

Dinosaurs

Year 2



Autumn 2018

Term 1



We visited
West
Midlands
Safari Park.



We found out lots
of amazing facts
about dinosaurs!

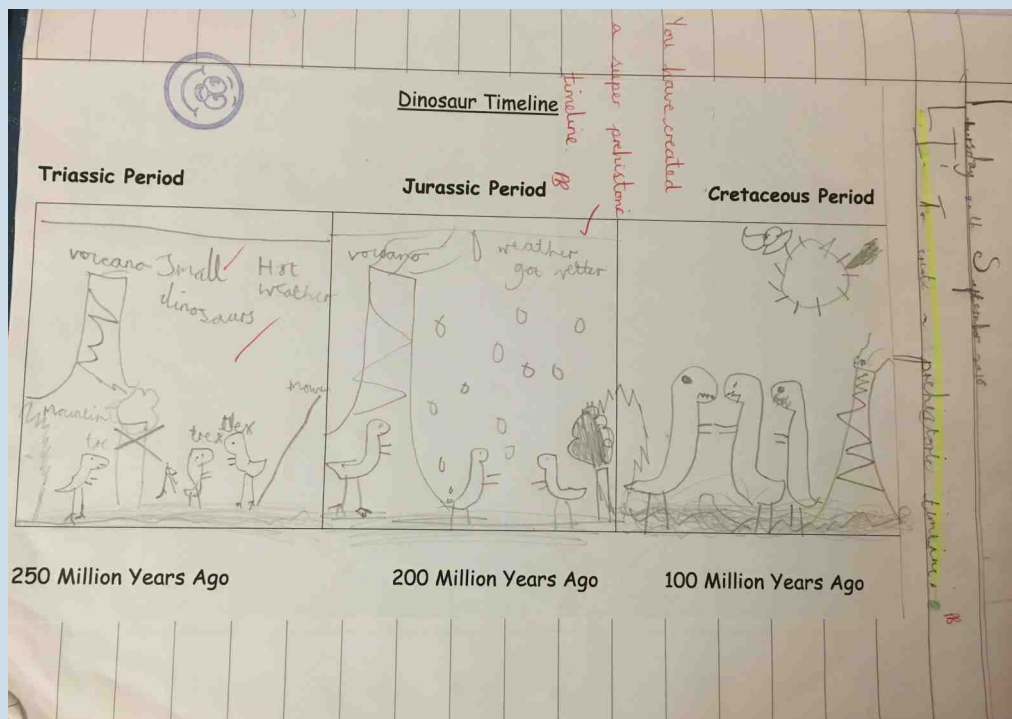
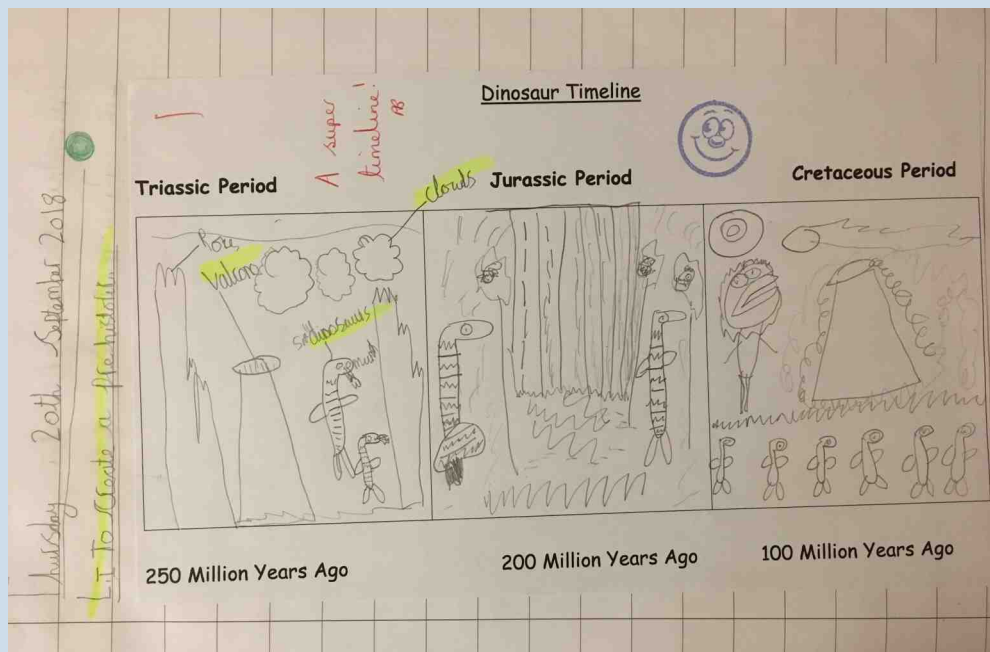


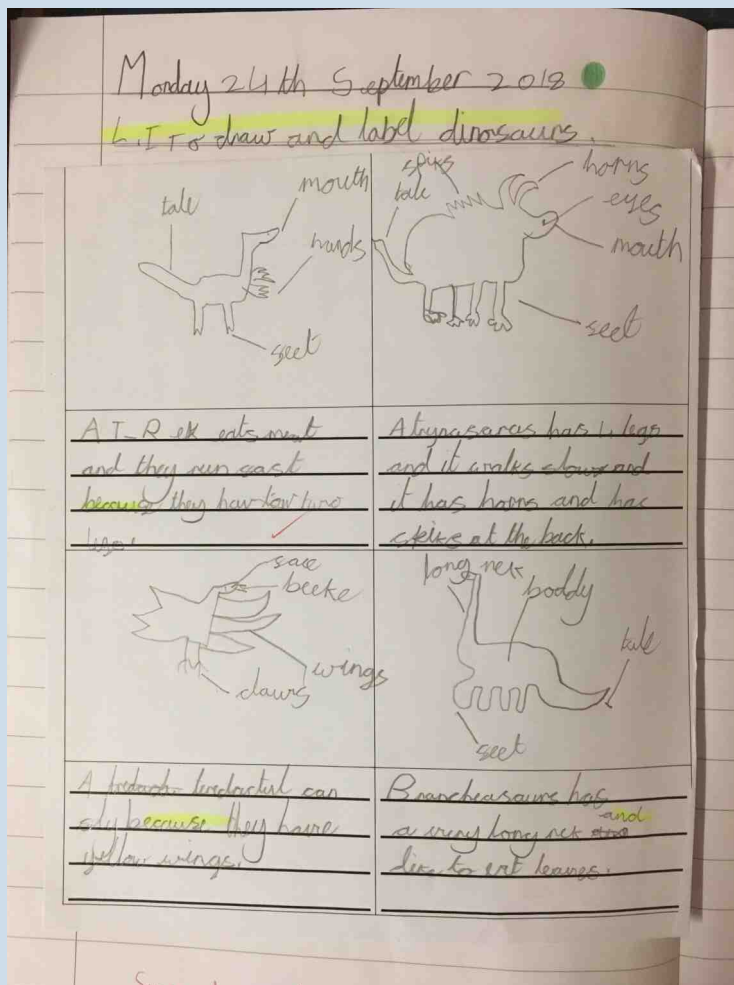
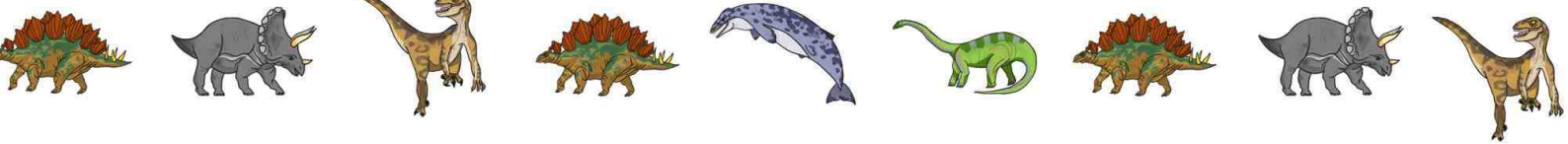


We enjoyed sharing our ideas
with our dinosaur guide!

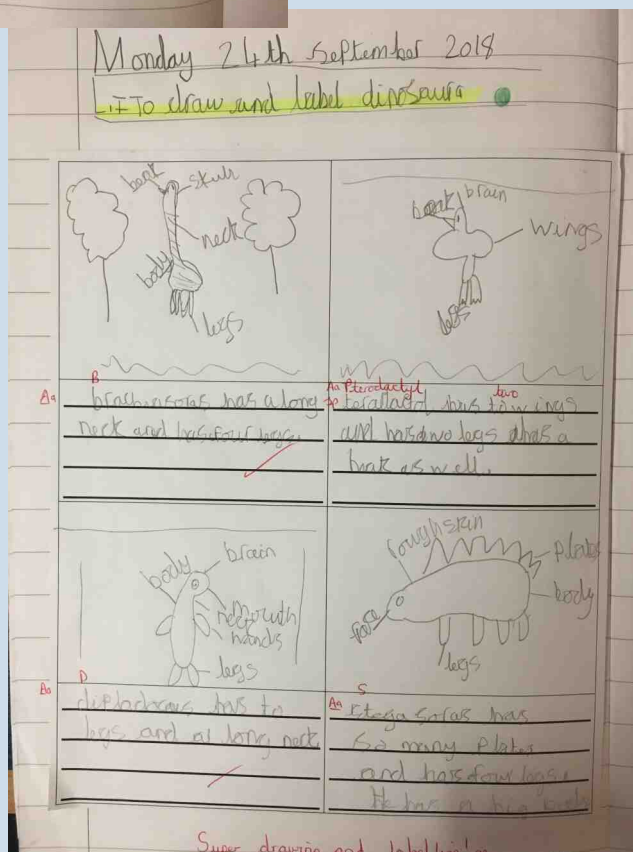


In topic, we created a timeline of events!



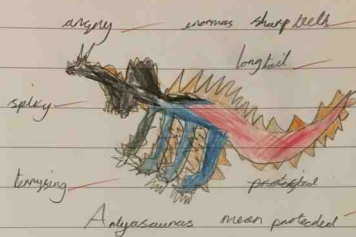


We drew and labelled our favourite dinosaurs!



We even created our own new species of dinosaurs!

Thursday 25th October 2018
L1 To create a new dinosaur



The dinosaur was nice & helpful because he was a herbivore.
Along his back he had sharp deadly spikes.
On top of his head he had pointy sharp ears.
All around his body he has pointy sharp spikes to protect him. In his mouth he had amazing teeth.
He moved slowly because he had short legs.
Super! You have used ENPs and C's.

Thursday 25th October 2018
L1 To create a new dinosaur



The dinosaur was vicious and aggressive.
Along his back the dinosaur had scaly skin.
On top of his head he had long, enormous eyes. All around his body he had scaly, soft skin. In his mouth he had a lot of thin teeth.
He moved very slowly because he was a herbivore.

You have used super adjectives and sentence openers! Super!



Tuesday 14th September

L.E. To research a famous person.

FACT FILE

Name: Mary Anning

Date of discovery: 1811

Place of discovery: Lyme Regis

Discovery:

Mary Anning was both
in 1799 Mary is a well
known fossil finder
she is famous for finding some of the
first fossil skeletons. When she
was 12 she found the first
ever fossil. She thought it was a
crocodile then she discovered that it
was a Ichthyosaur.

A super fact file!

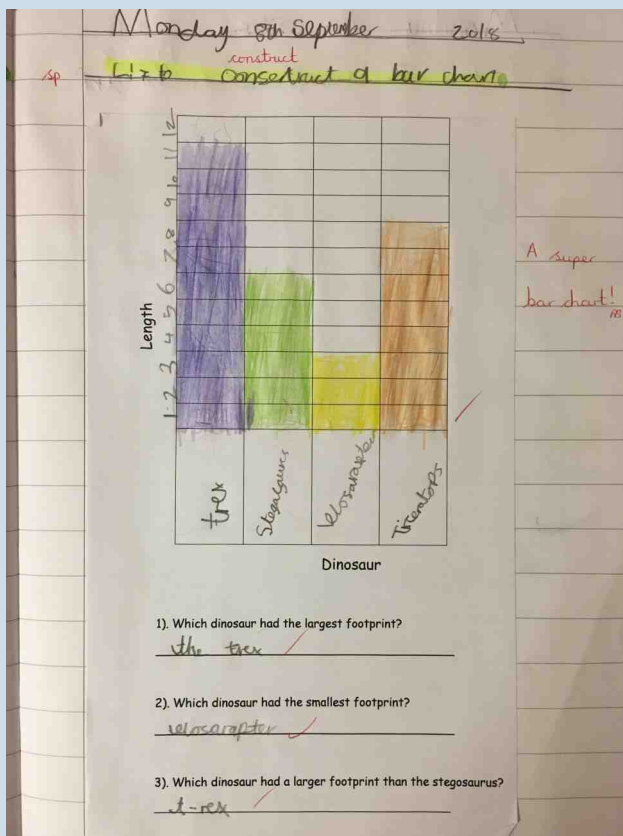
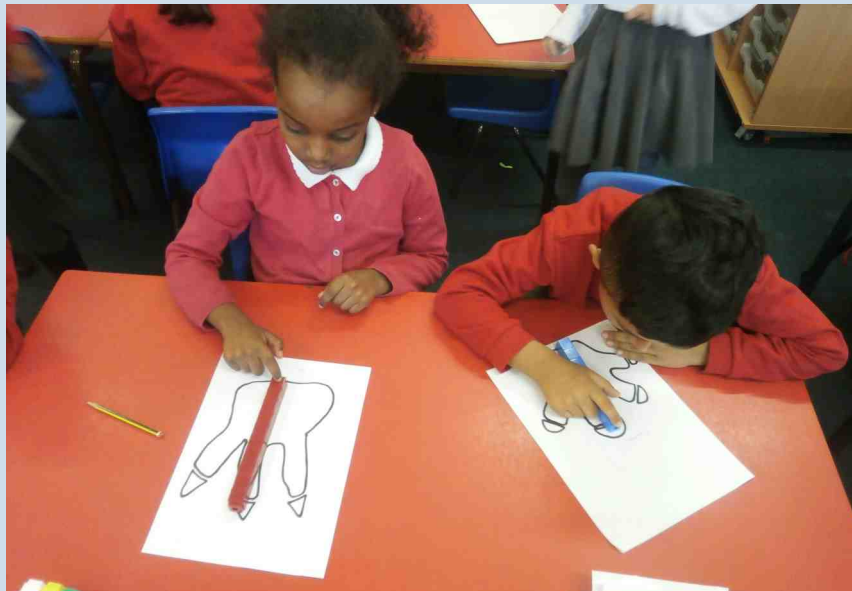
sp x 3 finder & finder & finder & finder

We learnt about Mary Anning and created our own fossils!



We also produced a 3D piece of art using different shades of green.

We measured different dinosaur footprints using cubes.




















Which dinosaur do you think had the biggest footprint?

We read the story 'Tyrannosaurus Drip' in English and created our own narratives.

Friday 14th September 2018

L.I: To create a story map.

Once upon a time one day

First                 

Friday 14th September 2018

L1 To write a story map.

Once upon a time one day
 up with the first up with the next then
 after that suddenly
 Hooray!
 A blink of an eye.
 next year
 as fast as could be tan

	AEC	Key Spellings	ABC
I	✓		
S			
P			
GG			

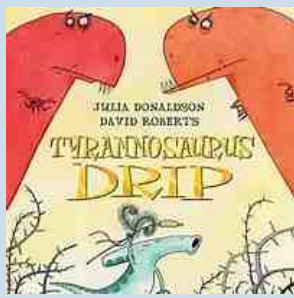
Friday 14th September 2018

L1 To write a story map.

One upon the time long long time ago One day
 there lived some duck bill dinosaurs and some other
 up with nets First suddenly dinosaurs swim
 One day a storm came
 Hurray
 The end.

	AEC	Key Spellings	ABC	Feedback	Teacher	Self	Peer
I	✓	x3 Suddenly suddenly			✓		
S		suddenly suddenly					
P							

A super story map!



We used our story maps to help us retell the story!

Monday 15th October 2018

L.I To write the end of a story.

After Drip bradley jumped in the rushy river and he found other kind penguin just like him.

One dark night a storm came and a tree ^{fell} ~~tall~~ ^{4p} across the river the tigers said hooray loudly. In a blink of an eye the tigers ran across the bridge but suddenly the tree snapped and the tigers fell in the river and the tiger were swept ^{away} ~~away~~ to sea. Soon later the ^{kind} penguins said hooray because they were safe and happily ever after.

G.I.T Write these in the past tense:

fall → fell

jump → jumped

<div><div><div><div><div><div></div><div></div><div></div><div></div><div></div></div><div><div><div></div><div></div><div></div><div></div><div></div></div><div><div><div></div><div></div><div></div><div></div><div></div></div><div><div><div></div><div></div><div></div><div></div><div></div></div></div></div></div><div>jump → misspell</div></div></div></div></div>		<div>ABC</div>	Key Spellings	<div>ABC</div>	<div>Feedback</div>		
					Teacher	Self	Peer
I	✓	x3	fell	fell	fell	You have used super FAD, AD, C and ENP. Remember to use the past tense!	<div><div></div><div></div><div></div></div>
S			fell				
P							

We also described the setting.

Tuesday 25th September 2018

L.T. To describe a setting.

The tiny blue duck bill dinosaur could see the swishy clear river and he saw his friends. The duck bill dinosaur lived in a mudbly wet swamp next to a river. and he saw green yummy water reeds. He saw long green trees on the side of the water reeds. As he was sleeping in the den peacefully he could hear the birds tweeting a song

Key Spellings		Feedback	
Teacher	Self	Peer	
I	✓	✓	A lovely description using lots of adjectives.
S			Practise lower
P			
GG			

Tuesday 25th September 2018

L.T. To describe a setting.

The blue spiky duckbill dinosaur stood in the fushy river and got the colat greating. waister looking her tiny toes. He saw gray water reeds. And the juicy water reeds felt he was in love. He heard the tree's roaring so loudly





Key Spellings		Feedback	
Teacher	Self	Peer	
I	✓	✓	water water water water
S			
P			freezing freezing freezing
GG			freezing

You can describe the setting
Key spellings please

We also made our own potions to turn our teachers into pterodactyls!

Monday 26th November 2018

LE: TO invent

	• 2 splashes of hot, red sauce.
	• A elephant's eye ball - greedy, stinky, elephant eye ball.
	• 2 drops of sunny, ^{sunny} red sauce.
	• 3 drops of the T-rex stinky, yellow teeth.

GIT Think of another adjective for the teeth: soul sucking!

Key Spellings		Feedback	
A B C	A B C	Teacher	Self
I	✓	✓	
S			
P			
GG			




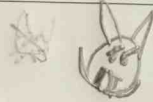
You have thought of your own ingredients. Try to use more interesting adjectives.

We described the ingredients using expanded noun phrases.

We tried to use lots of interesting adjectives!

Monday 26th November 2018

LT: To innovate.

	3 grams of sharp dirty ^{teeth} alligator teeth.
	2 milliliters of dirty spotty t rex egg.
	5 milliliters of slimy slippery snail glue.
	9 Grams of brown wolf head

GIT Complete:

huge, slushy ✓
wolf's head.

ABC Key Spellings		ABC		Feedback		
				Teacher	Self	Peer
I	✓			✓		
S						
P						
GG						

You have innovated!
You could have thought of more interesting adjectives for your last ingredient.

Pour

Mix

Monday 4th December 2018

I To write a method.

1) First gently dophals or slusssy wolss ears.

2) Next dollop your spiky dangerous T- rex teeth and mix only because the sharp part will hurt you.

3) Then scrape bumpy spiky crocodile spikes ^{into} the ^{hot bubbly} potluck.

4) After that mash two slippery slimy bird eyeballs and hold them carefully so they don't fall because they are really slippery.

Stir

Sprinkle

We enjoyed writing our own instructions using fronted adverbials and imperative verbs!

We tried hard to organise our instructions so that they were easy to read.

Vladimir Tuesday 4th December
It To With a Model

- 1 First, carefully add the boiling hot lava and pour it into the powerfull, clack. Please be gentle ^{because} it could burn you.
- 2 Next, slowly scrape the T-Rex's hand round egg and drop it inside the scraggy scary caldron ^{ok it stinky} but be slow you could crack it.
- 3 Then, add 3 drops of a large big T-Rex's tail as enormous as a giant and mix it all. Do not because the really taste!

	AEC	Key Spellings	AEC	Feedback		
				Teacher	Self	Peer
I						
S						
P						
GG						

Finally, add the 4 or 5 bits of sticky boiling water in boiling as a gas into the slup caldron and see it gradually a challenge but because so!

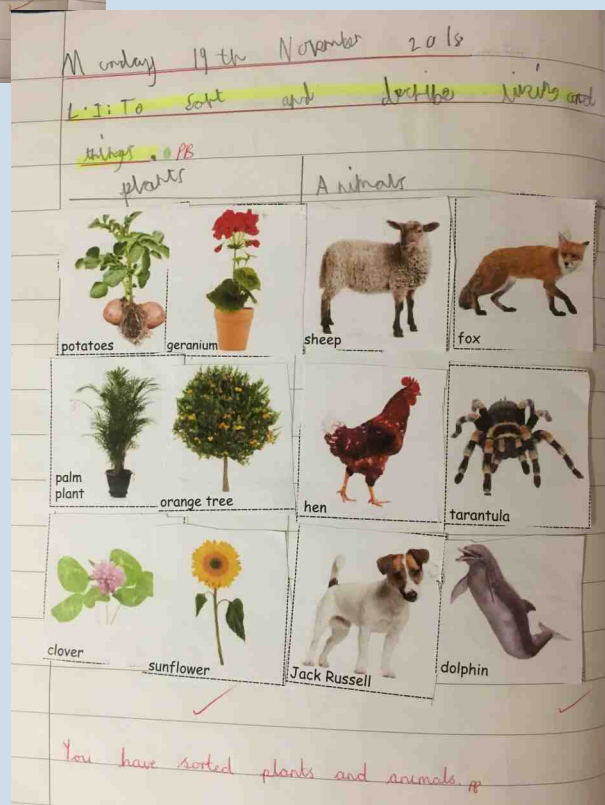
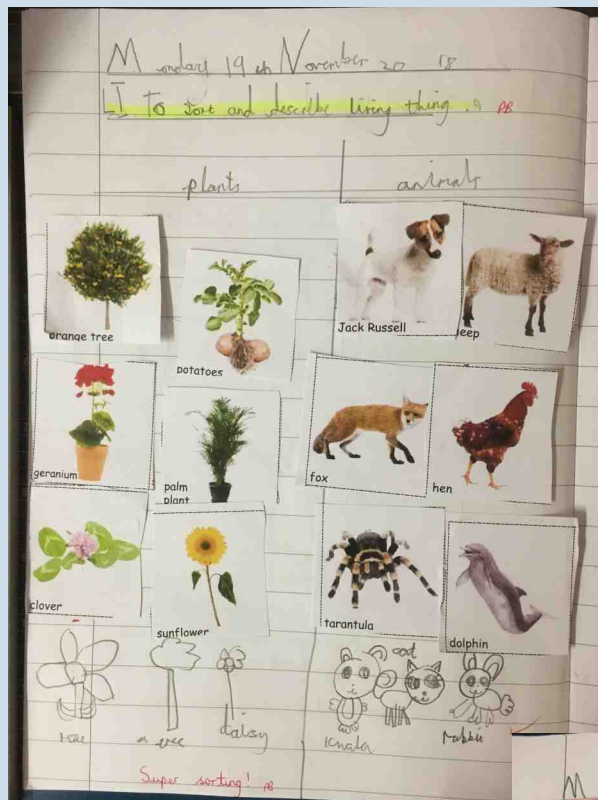
	AEC	Key Spellings	AEC	Feedback		
				Teacher	Self	Peer
I	✓					
S						
P						
GG						

You can write a method using your codes.

twinkl www.twinkl.co.uk Copyright © Twinkl Ltd

Finally, after the 4th of writing
writing down the writing as a good man
the ship calling and see a gradually a
challenge but because so

In science we have explored living and non-living things.



We investigated what a seed needs to grow!

Day	Results	Observation
Monday	Water + light 0 mm	Small, brown seeds
	No water 0 mm	
	No light 0 mm	
	Neither 0 mm	
Tuesday	Water + light 10 mm	Small, brown seeds - small change from Monday.
	No water 0 mm	
	No light 5 mm	
	Neither 0 mm	
Wednesday	Water + light 25 mm	Growing green
	No water 0 mm	No growth
	No light 8 mm	Growing yellow
	Neither 0 mm	No growth
Thursday	Water + light 35 mm	Growing tall and green
	No water 0 mm	No growth
	No light 15 mm	Growing tall but yellow and thin
	Neither 0 mm	No growth
Friday	Water + light 60 mm	Growing green and healthy
	No water 0 mm	No growth
	No light 40 mm	Grown tall but weak and yellow
	Neither 0 mm	No growth
Monday	Water + light mm	Grown tall and green and healthy
	No water mm	No growth
	No light mm	Grown tall but weak and yellow
	Neither mm	No growth

We wrote a prediction and a conclusion
for our investigation!

Monday 3rd November 2018
I To investigate what a seed needs to grow

Prediction

I think that the seeds with water and sunlight will grow ✓
I think that the seeds without light will not grow. ✓
I think that the seeds without water will not grow. ✓
I think that the seeds without both will not grow. ✓

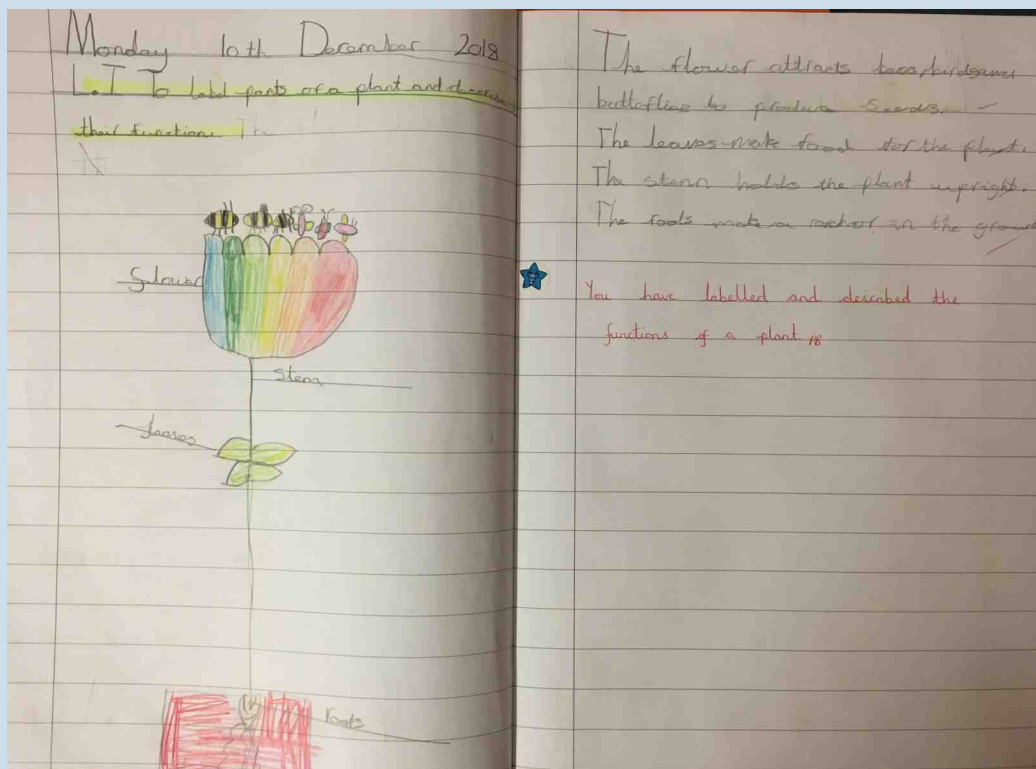
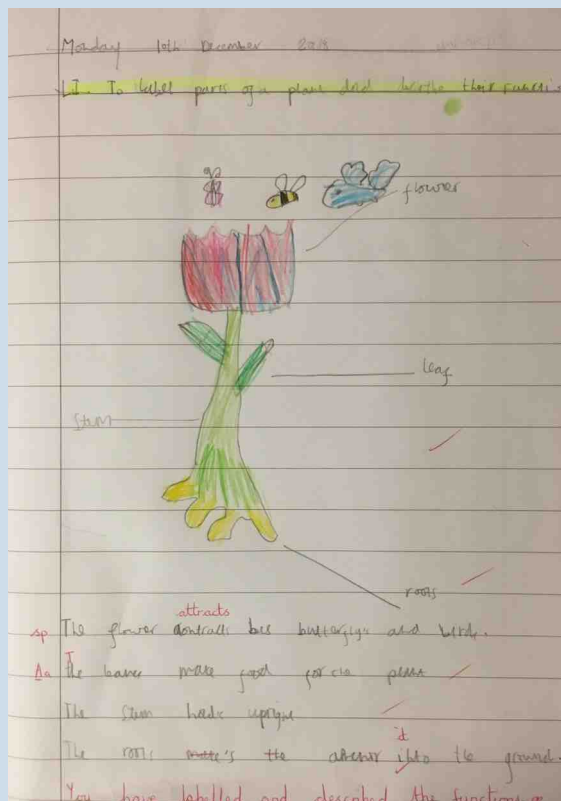
Conclusion

The seeds with water and sunlight grew strong and healthy. ✓
The seeds with water but not sunlight grew weak and yellow.

PS You have investigated what seeds need to grow.

We found out that plants
need water and sunlight to
grow healthy.

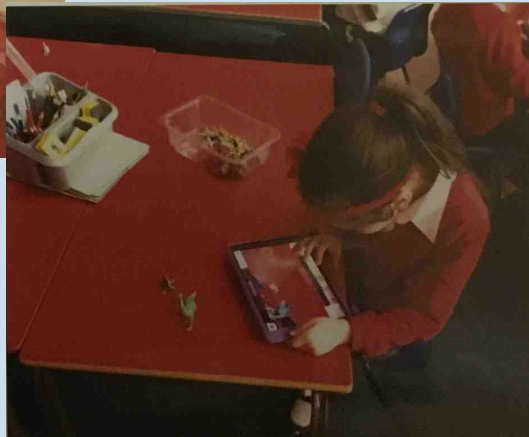




We talked about the different parts of a plant.



We had lots of fun in **ICT** this term.



We used dinosaur models to create our own animations!

In the Young Engineers we used 'Lego Wedo' to create our own dinosaurs.



We visited the **Young Engineers** in November and made our own dinosaur traps.



We worked with a partner to design our own trap to catch a dinosaur.



We enjoyed using different materials to make our traps!

