



## Parkfield Community School



## **School Governors' Strategic Plan 2017-20**

**Chair of Governors: Fatima Jama  
Headteacher: David Williams**



## **School Governors' Strategic Plan 2015-18**

This Strategic Plan sets out Parkfield Community School's priorities until 2020. The intention is to build on the improvements we have made over recent years to ensure that we focus on the best possible outcomes for our children, whilst also ensuring our resources are used to best effect.

Above all, we will continue to focus on improving the current and future lives of our children, and in particular the disadvantaged and vulnerable.

We will consult widely on any changes we propose to take, and we will make sure that they result in parents having access to the information they need.

This strategic plan is a key planning document for the school and its community. It informs the school development plans which set out how the school will go about implementing its key improvement strategies.



### **The school Strategic Plan is:**

- informed by the information gathered and identified throughout the school self-evaluation and school review processes
- informed through staff, pupil and parent consultation, and engagement with relevant community agencies
- to be reviewed and endorsed by the school Governing Body annually
- a living document and can be changed; if the school's circumstances change it is possible for the strategic plan to be updated outside of this cycle to make it responsive to emerging initiatives.

### **Role of Governors:**

The Governing Body works to promote excellence in the education and skills of our pupils throughout our school, thereby raising standards and improving their lives.

### **The Governing Body has three core functions:**

1. holding the headteacher to account for the school's performance
2. ensuring financial health, probity and value for money
3. **setting the strategic direction**

## Our Strategic intent

Our school's Key Strategic intent is to:

- create a culture of high expectation, success, respect and diversity
- link home and school through the development of a learning community
- establish technology-based individual learning for all pupils
- build in-depth leadership throughout the staff
- design and implement accurate performance indicators and hold everyone accountable for them



## Governing Body Structure

The Governing Body consists of people from different backgrounds and with different skills.

A number of smaller committees have been created to focus on particular aspects of the school's work, and which report back to the full Governing Body.

## People

The effectiveness of a governing body depends on the quality of its governors and the ways in which they work together and with school leaders.

### We believe effective governance requires:

- governors with a good mix of skills, knowledge and experience, and with a strong commitment to the school and its pupils, who are able to work together in a way that reflects the vision and ethos of the school
- governors with a clear understanding of their roles and responsibilities and in particular their accountability and the difference between the role in strategic rather than operational decision-making
- good communications and meetings that are well organised and where everyone can contribute and be heard
- a shared workload so that the governing body acts as a corporate body
- a good relationship between governors and the headteacher and school leadership team; the chair and headteacher should model this effective relationship

Parkfield Community School is committed to the learning and development of its entire staff, including Governors, in order to improve our performance and to make more of a difference for our children.



## **Our ethos and values**

Our ethos and values guide everything we do. They apply to everyone associated with our school. We celebrate diversity and promote British Values as defined in the Government's 2011 Prevent Strategy.

### **Putting children and learners first**

We act in the interests of all our children, whatever their background and with a particular focus on outcomes for the vulnerable and disadvantaged.

### **Achieving excellence**

We focus on how standards can be raised and outcomes improved. We always try to 'do good as we go', and have high expectations of our pupils and ourselves.

### **Behaving with integrity**

We listen and respond to what people tell us about our school and about the way we work.

### **Valuing people and their differences**

We promote equal opportunities and take action to help ensure that improvement is made where it is most needed.

### **School Values = TRUST**

**Treat Fairly** – everyone to be treated fairly and to feel part of a community

**Respect** – we care about children and adults in the school. We enjoy finding out about each other –our similarities and differences.

**Understand** – we aim to learn and understand as much as we can and to connect what we learn at home and at school.

**Solutions** – we sort out problems by listening to each other and finding solutions together.

**Together** – we help to make our school and the world a better place in which to live.

### **School Mission Statement**

We aim through our school values for all to learn and achieve to an outstanding level in a safe and happy environment. In order for this to happen we must ensure that:

**Teaching is Outstanding**  
**Pupil progress is Outstanding**  
**Pupils display outstanding behavioural choices**  
**Our pupil safeguarding is outstanding**



In line with our Values and Mission Statement we will focus on the following priorities over the next three years:

### **Leadership Growth.**

- We will continue to ensure that the school is led efficiently and effectively.

### **Safeguarding of children.**

- We will continue to make the school ever safer and even more responsive to our children's needs.

### **Teaching Excellence.**

- We will continue to raise the quality of teaching through enhanced Professional Development so as to achieve the best possible outcomes for our children.

### **Pupil Achievement.**

- We will continue to improve the way we target and monitor performance and underperformance and drive improvement for all our children and specific groups.

### **External Risk.**

- We will regularly assess the possible impact of external factors so as to minimize any negative effect on the school.

### **Monitoring and Reporting:**

For each of our priorities we will build upon what we know and plan improvements linked to success criteria outcomes.



## GOVERNORS' STRATEGIC PLAN 2017 -2020

Strategic Strand: Leadership Growth				
We will continue to ensure that the school is led efficiently and effectively.				
	Objective(s)	Action(s)	By whom	Success Criteria
Year 1 2017-18	To ensure the governors are highly skilled and are aware of the curriculum at Parkfield and developments.	<p>Embed the skills audit process;</p> <p>Governors to arrange 'regular' meetings with subject leaders in areas they are responsible in. Subject leader action plans are discussed and reviewed.</p> <p>SLT and subject leaders are invited to attend governor meetings.</p>	All governors	<p>Skills audits are regularly reviewed and relevant training is sort and taken;</p> <p>Meetings occur with subject leaders of areas governors are responsible for and a secure knowledge of developments within these subjects is shown by governors. Subject leader action plans are discussed and reviewed.</p> <p>Completion of visit report pro forma.</p> <p>SLT and subject leaders feedback developments to governors.</p>
Year 2 2018-19				

Year 3 2019- 20				

Strategic Strand: **Safeguarding of children**

We will continue to make the school ever safer and even more responsive to our children’s needs.

	Objective(s)	Action(s)	By whom	Success Criteria
Year 1 2017-18	To ensure governors are aware of safeguarding procedures, Prevent and the promotion of British values at Parkfield.	Regular single central record (SCR) checks.  Invite AM to talk at governor meetings.  Governors to complete Prevent and safeguarding training.  Governor/s for safeguarding to meet with Designated Safeguarding Leads (DSLs) at Parkfield. Completion of visit report pro formas.	All governors	Parkfield’s SCRs are complete.  Governors are able to talk about safeguarding, prevent and the promotion of British Values at Parkfield.
Year 2 2018-19				
Year 3 2019-20				



Strategic Strand: Teaching Excellence				
We will continue to raise the quality of teaching through enhanced Professional Development so as to achieve the best possible outcomes for our children.				
	Objective(s)	Action(s)	By whom	Success Criteria
Year 1 2017-18	To ensure that year group leaders are challenging their year groups.	To visit year group leaders at least twice throughout the year and to review their year leader action plans and progress on these.	Governors	Governors will be able to see progress on the action plans of year group leaders.  Developments on the action plans should be seen within the year group.
Year 2 2018-19				
Year 3 2019-20				

Strategic Strand: Pupil Achievement				
We will continue to improve the way we target and monitor performance and underperformance and drive improvement for all our children and specific groups.				
	Objective(s)	Action(s)	By whom	Success Criteria
Year 1 2017-18	To monitor and improve the standard of writing at Parkfield.	Log into Pobble, look at examples of work and record a set number of comments (5) in-between governor meetings for their year group.	Governors	Governors have a clear idea about the standard of writing within their year groups.  Children are motivated by the comments written.
Year 2 2018-19				
Year 3 2019-20				

Strategic Strand: External Risk				
We will regularly assess the possible impact of external factors so as to minimize any negative effect on the school.				
	Objective(s)	Action(s)	By whom	Success Criteria
Year 1 2017-18	To review Parkfield in key areas, including attainment, progress, teaching standards and progress towards the SIP, to ensure standards remain high as the Parkfield Academy (Excelsior) grows.	Key areas are reported upon and monitored.	Governors, DW	Any areas of potential underperformance are identified and action plans are put in place to address these.
Year 2 2018-19				
Year 3 2019-20				