

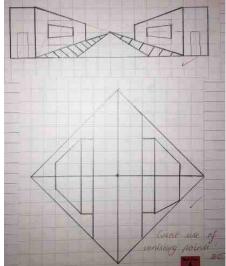


The Year 6 displays have been very creative this term. The children were immersed by the Harry Potter theme from day one. I wonder what the Doctor Who displays will look like...



We have looked at perspective drawings in topic and have developed our sketching skills throughout this topic.



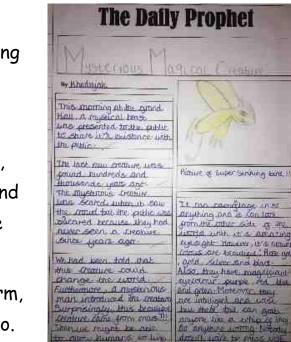


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In maths we have looked at algebra, the four operations and much more linked to our Harry Potter topic. We've also looked at co-ordinates. We began by looking at Marauder's Map and then completed some complex co-ordinates problems.

In English we have linked all of our writing to our topic, we've written newspaper articles, narratives, persuasive leaflets and much more. We are looking forward to writing more next term, linked to Doctor Who.



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Jurassic Parkfield

What are the four co-ordinates if you would like to locate the Velociraptor section of the park? A(5,-1) + (5,-5) - B(10,-1) + (5,-5) - B(10,-1) + O(10,-5)

 The Giganotosaurus section of the park needs an extension built. The section will be extended 2 units right, 3 units left, 2 units north and 1 unit south. What are the new coordinates? A (-1, 2) C (-1, 2) B (9, 27, 7) D (9, 21, 7)
 The Stegosaurus section of the park needs to be moved 2 units right and 5 units up. Where would the new coordinates for this section of the park be? A (-1, 2, 7) D (-1, 2, 7) B (-1, 2, 7) B (-1, 2, 7)











## hers' Studio

Year 6 walked in the footsteps of Harry Potter and explore the wonders of the Wizarding World at Warner Brothers' Studio in London. We discovered the magic of filmmaking, whilst looking at the breath-taking sets; authentic props and original costumes.

Everyone had a brilliant time- look at our photos to see some of the things we got up to...









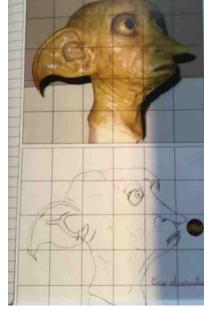
At the Warner Brothers' studio we were able to explore costumes, animatronics and scenery. This was an area we were really interested in, so when we got back to school we looked into this in more detail.

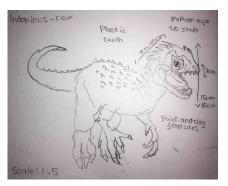




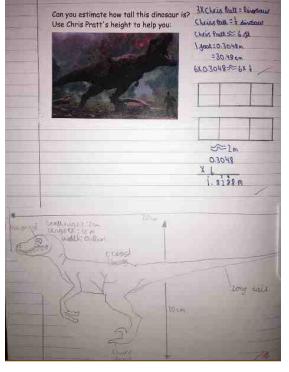




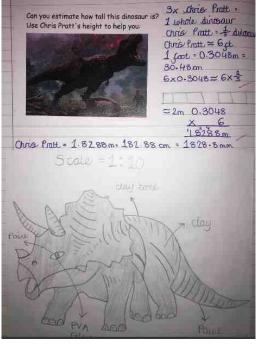




For Writing Week we continued the this theme and deigned our own models.







## We thought about measures and scales.















We made dinosaur models out of clay and painted them.









We watched these animations back and critiqued each others' to give areas of strength and improvement. We hope to develop these skills further next term.





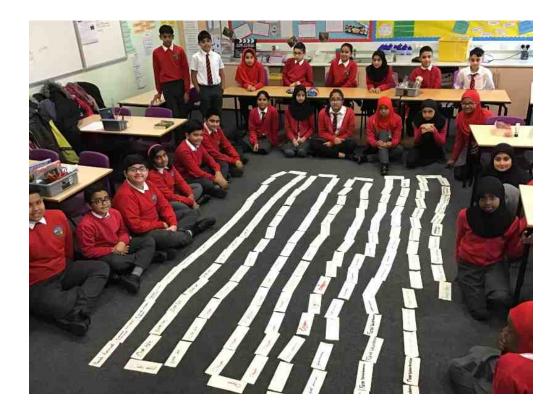


We then used our models to create some animated movies.









In Science, we looked at scaled timelines. We discussed evolution through time and where humans fit into the Earth's history.

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Our trip to Condover Hall has given the children and staff a vision of how important "Learning Outside the Classroom" can be. It has enabled the children to engage with a variety of indoor and outdoor activities and has provided an excellent opportunity for personal development. There was

something for everyone: archery; problem solving; team building and much more.









## Condover Hall



The children faced their fears and took part in activities they've never done before- this gave them a sense of self-accomplishment and pride.
There was a real buzz of excitement throughout every part of the trip and the children were immersed in new, exciting situations.
It was a short break to enable the children to stay away from home and bond with their peers, as well as their new teachers. A great time was had by all!

## **YEA - Harry Potter game**





We designed our own scratch characters linked to Harry Potter.



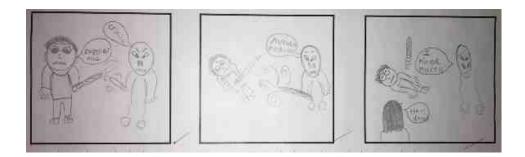


We designed backgrounds for our game.



We had a go at playing each other's games. This was a good time to reflect on what was good about our games and what we needed to improve.





We had a go at coding our game so that we had different levels to our game.

For one level we designed our own villain who we had to catch.

"Harry Potter has been a brilliant topic, we've learnt so much and have been able to

develop our art skills." Heena, year 6. "The Harry Potter trip was amazing! We were able to come back to school and link our topic learning to what we had seen at the studios," Ibrahim, year 6.



Year 6 brought in some brilliant homework suggested on the Harry potter topic

pre-tutoring letter -Remember to bring in more homework for the next two topics.