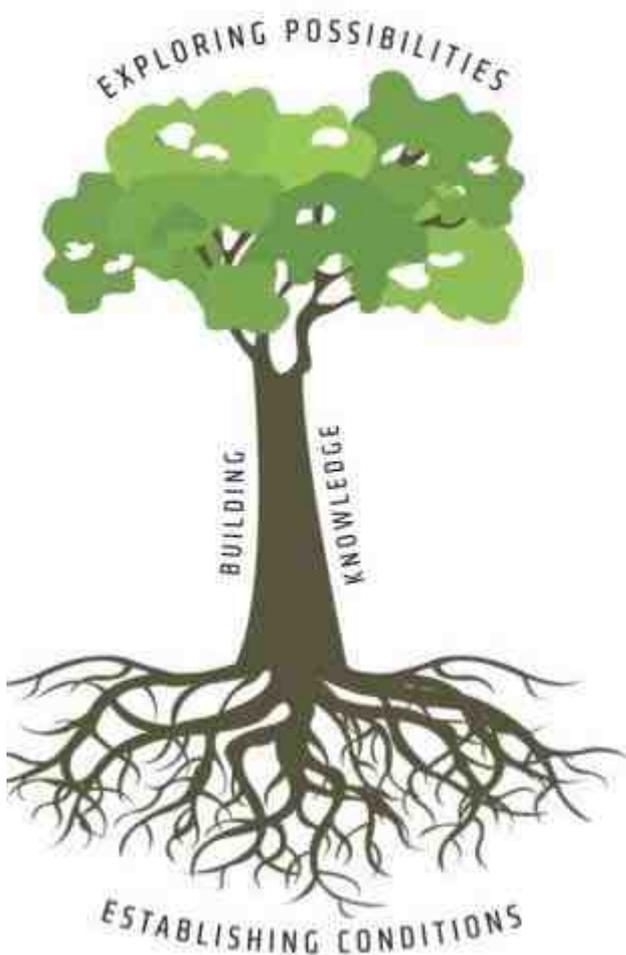




Curriculum statement

Intent

Our curriculum aims to produce articulate, confident, well-rounded individuals, who show tolerance and respect for other's beliefs and values. It instils the requisite knowledge, skills and cultural capital, in our pupils, so they can question and engage with the world; to express their personal opinions and to achieve their potential in the next stage of their education.



Exploring the Possibilities

Learning activities that build on prior knowledge, allowing students to explore and connect ideas, broaden their experience and extend their capabilities



Building the Knowledge Structure

Core learning building very secure knowledge that goes deeper rather than wider.



Establishing the conditions

A culture that fuels the learning process: embraces the joy of it; celebrates challenge and excellence; rewards effort and persistence.

Implementation

English

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

Phonics

Phonics is taught in EYFS and KS1 through the highly successful Read Write Inc. Phonics programme to teach our children to read, write and spell. Our children do well in the phonics screening check and by Year 2, the majority are fluent readers with the best chance of success in the KS1 tests. KS1 pupils have additional whole-class reading sessions to develop their vocabulary and comprehension skills.

Reading KS2

Parkfield pupils are taught through whole class reading lessons each day. Our reading sequence aims to address the common barriers to success by increasing their vocabulary; teaching the skill of analysing a text in detail; and teaching the background knowledge needed to engage with the text. Non-fiction texts are used to provide the background knowledge each week and children also have opportunities to study poetry and to compare texts with similar themes, characters and settings. Reading for pleasure is promoted through our well-resourced, inviting library, which is a key hub for the school community. We also have reading for pleasure sessions in all year groups, as well as class story-time and story assemblies across the school.

Writing

Our pupils follow the Talk for Writing approach to teaching writing. Each unit is carefully planned; identifying specific skills, which will be taught during the unit and applied to the children's independent writing. We use high quality, engaging texts, which link to their termly topic. Each unit has a clear audience and purpose so that all children understand that their writing will be meaningful and read by others.

Talk for Writing is a three-stage process which ensures children have a clear understanding of what a good example of that text type looks like and have familiarised themselves with the language and structures of the text before writing their own versions of the text independently. There are daily opportunities for children to respond to feedback and to edit and improve their writing.

Maths

Through Parkfield Community School's mastery curriculum, we ensure that all pupils achieve their full mathematical potential through the teaching of deep and sustainable learning. Children will manipulate and use apparatus and equipment to explore problems; delving into a process of mathematical thinking. Through representations and pictorials, children progress and demonstrate their own learning - enabling them to access more abstract concepts - whilst continually building and making links to prior learning. Therefore, it is of utmost importance that every child's individual needs are met in each lesson and that any gaps in learning are catered for.

Mathematics at Parkfield Community School both encourages and empowers children to construct a mathematical knowledge base, formed upon fluency, reasoning and problem-solving skills, which will prepare them for their lives far beyond that of primary school.

We equip pupils with the awareness and mindset to believe and realise their hopes, dreams and wishes. If they put their minds to it, there is nothing they cannot accomplish.

Science

Science stimulates and excites pupils' curiosity about phenomena and events in the world around them. It also satisfies their curiosity with knowledge. Because science links direct practical experience with ideas, it engages learners of all ages.

Scientific method is about developing and evaluating explanations through experimental evidence and modelling. Through the teaching and learning of science we will provide the foundations for understanding the world and will strive to create opportunities for children to gain an understanding of how science has changed our lives.

Young Engineers Academy (YEA)

As the roles of science, mathematics, and technology grow in our society, schools must prepare pupils to thrive in a highly complex world. We at Parkfield believe that educated citizens of the 21st century must have a solid background in science, technology, engineering and maths. With knowledge in these areas, students will be able to keep up with the rapid growth of the technological innovations happening daily.

Educated citizens of the 21st century must have a love of learning that will enable them to be self-motivated lifelong learners who can adapt easily and quickly to changes. By providing pupils with innovative problem-solving challenges and opportunities, children learn naturally to question and solve problems. They also learn to clarify, justify and condense their thoughts, to work with others and to be creative.

Though our YEA, we also actively celebrate the contributions and challenge stereotypes of role models in this field, reflecting all the characteristics of the Equality Act 2010.

RE

At Parkfield, we believe that religious education provides children with key life skills and the ability to develop a greater understanding of themselves and others.

It is our role, through our religious education curriculum, to enrich pupils' own spirituality and to develop the skills and knowledge that will enable pupils to flourish in the world at large with all people and communities. This includes developing pupils' knowledge of significant people, key festivals, practices, artefacts and places of worship (including an annual visit to one of these).

Through the R.E curriculum, we strive to help children to understand and appreciate all the key religions and the rich variety they bring to our city, country and world. We do this by following our own R.E Scheme, through SMSC, through our assemblies and by taking all opportunities to reinforce the British Values of Democracy, The Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Those of Different Faiths and Beliefs.

Topic

Our high-quality topic curriculum has been developed and evolved over several years through engagement with a range of stakeholders, including pupils on a regular basis. All topic themes are either history, geography or English led (one in each year group) and have art, DT and other subjects interwoven within them.

Skills and knowledge for all subjects have been planned to be developmental, across the year groups. English, maths and science lessons are used as important mediums for developing topic knowledge as they link, wherever possible, with the topics. This allows pupils to be immersed within topics and to explore them in greater depth.

All topics are designed to be motivational, engaging and to broaden the often-limited experiences of our pupils. This occurs throughout the topics: from the wow starter, which each topic begins with; the first-hand experiences and enrichment that high-quality trips and visitors provide; through creative lesson planning and delivery; to the end product for each topic.

PE

At Parkfield Community School we recognise the role that physical education and sport must play in promoting a healthy lifestyle. As a school we intend to provide a high-quality physical education program, which inspires our children to succeed and excel. Our vision is for Parkfield children to be happier, healthier and more successful through physical education and the physical curriculum. We aim to make PE and sport an integral part of the curriculum, using it as a vehicle to help children develop physical skills, exercise, build friendships, have fun, learn about teamwork, fair play and improve self-esteem.

Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect. We hope that this provision will foster an environment where children will develop appropriate levels of confidence, competitiveness, fairness and resilience, whilst embedding crucial values, creating a well-rounded individual.

Computing

At Parkfield, the computing curriculum is split into three areas: computer science, information technology and digital literacy. The computer science aspect of the curriculum teaches computational thinking. This area of the curriculum will involve coding and data representation. Computational thinking should not exclusively be taught using a computer; many topics are primarily introduced using unplugged activities.

Information technology involves using a variety of software and a range of devices, including the internet, to accomplish goals and manipulate digital content. Our children are lucky to have access to iPads, dataloggers, PCs, Kindles, robots and a variety of other technological resources, so there are many ways in which teachers can incorporate IT into all lessons. Additionally, our computing curriculum is linked to our termly topics, so each unit contributes to and enhances the children's topic learning.

Teaching digital literacy ensures that all children can use technology safely and respectfully. In this strand, children learn about how computing relates to their wider world and how to evaluate software and technologies critically.

E-safety is taught in Parkfield both discretely, through lessons and assemblies, and throughout the computing curriculum. E-safety should be referred to constantly in our increasingly digital world, and each computing unit includes a minimum requirement of e-safety topics to be referred to throughout that unit. We hope that through teaching a well-rounded computing curriculum, we will help to prepare children for their futures outside of school and help them to use computers safely and creatively.

Impact:

The impact of our curriculum is evidenced in the written work children produce; their attainment in yearly school, and key-stage national, assessments; through their spoken and creative work; their engagement in the school and wider community and through discussing their learning with others. The Parkfield Passport provides a record of the social, charitable and cultural experiences pupils participate in throughout their time with us.