



Reception Newsletter

Autumn Term- September 2025



A message from your child's teachers:

We are delighted to welcome you and your child to Reception. We hope you enjoyed a restful break and that your child is looking forward to starting their reception journey. In this newsletter, you'll find details about what your child will be learning this term.

We have many exciting things planned for the year ahead, including a trip in the Summer Term. Throughout the year, we will also be holding parent workshops. These will give you the opportunity to see how we teach different subjects in school and gain useful strategies to support your child's learning at home.

Staff:

Miss Parveen
Mrs Greatorex
Mrs Purvis
Miss Akhtar
Mrs Iqbal
Mrs Samad

Homework:

Your child needs to read their book and practise their words every day.

Phonics homework will be given daily.

Important things to remember:

Our PE days are as follow:

Daffodil Group - Tuesday

Poppy Group - Wednesday

Daisy Group - Thursday

We will send a letter out when the children are ready to start, as we need time to settle them in.

Children will need to come to school in full PE kit on their PE day. PE kit must be a white t-shirt, black leggings or track suit bottoms or black shorts, pumps or trainers.



Maths

- Pattern and shape - looking at the characteristics of objects, what is the same/different.
- Subitising - knowing how many without counting.
- Numbers within 5, quantities, numerals, place in counting sequence.
- Composition of numbers within 5.
- Comparing which is more, less, greater, fewer.
- Measure- comparing length.
- Conservation of a number.
- Time - days, months, sequencing daily events, times of the day.
- Shape - features of different shapes.



Writing

Learning to form letters correctly using the Read Write Inc. scheme.
Giving meaning to marks.
Learning letter sounds.
Hearing and writing dominant sounds in words.
Writing labels.



Reading

How to handle a book correctly.
Learning set 1 keywords.
Tracking words left to right.
Discussing what is happening in a story.
Predicting what might happen next.



Oracy:

Talk partners—how to listen and communicate effectively with a partner whilst maintaining eye contact.

Speaking in a simple sentence that is correctly structured and uses the appropriate vocabulary.

Performing a Nursery rhyme—making sure an audience and clearly hear them.



Art:

Exploring malleable materials using their hands and tools.

Exploring paper and mark making materials - exploring how they can change it's shape and texture.

Exploring self-portraits, taking inspiration from famous artists such as Van Gogh and Picasso.



Personal Development:

We will learn about how to be a good friend.

Why it is important to follow rules and have boundaries.

We will begin to learn about the Rights of a Child (UNICEF)



DT:

Visits to the Young Engineer's Academy to take part in DT and STEM projects will take place during this academic year.



Music:

Our music topic this term is called Chant to the Animals! Look out for some excellent singing!



Understanding of the World

All about me—we will talk about ourselves, our families and what makes each of us unique.

Mapping a journey.

Looking at seasonal change and changes in the environment.

The children will be using sight, sound, touch taste and smell to discover and learn.

Materials—we will be talking about what materials are best to build a house with.

Festivals

Eid, Yom Kippur, Halloween, Bonfire Night, Diwali and Christmas.

Special Days and Events

Parent Meeting, Halloween Enrichment Day, Space and Victorian Enrichment Day

No Outsiders Books

Red Rockets and Rainbow Jelly—how it is okay to be friends even though we may like different things

Blue Chameleon— how it is okay to be different and we shouldn't change who we are to make someone else happy.

Working together will lead to the best outcomes for your child, so we are always here to help and support you in any way.