

Houses and Homes

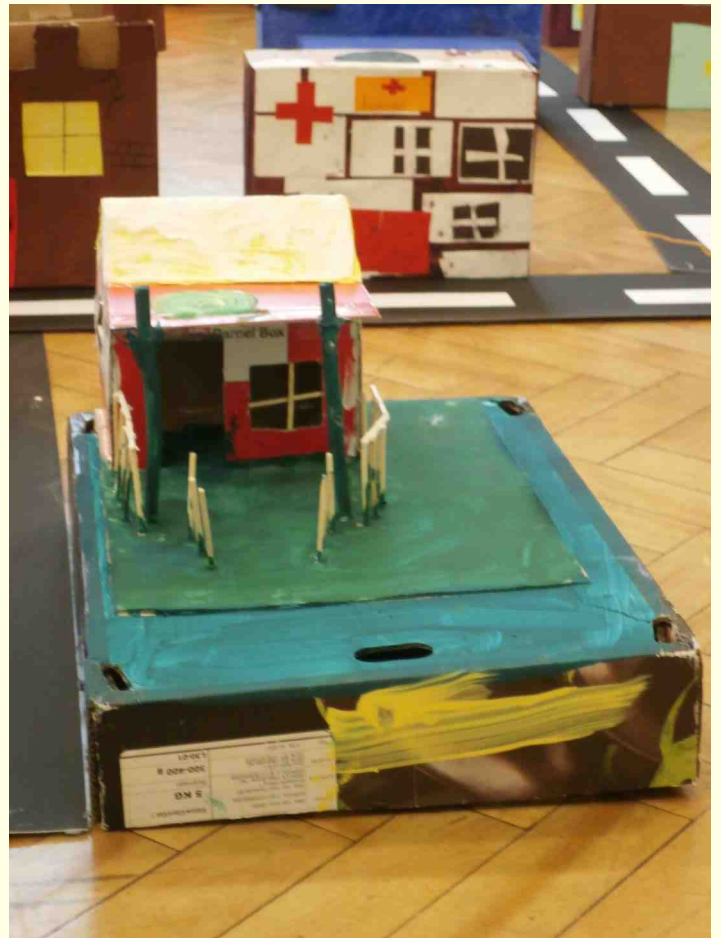


Year 2 2019
Spring Term

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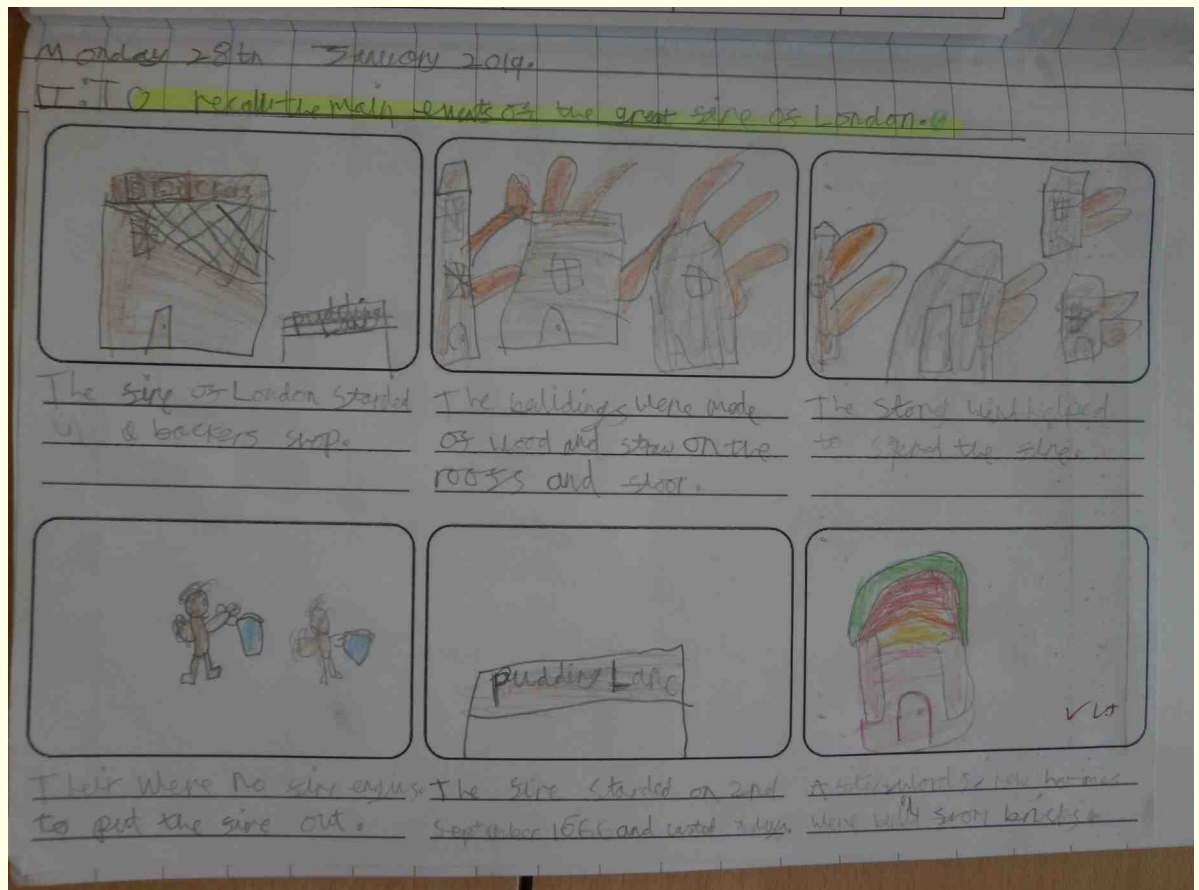
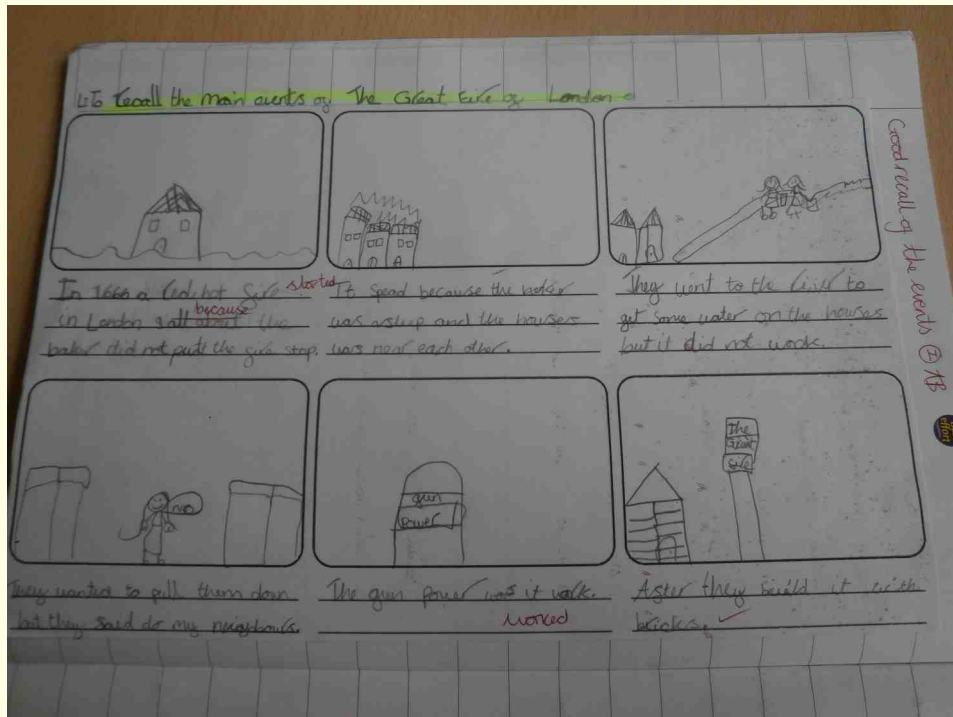
This term we have looked at different houses and homes. We enjoyed making our own city.





We were really proud of what we made both in school and at home!

In topic, we found out about 'The Great Fire of London'. We drew story maps to represent the main events.



We found out about Samuel Pepys and wrote diary extracts thinking about what it would have been like to experience the event.

Thursday 31st January 2019

to describe an event

Dear diary,

This morning I was awoken to the wretched smell of smoke and the shrill scream of people running through the town so I looked out my small window and saw such a tragedy before my eyes. London was BURNING!!! I could no longer see my friend Miss Andrews' house because the fire had burned it to ash. As reality hit me I began to feel petrified as I knew it was heading to the direction of my house. I quickly gathered up my belongings and ran for my life. Once I was outside I ran as fast as my legs could carry me towards the River Thames. Luckily, I found a shelter by the river. Will write again soon.

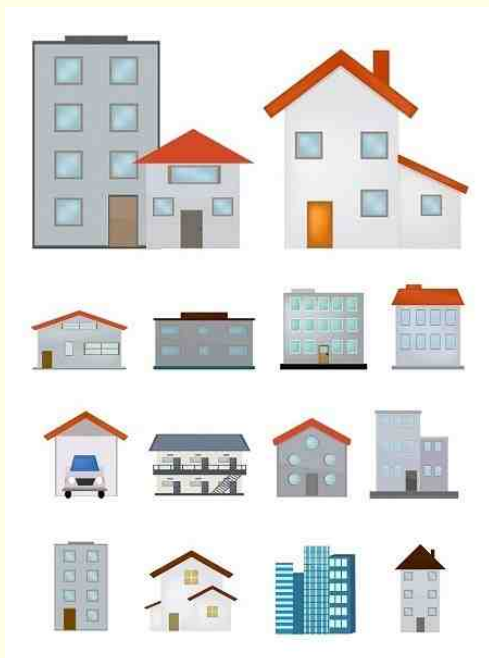
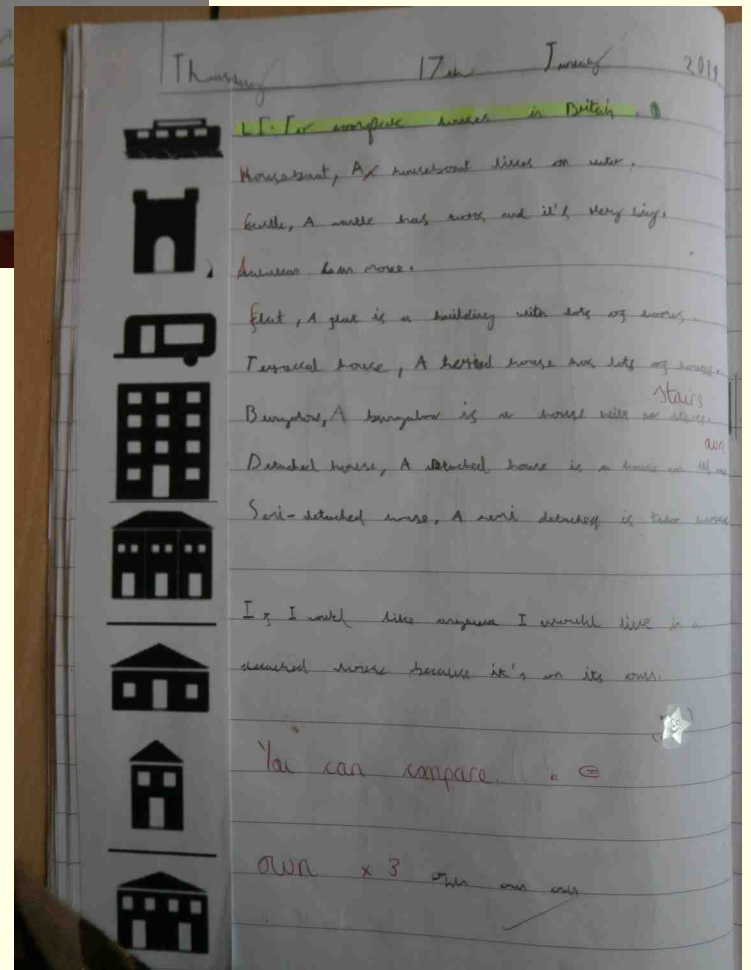
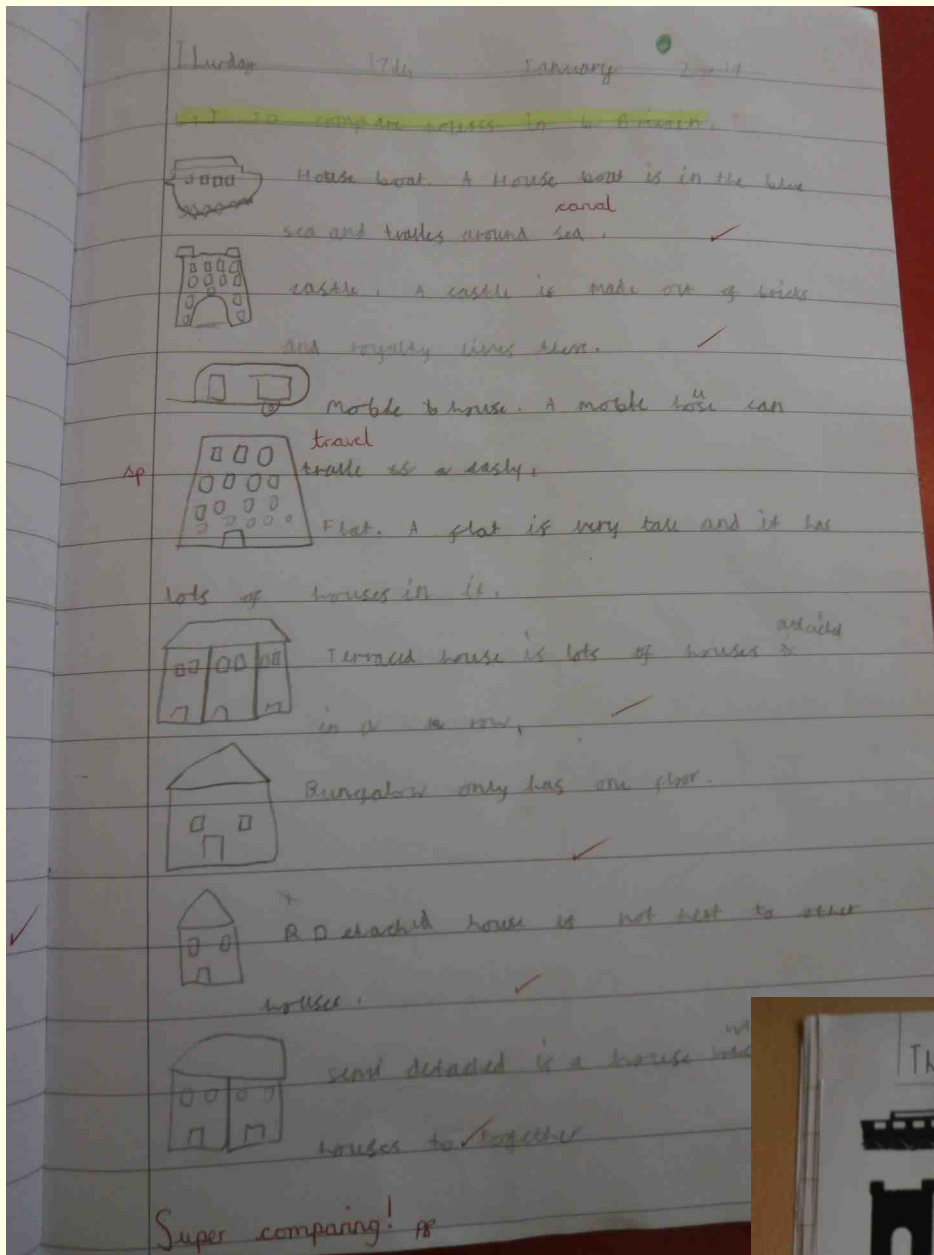
Muhammed Abdullay

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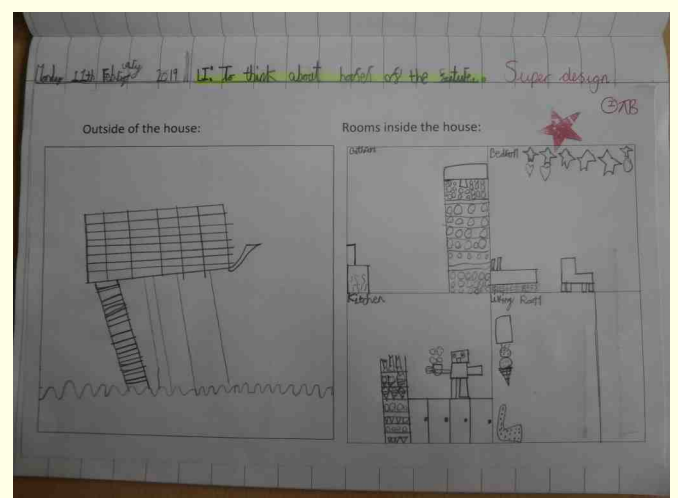
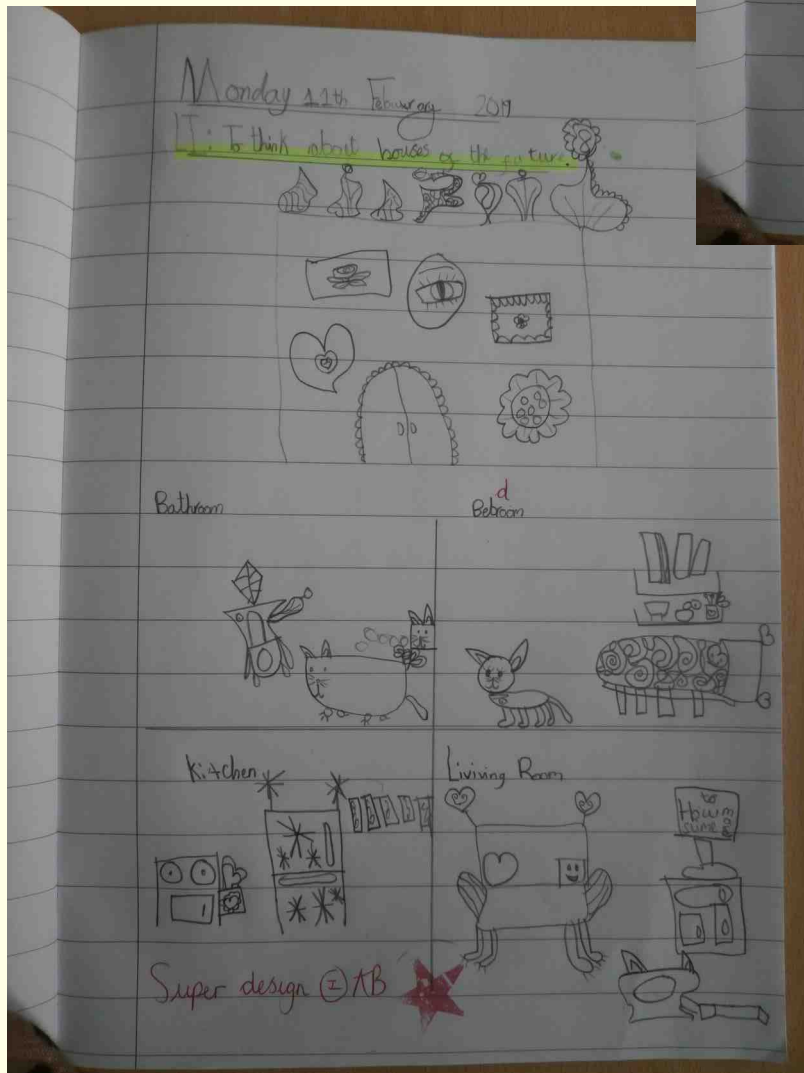
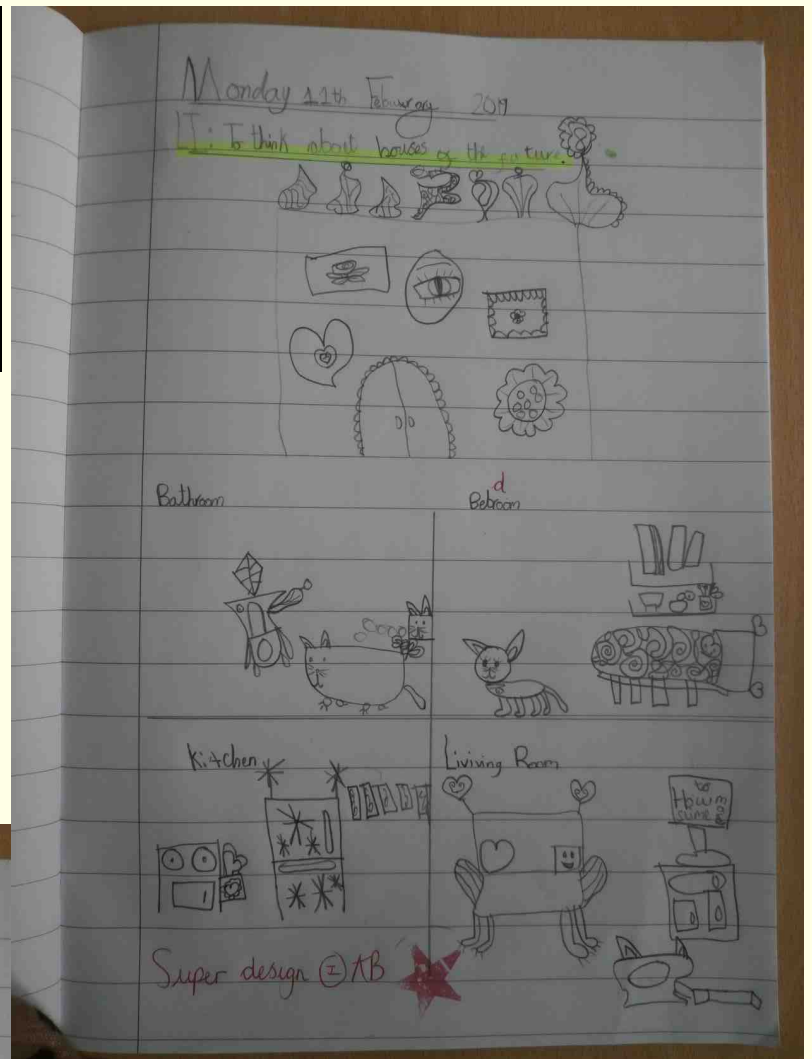
Well done you wrote a diary extract



We have described different types of houses.



We also designed
our own houses
of the future!



In RE, we have been learning about different religious buildings and special places.

We visited the Rosary Church and talked about what we saw.



We also wrote
a recount
about our visit.



Thursday 17th January 2018

II. to write a record of events.

during


On Wednesday morning with our partners doing English

We walked safely to the Rosery chert. It was loose.

So we went ^{through} ~~on~~ the other side. It was very cold ~~but~~ ^{and} it

1. How the cross is a Christian symbol?

* First, ~~Next~~

Key Spellings		Feedback	
Teacher	Self	Peer	
I	quietly x 3	 You used adverbs. Remember commas after F.A.O.	I
S	quietly quietly quietly		S
P			P
GG			TI

During our science lessons we have investigated which material would be best for building a house. We found out that the bricks were the strongest.



Straw



Mud



Sticks



Bricks

We also carried out different experiments to investigate which materials were waterproof and which were transparent.

Thursday 28th March 2019
 L.T. To explore different materials.

Prediction

I think that the best material for a roof will be plastic because the water will slide down.

Results

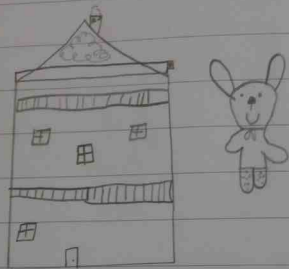
Paper is not waterproof because the paper got soggy and ripped. Plastic is waterproof because it slide down. Cellophane is waterproof because it slid down. Fabric is not waterproof because it is soaked.

Conclusion

I would use plastic to make a roof for a house because it will not be wet.



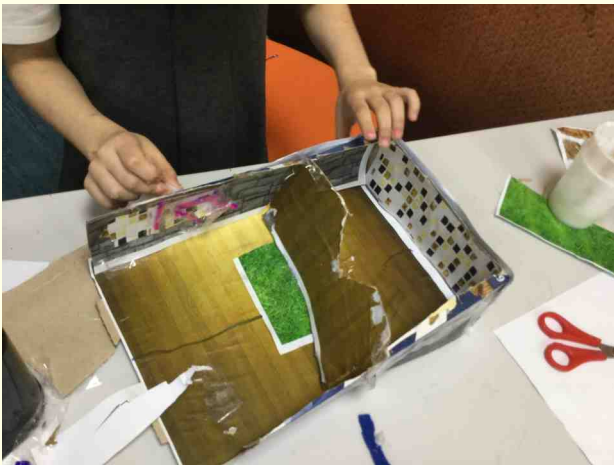
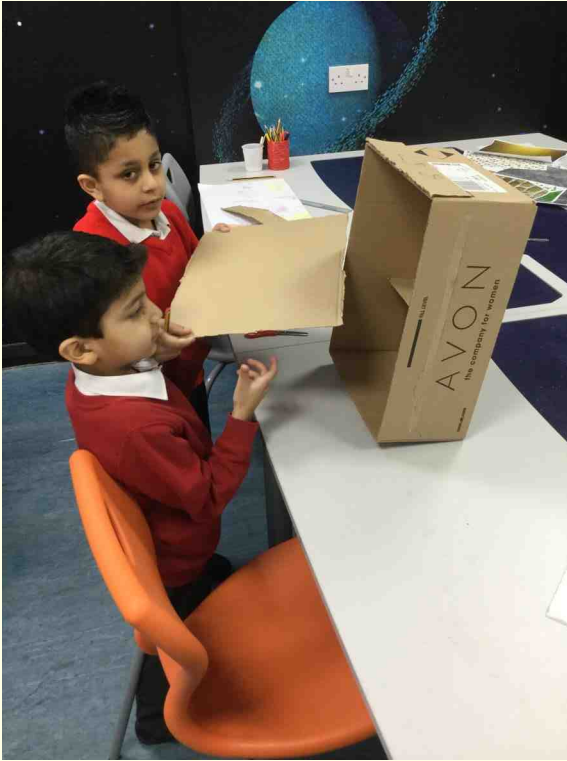
Thursday 14 April 2019
 L.T. To identify transparent and opaque materials.



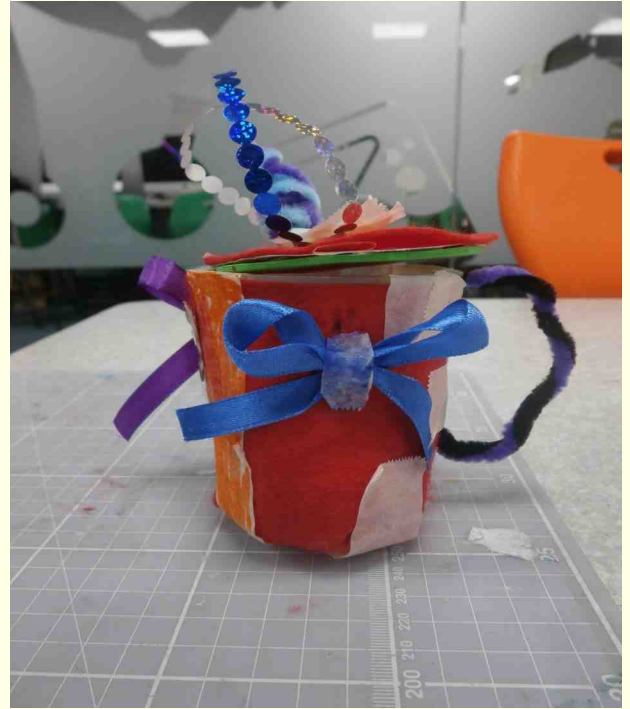
I found out that the best Materials to make a window for teddy's home is clear plastic because you can see through the clear plastic ^{so it} is transparent. ✓

GB

We always enjoy visiting The Young Engineers!
We designed and made a room for a house
using lots of different materials.



We also linked our learning in The Young Engineers to science, thinking about which material would be the most suitable to insulate a cup.



During our ICT, we
have explored Espresso Coding and
we have also used the Romos

