

Governance Structure: Hub Model

Trust Board

- **Trustees** hold overall accountability for the performance, compliance, and strategic direction of the Trust.
 - Trustees receive regular updates via Governor Advocate reports.
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Governor Advocates

- Each of the **8 schools** has (a minimum of) **two Governor Advocates**:
 - **One Parent Governor**
 - **One Co-opted (Community) Governor**
 - These Governors act as the **local link** between the school and the Trust.
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Governor Advocate Meetings

- Held **half-termly** at each school.
 - Attended by:
 - The **Headteacher**
 - A member of the **Senior Leadership Team** (e.g., DSL)
 - The **two linked Governors**
 - Meetings follow a **Trust-set agenda** focused on:
 - Safeguarding
 - Half termly focuses
 - Celebrations & community engagement
 - Any other strategic priorities
 - Report completion / What is going well? It could be better if?
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Reporting & Feedback Loop

- After each meeting, the Governors complete a **standardised report**.
- This report is shared with a designated member of the **Core Trust Team** (referred to as their **QA** – Quality Assurer), and Trustees.

- The **QA** reviews the report and **feeds back any concerns** or observations to the Trust Board or relevant Trust leaders.

Benefits of the Model

- Ensures **local insight** is captured and escalated appropriately.
- Strengthens **accountability** and **community representation**.
- Promotes **consistent oversight** across all schools while maintaining individual school identity.

Schools with strong, well-established governance arrangements will have the option to continue to operate independently of the hub model, recognising and respecting their existing capacity for effective oversight.

