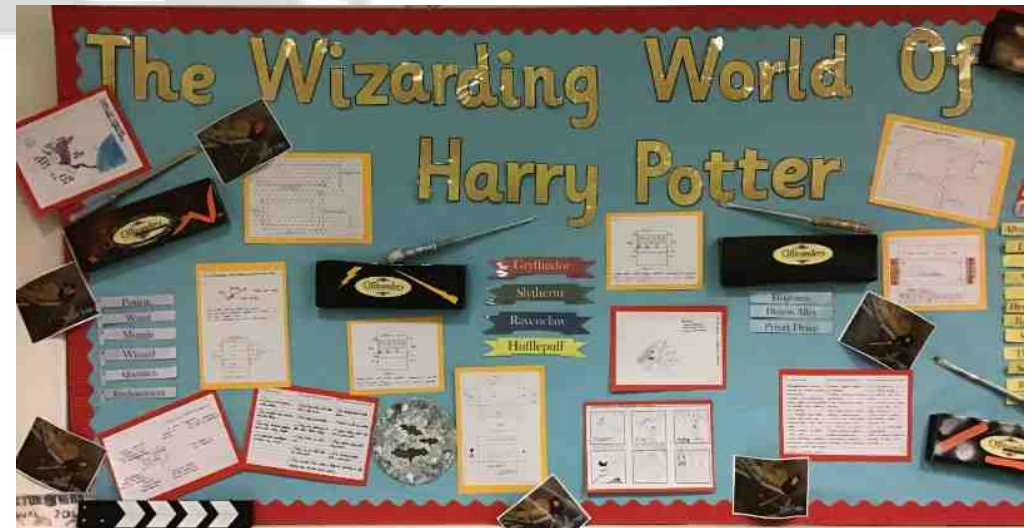


The Wizarding World of Harry Potter!



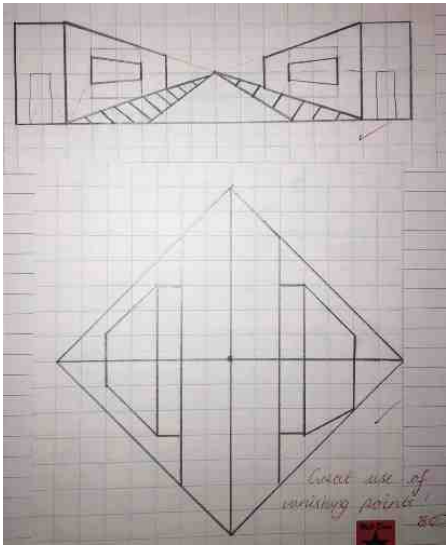
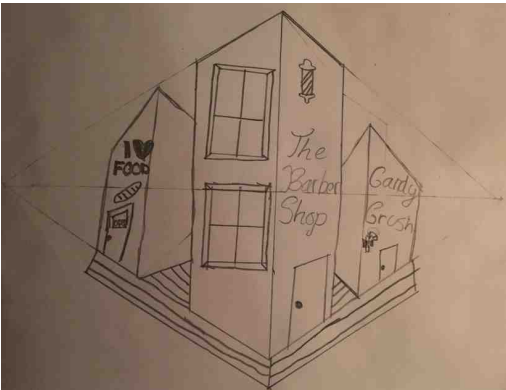
Year 6 2018-2019



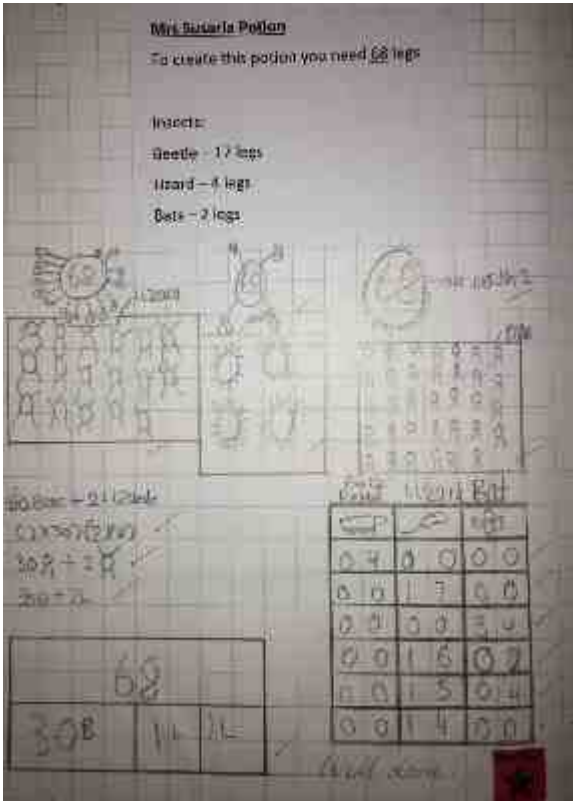
The Year 6 displays have been very creative this term. The children were immersed by the Harry Potter theme from day one. I wonder what the Doctor Who displays will look like...



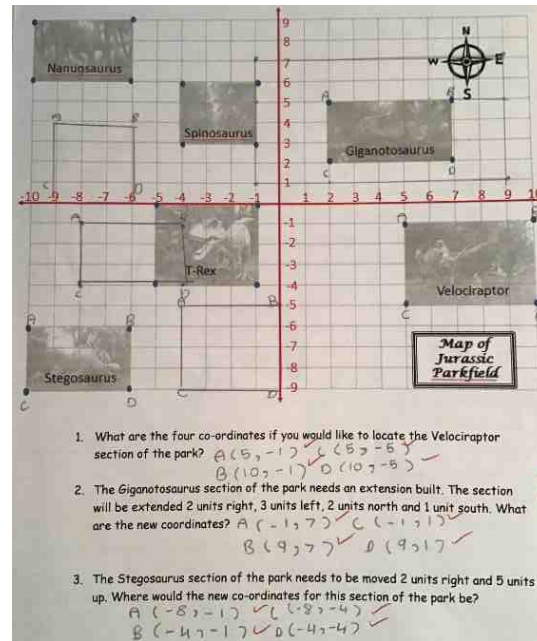
We have looked at perspective drawings in topic and have developed our sketching skills throughout this topic.



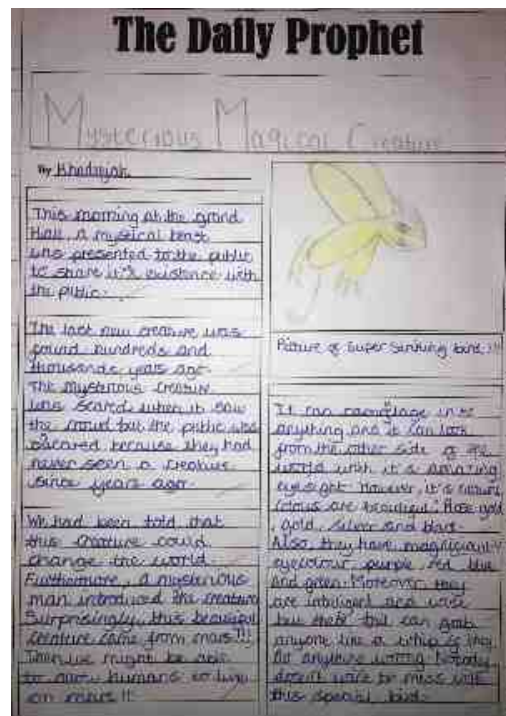
In maths we have looked at algebra, the four operations and much more linked to our Harry Potter topic.



We've also looked at co-ordinates. We began by looking at Marauder's Map and then completed some complex co-ordinates problems.



In English we have linked all of our writing to our topic, we've written newspaper articles, narratives, persuasive leaflets and much more. We are looking forward to writing more next term, linked to Doctor Who.



Warner Bros



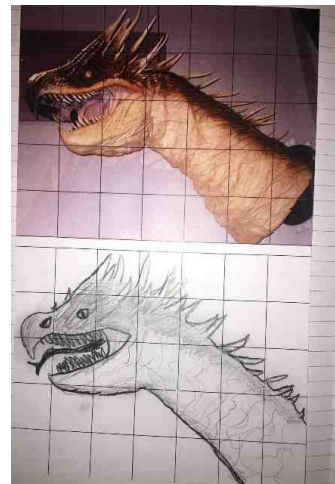
hers' Studio

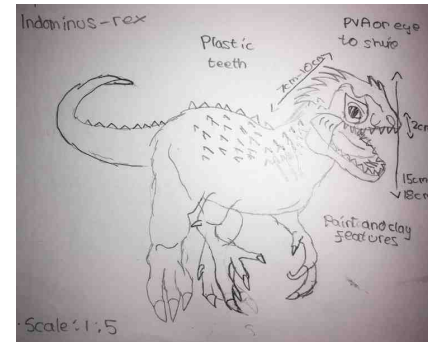
Year 6 walked in the footsteps of Harry Potter and explore the wonders of the Wizarding World at Warner Brothers' Studio in London. We discovered the magic of filmmaking, whilst looking at the breath-taking sets; authentic props and original costumes.

Everyone had a brilliant time- look at our photos to see some of the things we got up to...

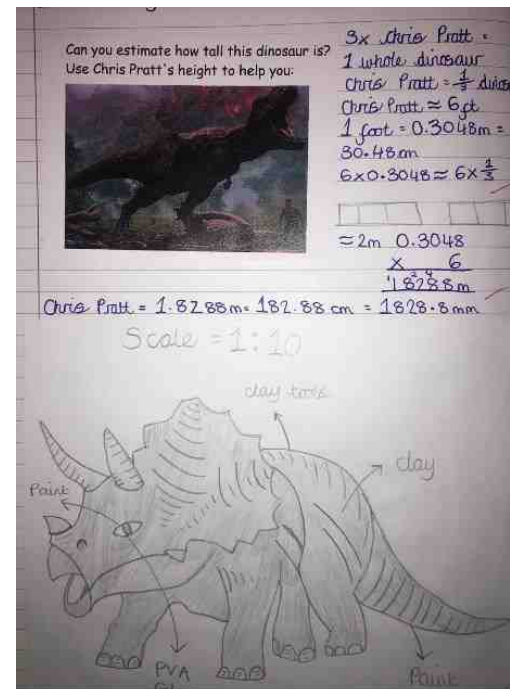
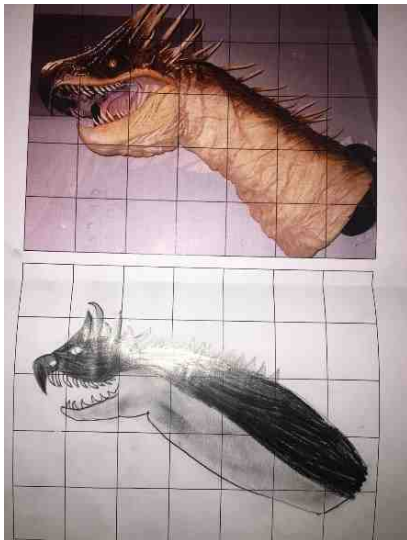
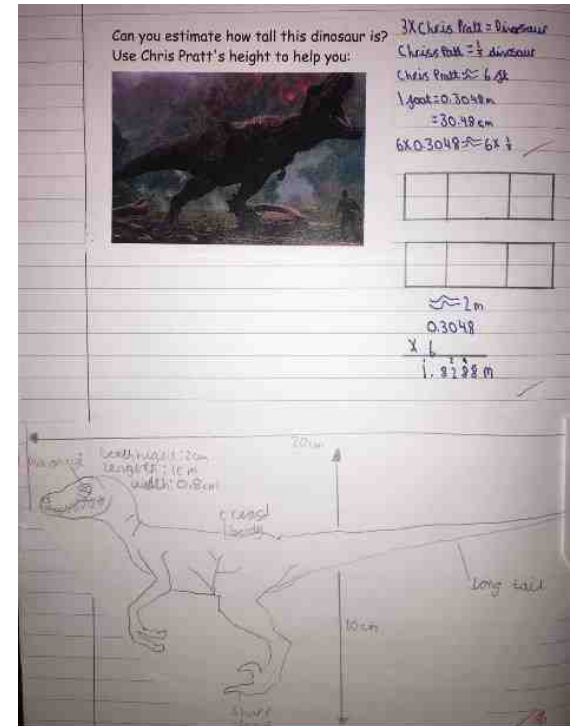


At the Warner Brothers' studio we were able to explore costumes, animatronics and scenery. This was an area we were really interested in, so when we got back to school we looked into this in more detail.





For Writing Week
we continued the
this theme and
deigned our own
models.



We thought about
measures and scales.



We made dinosaur models out of clay and painted them.

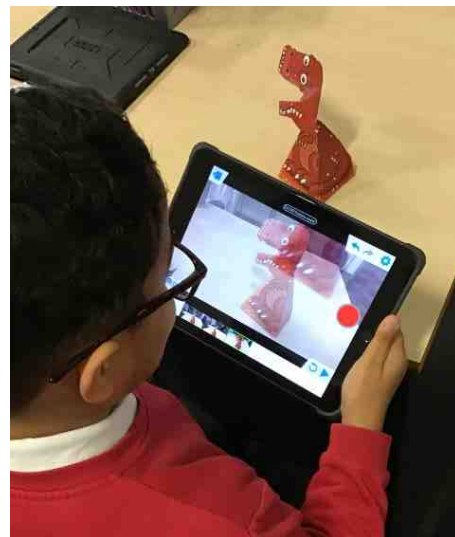




We watched these animations back and critiqued each others' to give areas of strength and improvement. We hope to develop these skills further next term.



We then used our models to create some animated movies.

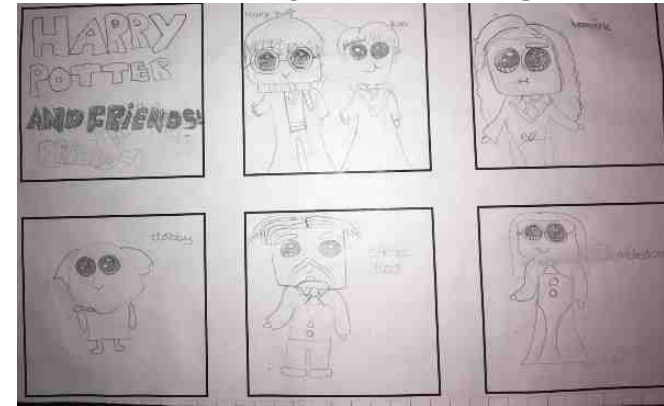


Condover Hall



The children faced their fears and took part in activities they've never done before- this gave them a sense of self-accomplishment and pride. There was a real buzz of excitement throughout every part of the trip and the children were immersed in new, exciting situations. It was a short break to enable the children to stay away from home and bond with their peers, as well as their new teachers. A great time was had by all!

YEA - Harry Potter game



We designed our own scratch characters linked to Harry Potter.



We designed backgrounds for our game.



This was a good time to reflect on what was good about our games and what we needed to improve.



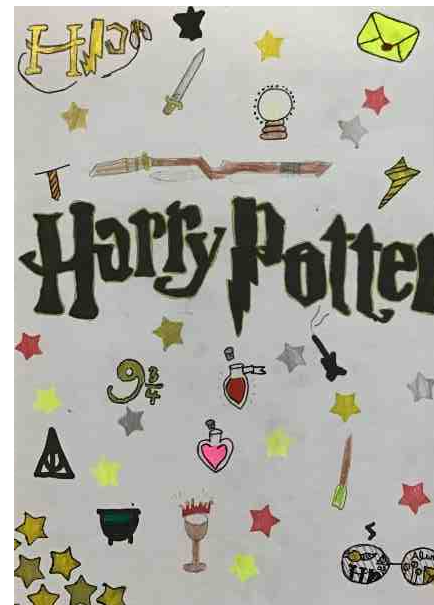
"Harry Potter has been a brilliant topic, we've learnt so much and have been able to develop our art skills."
Heena, year 6.

"The Harry Potter trip was amazing! We were able to come back to school and link our topic learning to what we had seen at the studios," Ibrahim, year 6.



We had a go at coding our game so that we had different levels to our game.

For one level we designed our own villain who we had to catch.



Year 6 brought in some brilliant homework suggested on the Harry potter topic pre-tutoring letter - Remember to bring in more homework for the next two topics.