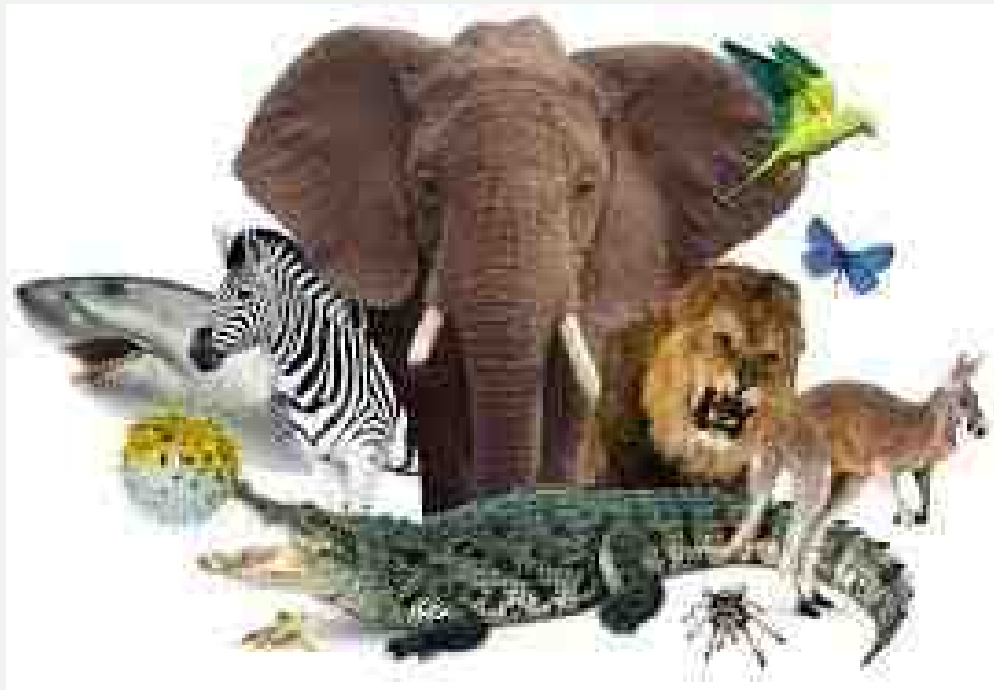


Animal Kingdoms



Year 2 2019

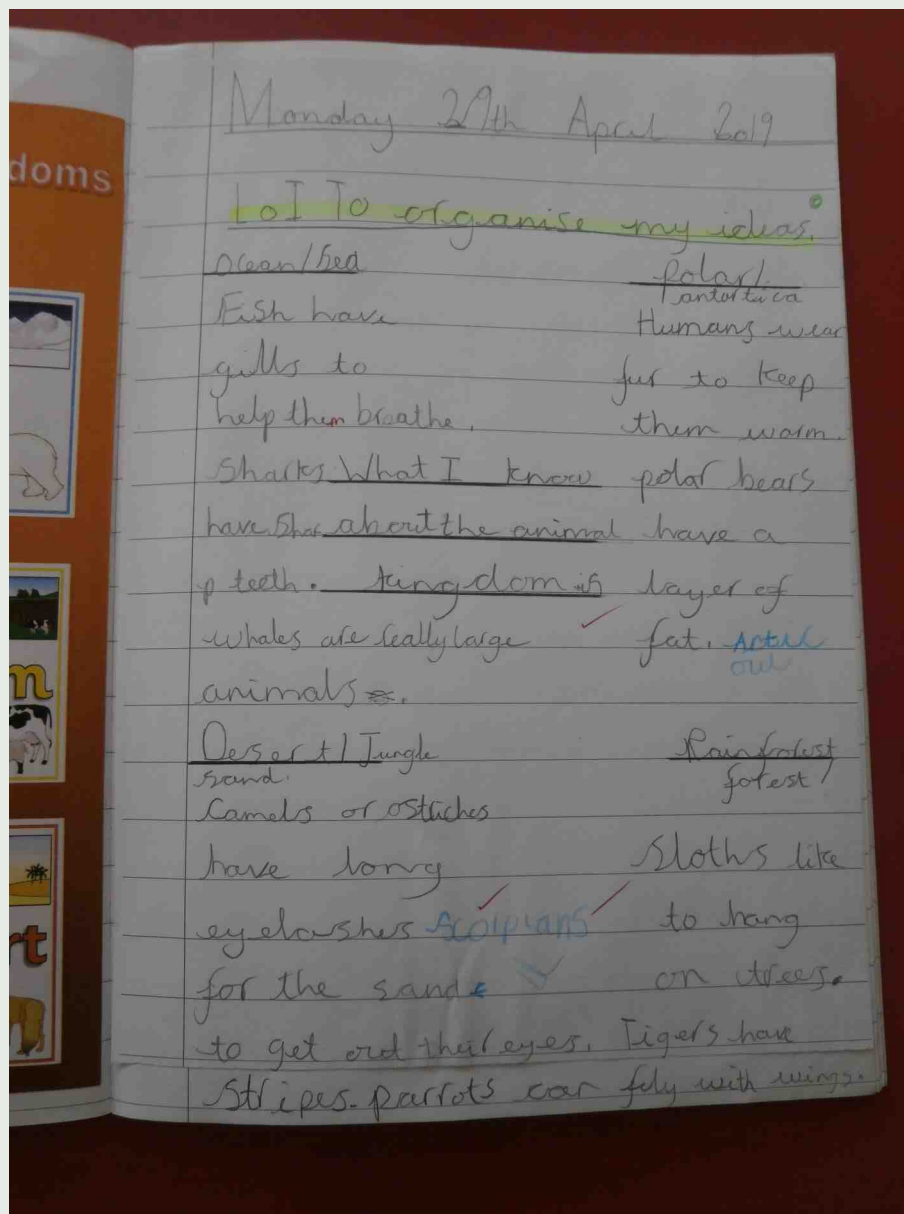
As part of our topic 'Wow' starter,
we had a visit from the Animal Man!



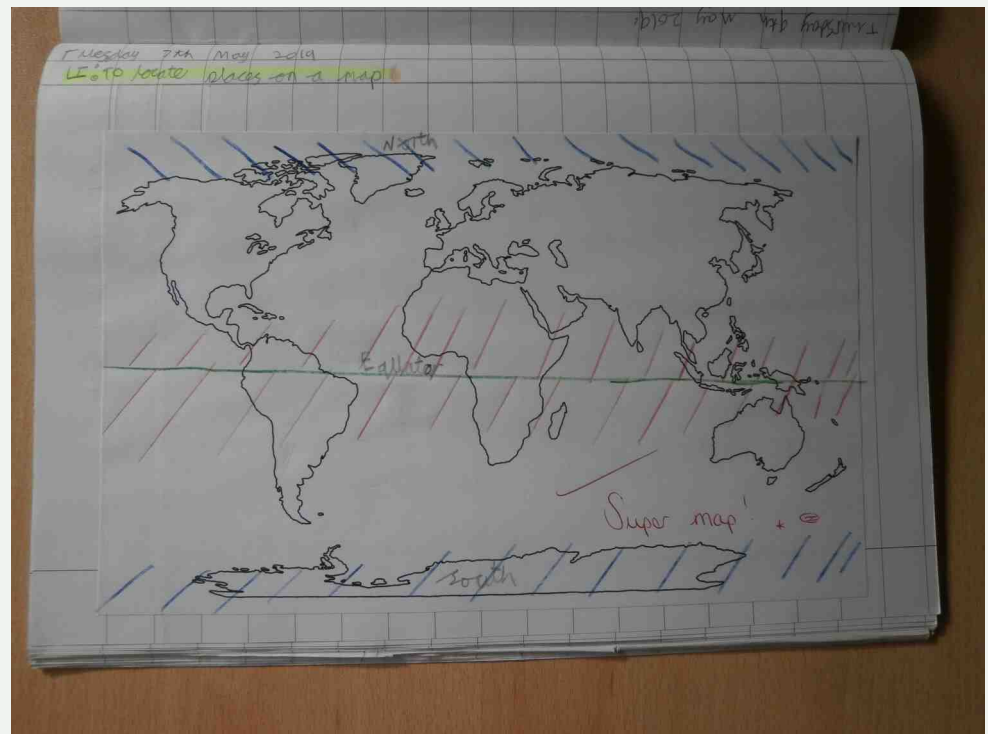
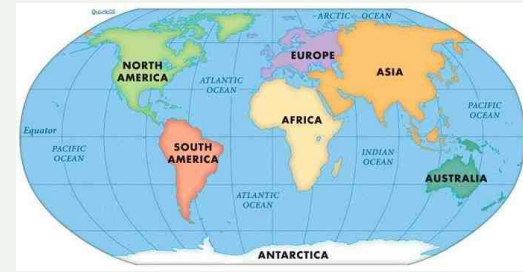
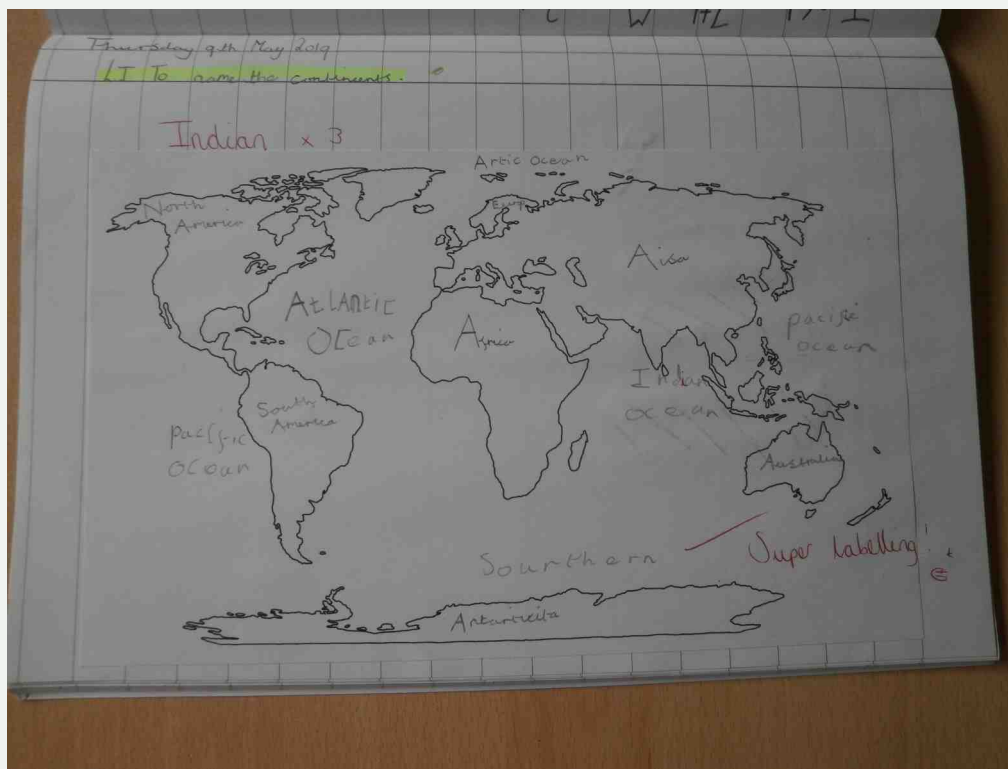
We were able to hold and touch
lots of different animals and find
out about where they live.

We talked about the features of different animals and discussed whether they were fish, amphibians, reptiles, mammals, birds or insects.





At the beginning of our topic lessons, we shared ideas about what we already knew about animals and animal kingdoms and thought of things we wanted to find out. We then used books and the internet to help us research these animals. At the end of our topic we then recorded what we had found out.



During this topic, we really enjoyed finding out about the different places in the world where animals live. We now know that there are 7 continents and 5 oceans. We also looked at what the weather is like in different parts of the world and thought about which animals might live there.

Monday 3 June 2019

LI To compare herbivore
and carnivore



This skull belongs
to a horse.

It is a
herbivore
because it eats
plants.



This skull
belongs to a
bear. It is a



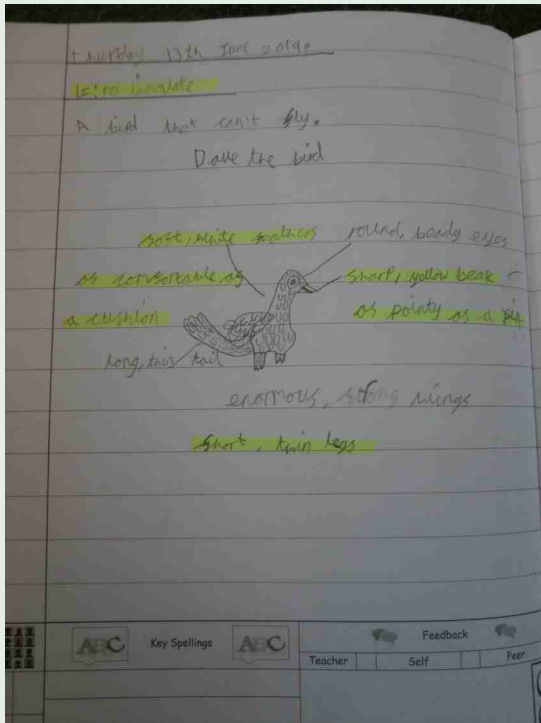
omnivore because it eats
fruit and meat. This skull
belongs to a carnivore/carnivore
because it eats meat

Good comparisons EAB

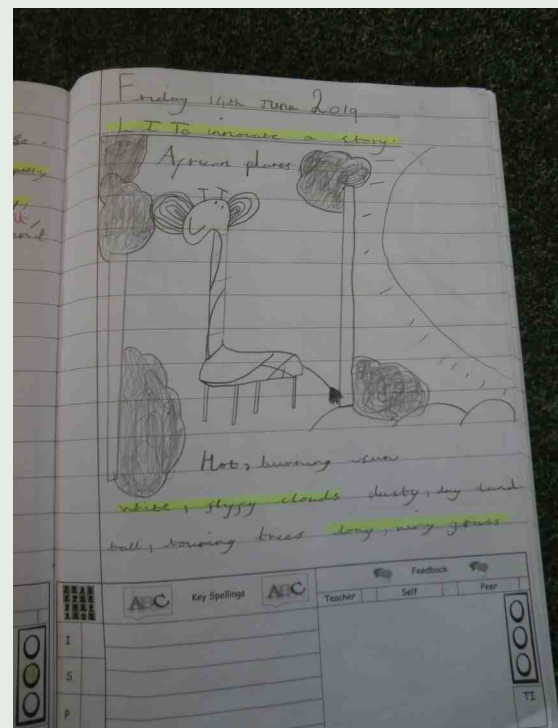


We compared the differences between the teeth of a herbivore, a carnivore and an omnivore. We recognised that carnivores have sharp teeth to help them bite and chew meat. We also noticed that the teeth of a herbivore were much more rounded so they could chew and graze on leaves and plants.

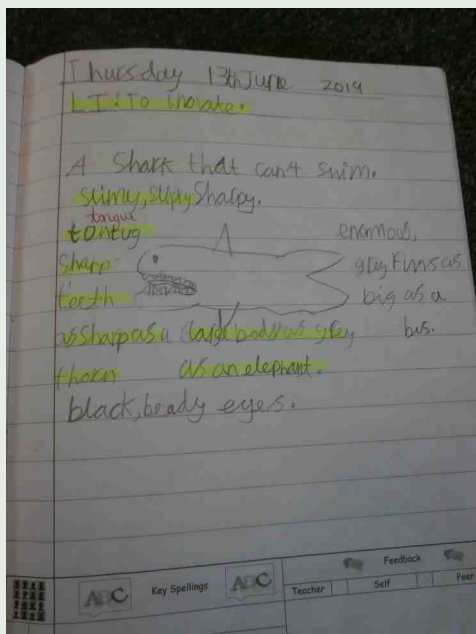
In English, we have been reading the story 'Flop-Ear'. We created our own animal characters and thought about how it is important to help others.



A bird who couldn't fly.

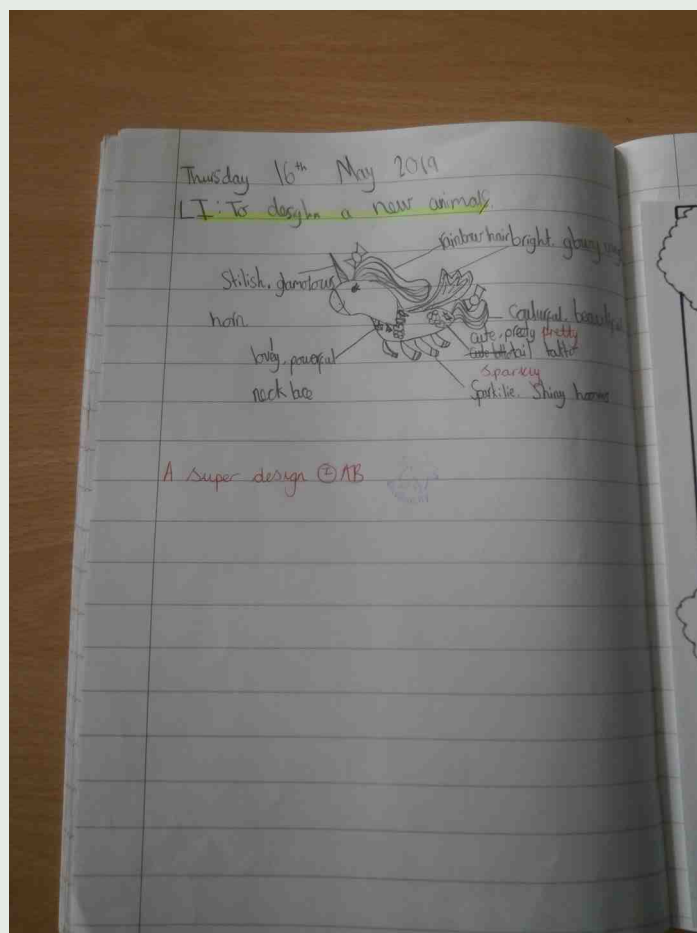
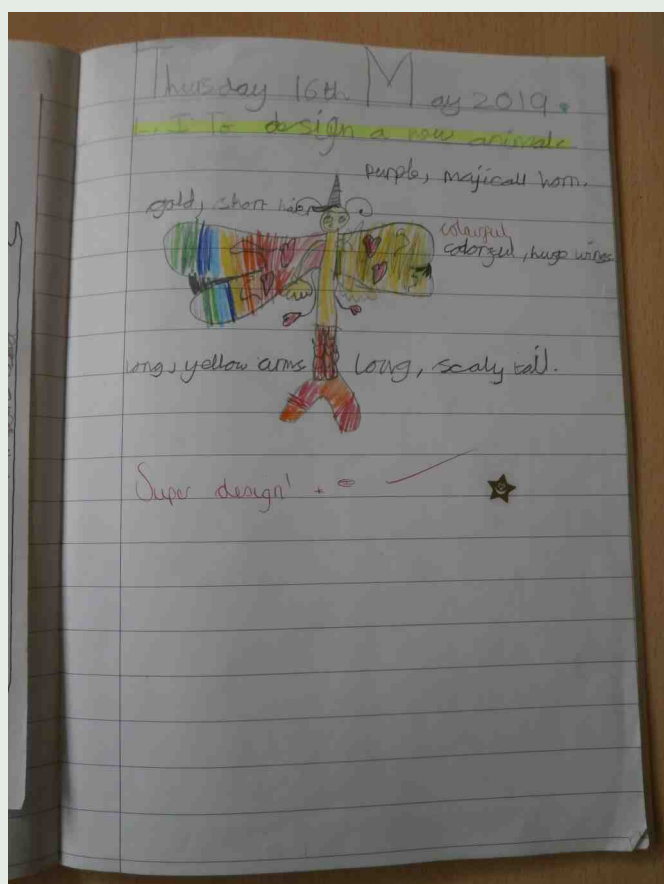


A giraffe with a short neck.



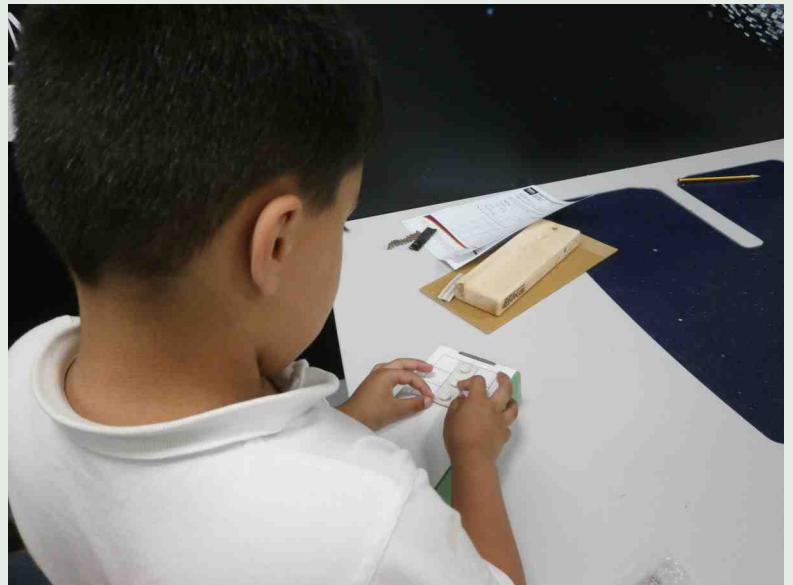
A shark who couldn't swim.

During our topic we learnt about the different ways that animals adapt to their environments.



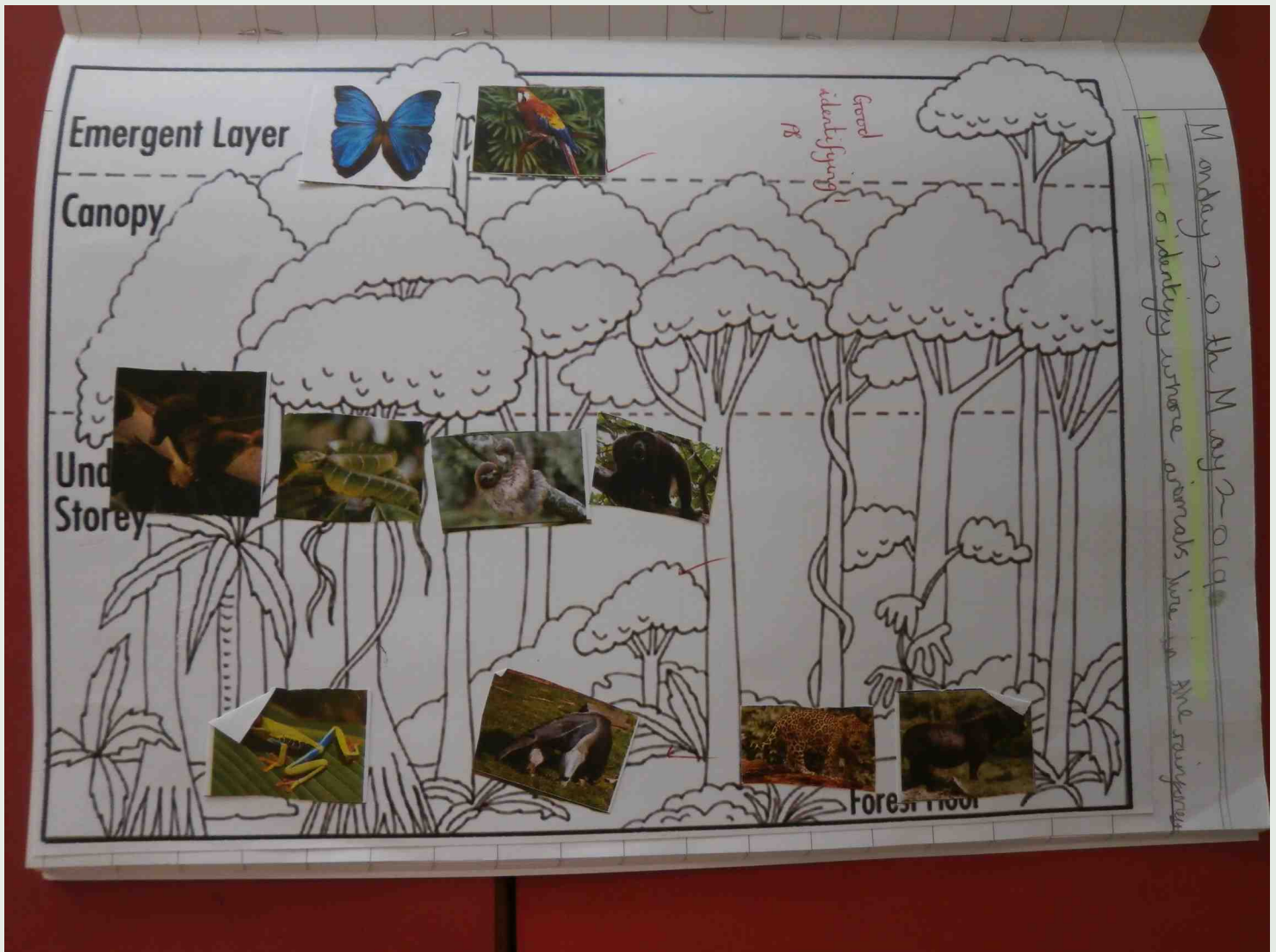
We had the opportunity to create our own imaginary animals. Here are some of our designs!

Young Engineers



We had the opportunity to create our own footprints! We looked at different animal facts and matched the animals to their footprints. We discussed their features and used different materials to create a pair of shoes.

We found out about different types of habitats. We looked at the rainforest and identified which animals live there and where.



We found out that there are four layers to the rainforest: the emergent layer, the canopy, the under storey and the forest floor.

In science, we used art to create different habitats that we saw around our school.



We noticed that our school is home to many different types of creatures.