



Pupil Premium Plan 2016 – 17

Financial Year	Amount of Pupil Premium Funding
2014 - 15	£388,700
2015 – 16	£394,680
2016 - 17	£331,320

	2014 – 15	2015 - 16	2016 - 17
Number of disadvantaged pupils	299	299	244
Number of LAC children	2	1	1

Ofsted Evaluation: “Pupils who are disadvantaged, those who have special educational needs and disabilities and the most able make rapid and sustained progress.” (May 2016)

What is Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low income families and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This has risen each year to the current amount of £1320 per pupil.

Parkfield Community School is committed to ensuring maximum progress for all groups of children and strives to close any gaps. At Parkfield we actively promote equality of opportunity for all staff, governors, pupils and parents, creating an outstanding community where all can succeed.

We have a clear, strategic approach to the use of Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated robustly and on a regular basis. In depth analysis ensures that the correct support and strategies are identified to maximise progress of all pupils.

Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes one identified governor having responsibility for Pupil Premium, an Assistant Head teacher leading the development plan and a coordinated strategic leadership approach to implementing plans. All matters relating to the Pupil Premium are reported back to the Governors via the Curriculum Committee, ensuring that the school is held to account for the impact of spending.

Key Priority:

To close the disadvantage gap by addressing inequalities and raising the attainment of those pupils in low – income families.

What do we expect to see:

Targeted additional support strategies which result in every student, however financially disadvantaged, being able to have full access to our curriculum and all our extra – curricular experiences. All students in the target group who are currently underperforming because of the impact of their disadvantaged background will make improved progress leading to the narrowing of any attainment gaps.

Data Highlights from Summer 2016

EYFS							
Showing % of pupils achieving ELG	2015				2016		
	Reading	Writing	Number		Reading	Writing	Number
Disadvantaged Pupils (28)	89%	74%	89%	Disadvantaged pupils	84%	74%	71%
Other pupils (61)	81%	73%	80%	Other pupils	79%	71%	86%
Difference	+9%	+1%	+9%	Difference	+5%	+4%	-15%
National gap (2015)	+27%	+18%	+25%	National gap (2016)	nyp	nyp	nyp

KS1							
Showing APS achievement	2015			Showing percentage at expected +	2016		
	Reading	Writing	Maths		Reading	Writing	Maths
Disadvantaged Pupils (36)	16.8	16.8	17.1	Disadvantaged pupils (31)	84%	74%	71%
Other pupils (54)	17.3	17.5	17.6	Other pupils (58)	79%	71%	86%
Difference	-0.5	-0.7	-0.5	Difference	+5%	+3%	-15%
National gap (2015)	+1.6	+2.8	-1.9	National gap (2016)	+6%	+4%	-6%

KS2							
Showing APS achievement	2015			Showing % of pupils who attained a scaled score of 100 or +	2016		
	Reading	Writing	Maths		Reading	Writing	Maths
Disadvantaged Pupils (50)	30.3	29.4	31.7	Disadvantaged pupils (37)	64%	72%	64%
Other pupils (40)	29.9	28.7	30.8	Other pupils (52)	77%	87%	75%
Difference	+0.4	+0.7	+0.9	Difference	-13%	-15%	-11%
National gap (2015)	+2.7	+2.8	+4.4	National gap (2016) – To national others	-7%	-7%	-11%

PP Plan 2016/17	Pupils on Roll:	Targeted pupils	Cost from PP funding	New or continued	Monitored by	Intended outcomes
Focus	What this does					
<i>Additional Teaching Support</i>	<i>An additional teacher in year 6 for literacy and numeracy intervention Smaller class sizes in year 6</i>	<i>Year 6</i>	<i>£33,000 £33,200</i>	<i>Continued</i>	<i>HT/ SLT</i>	<i>Increase pupil teacher time Close gaps between pp and non pp pupils. Raise attainment in year 6. Maximise achievement and progress</i>
<i>Additional Teaching Assistant support</i>	<i>Support in class for all year groups from trained Teaching Assistants, developing reading, writing and maths interventions</i>	<i>All pupils</i>	<i>£116,303</i>	<i>Continued</i>	<i>HT/SLT/Senior staff</i>	<i>Raise self-confidence and increase participation/motivation for targeted pupils. Close attainment gaps. Make accelerated progress</i>
<i>Emotional support</i>	<i>Deals with emotional issues allowing less lost learning term.</i>	<i>All pupils</i>	<i>£36,000</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>Support behaviour choices with small group support. Improve behaviour through focussed groups.</i>
<i>Art Therapy</i>	<i>Models and improves the interactions between pupils and raises self-esteem,</i>	<i>All pupils</i>	<i>£7800</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>Improved social skills and behaviour. Raised self-esteem of targeted pupils.</i>

<i>Young Engineers' Academy (YEA)</i>	<i>Purchase of high quality resources to provide the best learning opportunities for pupils visiting the YEA.</i>	<i>All pupils</i>	<i>£20000</i>	<i>New</i>	<i>HT/Computing leader/maths leader/science leader</i>	<i>This raises children's future aspirations, provides enrichment experiences to children, develop their coding experiences and engages them in learning.</i>
<i>Punctuality and attendance</i>	<i>Walking buses collects eligible children from their homes and ensure they arrive in school on time.</i>	<i>Eligible pupils</i>	<i>£5000</i>	<i>Continues</i>	<i>Attendance and punctuality leads</i>	<i>Eligible children attend school more regularly and with fewer lates. Improves health and fitness of the children.</i>
<i>Broadening experiences for children</i>	<i>Subsidised residential trip for Year 5 and 6 pupils.</i>	<i>All pupils</i>	<i>£3000</i>	<i>Continued</i>	<i>HT</i>	<i>Broaden the children's experiences and increase levels of social skills, self-confidence teamwork and independence.</i>
<i>Additional curriculum</i>	<i>Provides an opportunity at school for pupils to complete homework when internet access and/or computer time at home may be limited.</i>	<i>All Pupils</i>	<i>£5100</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>Enrichment opportunities presented to pupils to raise attainment. Supports pupils with no internet at home.</i>
<i>Small group tuition</i>	<i>Allows personalised additional support to be provided to targeted pupils.</i>	<i>Year 1, 2 and 6</i>	<i>£30000</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>Groups of pupils are offered small group tuition for reading, writing and maths.</i>
<i>Breakfast Club</i>	<i>Ensures that pupils do not start school hungry.</i> <i>Provides an opportunity</i>	<i>Targeted pupils</i>	<i>£3500</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>Raises concentration levels, improves health, builds self esteem and improves punctuality.</i>

	<i>for parents to drop children at work earlier.</i>					
<i>Out of hours care</i>	<i>Provides enrichment activities for pupils. Homework clubs Extended school sports clubs</i>	<i>All pupils</i>	<i>£10000</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>Raises motivation that will impact positively on learning in classrooms.</i>
<i>Other</i>	<i>Accelerated reader Sound Training Mathletics Chrome books</i>	<i>All pupils Year 6</i>	<i>£1667 £6000 £2250 £18500</i>	<i>Continued Continued Continues New</i>	<i>HT/SLT</i>	<i>IT motivation to enable learning iPads/kindles/chrome books motivating comprehension activities 'Outside' effective support to provide rapid progress in reading and spelling</i>

Strategies showing impact to date:

- Additional teacher in year 6 to reduce class sizes
- 2 additional teachers in year 5 to reduce class sizes
- Additional teachers in years 1 and 2 to support specific pupil premium, pupil groups
- Additional teacher in EYFS to support specific pupil premium, pupil groups
- Accelerated reader project in year 5
- Sound Training for year 5 pupils
- 3 walking buses impacting on pupil premium pupils with poor punctuality
- Breakfast club supporting parents of pupil premium children
- Maths breakfast club supporting parents of pupil premium children with no internet access at home

- Year 6 1:1 – 10 hours
- Maths packs (homework)
- Additional teaching assistants in KS1 to support reading
- 1:1 meetings with parents – spring and summer term
- Big Talk project to raise attainment in writing for pupil premium children in years 4 and 5

Plans for future funding include:

- Explore feasibility of reducing class sizes in Year 5 again.

Tracking and intervention:

The progress and achievement of all pupils is monitored half termly and termly. Any pupil who is need of intervention is identified and the necessary support is put in place. This is led by the Headteacher, the SLT and the leader for SEND, through regular meetings and discussions.

Resources and staffing:

The contribution from pupil premium will provide a range of intervention programmes to help children reach their full potential in Literacy and Numeracy. E.g.; Sound Training, RWInc, breakfast club, after school clubs, sports coach, Mathletics, art therapy, walking bus, Malachi, Mosaic, 1:1 ipads and chrome books.