



2020 / 2021

Annual Report to Parents



Dear Parents

We have the pleasure of providing you with our very first Annual Report to Parents.

We recognise how important you are to our success and wanted to give you a brief oversight of the work we have been doing in our schools.





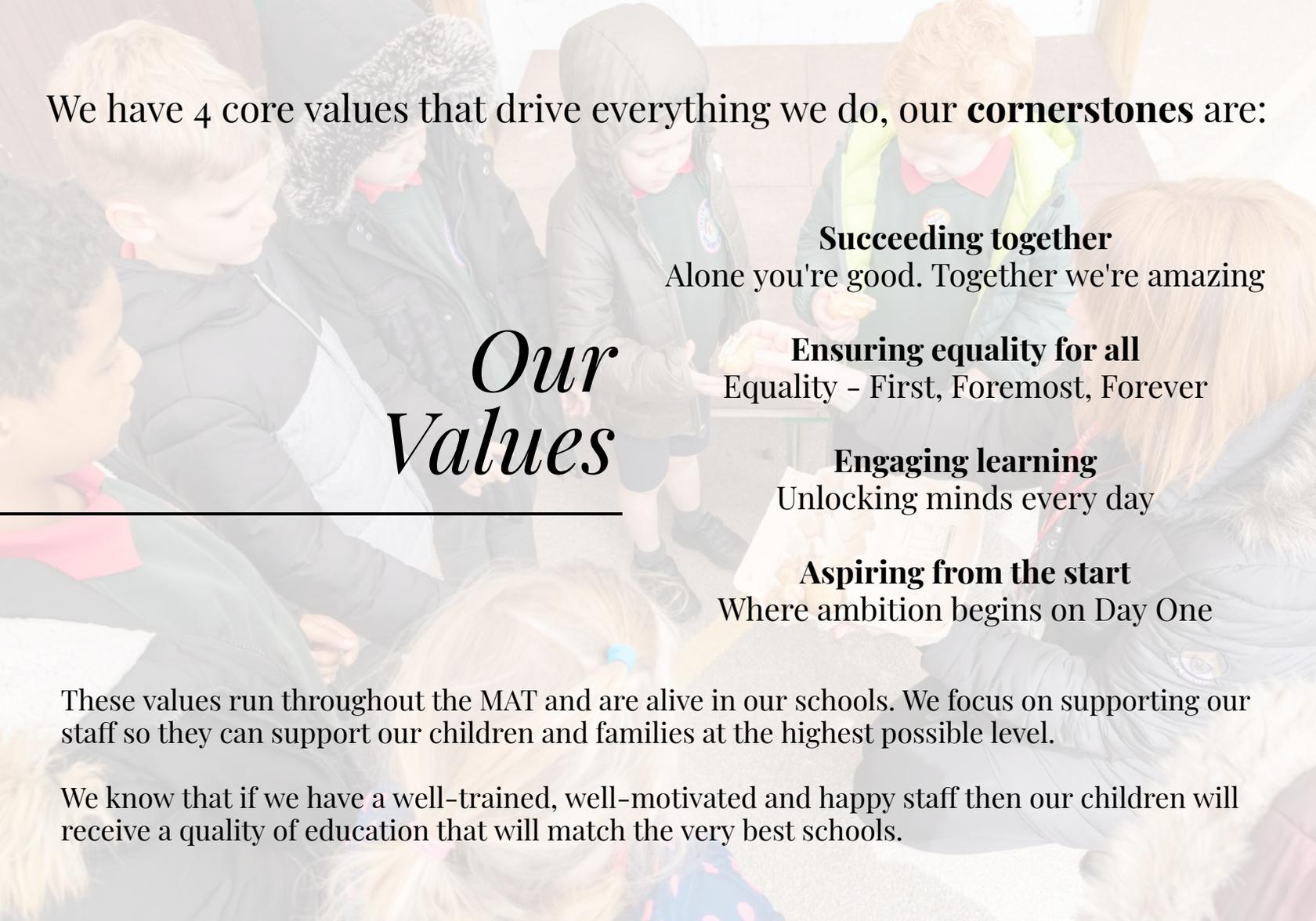
Who we are

Excelsior Multi Academy Trust was formed when Parkfield Community School was asked to support Turves Green Primary School. Since then Green Meadow Primary and Colmers Farm Primary have joined the Trust.

At Excelsior we are passionate about providing our communities the kind of education they truly deserve. Providing great teaching and fantastic opportunities for our children is central to our vision.

We hope you can see and feel the continuous improvements at each of our schools as we are extremely proud to serve our communities.

We believe amazing teachers change lives!



We have 4 core values that drive everything we do, our **cornerstones** are:

Our Values

Succeeding together

Alone you're good. Together we're amazing

Ensuring equality for all

Equality - First, Foremost, Forever

Engaging learning

Unlocking minds every day

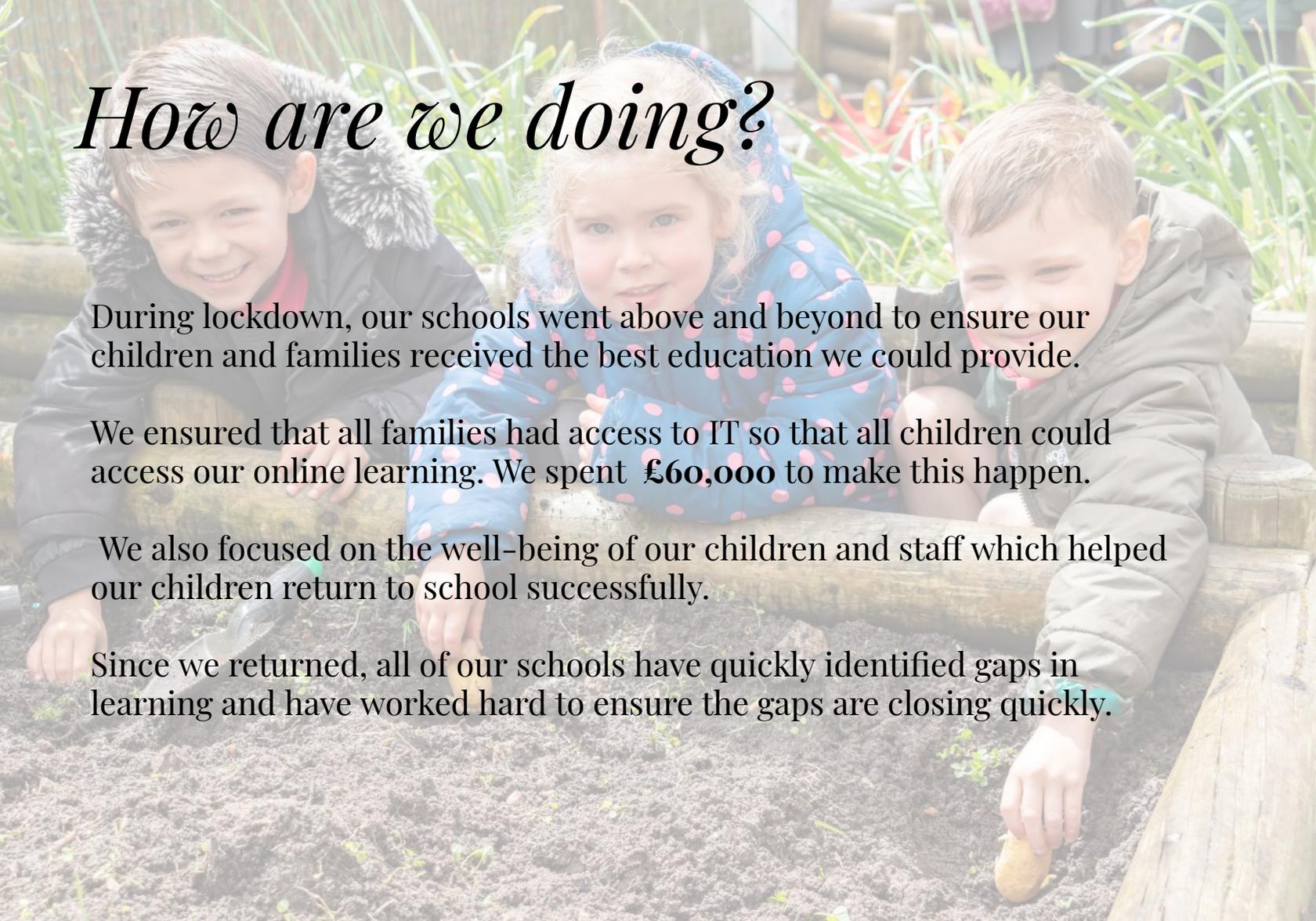
Aspiring from the start

Where ambition begins on Day One

These values run throughout the MAT and are alive in our schools. We focus on supporting our staff so they can support our children and families at the highest possible level.

We know that if we have a well-trained, well-motivated and happy staff then our children will receive a quality of education that will match the very best schools.

How are we doing?

A photograph of three children in winter clothing planting potatoes in a garden bed. The child on the left is a boy in a black jacket with a fur-lined hood, smiling. The child in the middle is a girl in a blue jacket with pink polka dots, looking towards the camera. The child on the right is a boy in a grey jacket, focused on planting a potato. The garden bed is filled with dark soil and some small green plants are visible. The background shows more greenery and a wooden fence.

During lockdown, our schools went above and beyond to ensure our children and families received the best education we could provide.

We ensured that all families had access to IT so that all children could access our online learning. We spent **£60,000** to make this happen.

We also focused on the well-being of our children and staff which helped our children return to school successfully.

Since we returned, all of our schools have quickly identified gaps in learning and have worked hard to ensure the gaps are closing quickly.

Parent Quotes

"In what has been a second consecutive challenging academic year, I'd like to thank the whole Colmers Farm Community (staff, parents and children) for their tremendous efforts and the way you have all have persevered through it.

The start-stop nature of the year, along with the demands of home learning and lockdown, have placed a lot of pressure on everybody.

You have all though performed well above anybody's expectations. Thank you.

I really am really proud to be the headteacher of a school with such an amazing community."





Parent Quotes

"The teachers are always on hand if we need any help or have any questions."

"I appreciate the loan of a computer, and the teacher being able to call him one to one when he's asked for help."

"Everything was excellent...thank you so much...all your hard work is very much appreciated..."

"Teachers are providing a variety of resources that the children can access. They support in assembly and provide stability to the children and some normality. It's great that the teachers are available to answer questions throughout the day and give feedback. The mini-videos to explain the work are invaluable and help so much. The enthusiasm of the teachers is incredible!"

"Teacher support not only to the student but to the parent is amazing. No problem spending 20mins explaining work or discussing any concerns the student might have even if it's not learning. She has been amazing throughout the lockdown and an excellent teacher even through a laptop."

Ofsted provides the national judgment about the quality of education for all schools in England.

Once Ofsted inspects a school they provide a report for parents to tell them about the quality of education in the school which then has to be published by schools on their website.

At the time of writing, we have 1 Outstanding school, 1 Good, 1 RI, and 1 school without a formal report as it hasn't yet been inspected since joining Excelsior.

*Quality of
education*

Ofsted Reports

Our most recent Ofsted visits have both happened at Green Meadow Primary School. In March 2021 the school received a remote monitoring inspection with a focus on the online provision. The inspection identified that:

'Leaders and those responsible for Governance are taking effective action to provide education in the current circumstances'

Shortly after the publication of this report the school received a further on-site monitoring inspection. At the time of writing the school has only received the draft copy of the report but it does state,

'Leaders and those responsible for governance are taking effective action in order for the school to become a good school.'

*Quality of
education*

Ofsted Reports



Here are some quotes from both reports:

- *Leaders have a sharp focus on school improvement and know what actions are needed.*
- *Subject leaders are enthusiastic and committed to raising standards*
- *A love of reading is fostered well. The creation of a well-stocked library and competitions for pupils to win tokens to spend at the 'book vending machine' help enthuse and encourage pupils to read.*
- *Leaders have made significant progress in improving the personal, social, and health education (PSHE) programme.
This is now a strength of the school.*
- *During the pandemic, leaders have gone the extra mile in ensuring all pupils receive an education.*
- *Leaders are passionate in promoting a love of reading in pupils. This starts by teaching pupils how to read through a well-chosen phonics programme.*

We are passionate that our children leave our schools having a strong grasp of the basic skills they will need to be successful. However, we are equally as passionate that our children leave our schools with a broader range of skills, abilities and memories that will set them up for a successful life in whatever they decide to do.

Oracy- Despite the lockdowns, we have continued to develop children's oracy skills through regular teaching. This is evident across all year groups in all schools. Our push to develop public speaking was evident in our public speaking competition held at the end of the year. This year was won by Green Meadow.

A wonderful event that provided the year 6 children with the opportunity to talk about a topic of their choice for 2 minutes without notes.

Personal Development and No Outsiders- Our development of PD including No Outsiders is central to our core offer. Equality for all is something that underpins everything we do. Our work during the last 12 months has meant our work has been used by over a thousand schools locally, nationally and internationally.

Curriculum innovation

STEM (Science, Technology, Engineering and Maths)- We are prioritising STEM as key element of our whole curriculum and in all schools we are making large investments to develop our provision in these areas..

Colmers Farm - Creation of a dedicated ART/DT classroom and appointment of a specialist teacher to deliver high-quality lessons to all children.

Green Meadow — Creation of a dedicated ART/DT classroom as part of the development of a STEM centre with a dedicated Maths training room and IT/Science lab.

Parkfield Community School - Re-development of the Young Engineers academy into a STEM centre. The school will also be employing a specialist teacher to deliver a STEM curriculum to children from across the city and beyond.

Turves Green - The school has been gifted two large indoor areas by the recently redeveloped Turves Green Girls school. This is a wonderful opportunity to develop a world-class facility for the Turves Green Community. The school is currently working with Educational Architects to develop plans for the future more information will follow.

Curriculum innovation



Working with our communities

- We are passionate about working with our families and local communities.

During the lockdown this has been difficult. However, our schools have ensured our parents are kept informed about what the school and their children are doing.

It is also estimated that 14% of families across the country have suffered food insecurity.

- We have provided food parcels to our families during the lockdown and beyond. At Parkfield, we created a food bank to support our families. This has been warmly welcomed by our families.

- We have also partnered with FareShare to help our families in this time of need. We look forward to strengthening our relationships with parents as we begin to return to a more 'normal' school life.

Employer of choice

We have 247 staff at Excelsior MAT and every member of staff has a vital role to ensure our children get the very best education. We have worked hard this year to improve our employee experience.

We have completely redeveloped our application, induction and retention processes. We want our staff to be happy because we know that happy staff are more productive which can only mean better outcomes for the children.

We have created a mental health and wellbeing platform for all staff. This is called Excelwell. It can be accessed via our website at www.excelsiormat.org. It is available for everyone including parents so please feel free to have a look and use the resources.

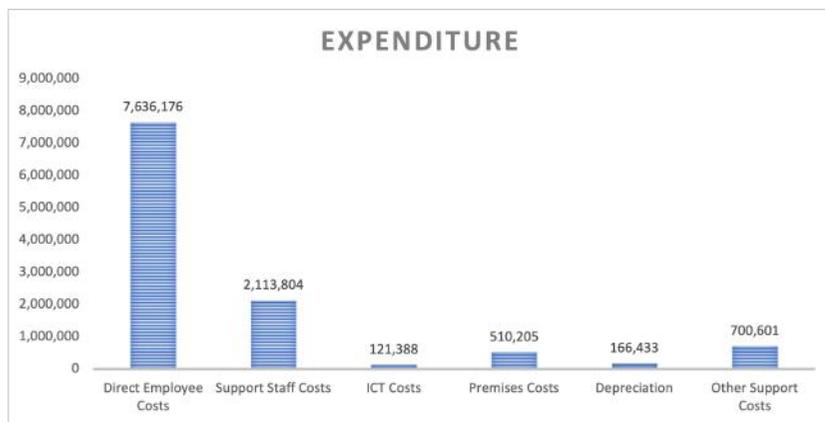
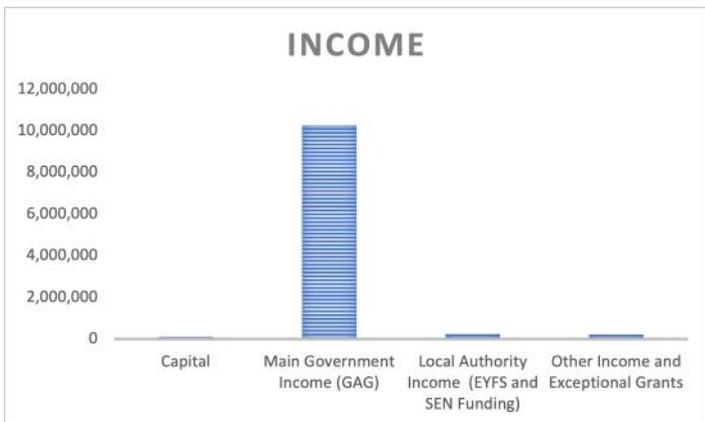


The Excelsior Multi Academy Trust is funded entirely from Public Funds.

Below is a summary of the financial statements for Last financial year:-

- Total income was £10.78 million
- The Trust had total reserves of £1.55 million

It is expected that these reserves will continue to remain at a similar level going forward as part of our reserves policy. The Trust is committed to ensuring that every child has the same level of education across its schools and the same level of access to resources.



Finances

Get in touch / Share your thoughts

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