



Nursery Newsletter



Summer Term- April 2026

A message from your child's teachers:

Dear Parents/Carers,

We hope you had a lovely and restful Easter break. As we begin the Summer term in Nursery, we are excited to continue supporting the children's learning and development. This newsletter will give you an overview of the topics, activities and key skills we will be focusing on this term.

Staff:

Mrs O'Brien

Mrs Bashir

Students

Miss Ahmed

Miss Saeed

Important things to remember:

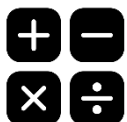
Homework:

Please support your child in recognising numbers in the environment such as door numbers. Please encourage your child to draw and make marks with pencils.

Please note:

Children need to wear school uniform as laid out in the uniform policy. Please put your child's name in their jumper and other belongings.

Children can bring a fruit snack to school to eat during snack time. Please cut up the fruit into manageable bite size pieces.



Maths

Please support your child to subitise. Subitising is quickly recognising small amounts without counting.

Patterns- Exploring repeating patterns and spotting what comes next.

We will be learning how to order numbers 1-5 confidently. Please support your child to recognise numbers and use them within their play.

0 1 2 3 4 5



Writing

Write some letters from their name.

Write some letters accurately.

Understand the difference between drawing and writing.



Reading

Engage in extended conversations about stories, learning new vocabulary.

Read books at home for pleasure talking about the pictures and what they see.

Oracy:



To use talk to organise themselves and their play.

Can start a simple conversation with a familiar adult or friend.

To use longer sentences of 4/6 words.

Can start a conversation with a familiar adult or friend continuing it for many turns.

To ask simple questions to clarify their understanding.

To express a point of view.

Art:



Show different emotions in their drawings and paintings.

Paint a butterfly.

Access a variety of mixed collage materials.

Use musical instruments in class to follow a beat and sing a song from memory.

Use watercolour paints with fine brush to develop accuracy with painting.

Personal Development:



Beginning to understand how other people might feel.

Develop appropriate ways to be assertive.

Talk with others to solve conflicts.

Show more confidence in new social situations.



DT:

Visits to the Young Engineer's Academy to take part in DT and STEM projects, will take place during this academic year.



Science:

Seasonal changes –Spring to Summer

Plants and growth.

Life cycles

Exploring caterpillar

Visit to the farm



Understanding of the World:

Planting seeds and watching them grow.

Exploring caterpillars in class and watching them develop into butterflies.

Learning about Father's day.

Special Days and Events

Farm trip

Father's Day

Induction days



Physical Development:

-How to hold and use one handed tools correctly.

-Strengthening hands and wrists through dough disco.

-Recognising changes in our body after exercise i.e.. feeling hot, increased heart rate.

-Moving in different ways whilst controlling speed and avoiding obstacles.

-Controlling a medium size ball with hands and feet.

-Developing balance and co-ordination.

-Negotiating space.

Working together will lead to the best outcomes for your child, so we are always here to help and support you in any way.