



## Pupil Premium Plan 2017 – 18

Financial Year	Amount of Pupil Premium Funding
2015 - 16	£394,680
2016 – 17	£331,320
2017 - 18	£331,320

	2015 – 16	2016 - 17	2017 - 18
Number of disadvantaged pupils	299	244	251
Number of LAC children	1	1	1

**Ofsted Evaluation:** “Pupils who are disadvantaged, those who have special educational needs and disabilities and the most able make rapid and sustained progress.” (May 2016)

### **What is Pupil Premium?**

The Pupil Premium is additional funding to help schools close the attainment gap between children from low income families and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This has risen each year to the current amount of £1320 per pupil.

Parkfield Community School is committed to ensuring maximum progress for all groups of children and strives to close any gaps. At Parkfield we actively promote equality of opportunity for all staff, governors, pupils and parents, creating an outstanding community where all can succeed.

We have a clear, strategic approach to the use of Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated robustly and on a regular basis. In depth analysis ensures that the correct support and strategies are identified to maximise progress of all pupils.

Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes one identified governor having responsibility for Pupil Premium, an Assistant Head teacher leading the development plan and a coordinated strategic leadership approach to implementing plans. All matters relating to the Pupil Premium are reported back to the Governors via the Curriculum Committee, ensuring that the school is held to account for the impact of spending.

**Key Priority:**

To close the disadvantage gap by addressing inequalities and raising the attainment of those pupils in low – income families.

**What do we expect to see:**

Targeted additional support strategies which result in every student, however financially disadvantaged, being able to have full access to our curriculum and all our extra – curricular experiences. All students in the target group who are currently underperforming because of the impact of their disadvantaged background will make improved progress leading to the narrowing of any attainment gaps.

## Data Highlights from Summer 2017

EYFS							
Showing % of pupils achieving ELG	2016				2017		
	Reading	Writing	Number		Reading	Writing	Number
Disadvantaged Pupils (28)	84%	74%	71%	Disadvantaged pupils (27)	74%	70%	74%
Other pupils (61)	79%	71%	86%	Other pupils (64)	88%	84%	83%
Difference	+5%	+4%	-15%	Difference	-14%	-14%	-9%

KS1							
Showing % at expected +	2016				2017		
	Reading	Writing	Maths		Reading	Writing	Maths
Disadvantaged Pupils (31)	84%	74%	71%	Disadvantaged pupils (22)	91%	77%	86%
Other pupils (58)	79%	71%	86%	Other pupils (67)	80%	74%	80%
Difference	+5%	+3%	-15%	Difference	+11%	+3%	+6%
National gap (2016)	+6%	+4%	-6%	National gap (2017)	+7%	+7%	+7%

KS2							
Showing % of pupils who attained a scaled score of 100 or +	2016				2017		
	Reading	Writing	Maths		Reading	Writing	Maths
Disadvantaged Pupils (37)	64%	72%	64%	Disadvantaged pupils (52)	63%	75%	92%
Other pupils (52)	77%	87%	75%	Other pupils (67)	63%	82%	90%
Difference	-13%	-15%	-11%	Difference	0	-7%	+2%
National gap (2016) – To national others	-7%	-7%	-7%	National gap (2017)	-8%	+3%	+16%

PP Plan 2017/18 Focus	Pupils on Roll: What this does	Targeted pupils	Cost from PP funding	New or continued	Monitored by	Intended outcomes
<i>Additional Teaching Support</i>	<i>An additional intervention teacher in year 6 for English and maths</i>	<i>Year 6 (specifically targeted pp pupils)</i>	<i>£23,700</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>Increase pupil teacher time as this reduces group sizes across Year 6. Close gaps between pp and non pp pupils as they will focus on pp pupils. Raises attainment in year 6. Maximises achievement and progress</i>
<i>Additional Teaching Support</i>	<i>An additional teacher in EYFS to reduce group sizes so that all pupils receive greater amounts of teacher time and support.</i>	<i>EYFS</i>	<i>£47,400</i>	<i>New</i>	<i>HT/SLT/EYFS lead</i>	<i>Increases pupil teacher time and closes gaps between pp and non pp pupils. Allows pupils to make accelerated progress from very low starting points for most.</i>
<i>Additional Teaching Assistant support</i>	<i>Support in class for all year groups from trained Teaching Assistants, developing reading, writing and maths interventions.</i>	<i>All pupils</i>	<i>£116,303</i>	<i>Continued</i>	<i>HT/SLT/Senior staff</i>	<i>Raise self-confidence and increase participation/motivation for targeted pupils. Close attainment gaps. Make accelerated progress. Closes the gap between pp and non pp pupils.</i>
<i>Emotional support</i>	<i>Deals with emotional issues allowing less lost learning time.</i>	<i>All pupils</i>	<i>£36,000</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>Support behaviour choices with small group support. Improve behaviour through focussed groups.</i>

<i>Young Engineers' Academy (YEA)</i>	<i>Under graduate in maths provides STEM lessons using specialised equipment.  Further development of the YEA.</i>	<i>All pupils</i>	<i>£14,500</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>This raises children's future aspirations, challenges stereotypes, provides enrichment experiences to children, develop their coding experiences and engages them in learning.</i>
<i>Sound Training</i>	<i>A scheme that focuses on the development of pupils' reading.</i>	<i>Year 5, especially pp pupils.</i>	<i>£3,000</i>	<i>Continued</i>	<i>HT/SLT/English lead.</i>	<i>This closes the gap between pp and non pp pupils in reading.</i>
<i>EAL specialist teacher</i>	<i>Employ an EAL leader to support our newly arrived pupils particularly in Year 3 (many of whom are pp pupils).</i>	<i>Eligible pupils in Year 3</i>	<i>£23,200</i>	<i>New</i>	<i>HT/SLT</i>	<i>Accelerated progress for particularly newly arrived EAL pupils. Narrowed gaps between pp and non pp pupils.</i>
<i>Punctuality and attendance</i>	<i>Walking buses collects eligible children from their homes and ensure they arrive in school on time</i>	<i>Eligible pupils</i>	<i>£5,000</i>	<i>Continued</i>	<i>Attendance/Punctuality lead</i>	<i>Eligible children attend school more regularly and with fewer lates. Improves health and fitness of the children</i>
<i>Broadening experiences for children</i>	<i>Subsidised residential trip for Year 5 and 6 pupils</i>	<i>Year 5 and 6 pupils</i>	<i>£3,000</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>Broaden the children's experiences and increase levels of social skills, self-confidence teamwork and independence.</i>

<i>Additional curriculum</i>	<i>Provides an opportunity at school for pupils to complete homework when internet access and/or computer time at home may be limited</i>	<i>All pupils</i>	<i>£5100</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>Enrichment opportunities presented to pupils to raise attainment. Supports pupils with no internet at home or limited access due to the demands of large family groups on computer time.</i>
<i>Small group tuition</i>	<i>Allows personalised additional support to be provided to targeted pupils</i>	<i>Years 1, 2 and 6</i>	<i>£36,000</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>Groups of pupils are offered small group tuition for reading, writing and maths.</i>
<i>Breakfast Club</i>	<i>Ensures that pupils do not start school hungry. Provides an opportunity for parents to drop children off early to allow them to get to work. Provides enrichment activities for pupils.</i>	<i>Targeted pupils</i>	<i>£3,500</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>Raises concentration levels, improves health, builds self-esteem and improves punctuality.</i>
<i>Out of hours care</i>	<i>Homework clubs Extended school sports clubs</i>	<i>All pupils</i>	<i>£10,000</i>	<i>Continued</i>	<i>HT/SLT</i>	<i>Raises motivation that will impact positively on learning in classrooms</i>

<i>Other</i>	<i>Accelerated reader Mathletics Literacy Planet</i>	<i>All Pupils</i>	<i>£1,667 £2,250 £1,200</i>	<i>All continued</i>	<i>HT/SLT/IT</i>	<i>IT motivation to enable learning; iPads/kindles/chrome books motivating comprehension activities 'Outside' effective support to provide rapid progress in reading and spelling</i>
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**Strategies showing impact last year:**

- Additional teachers in year 6 to reduce class sizes
- Additional intervention teacher in year 6 to improve attainment
- Additional teachers in years 1 and 2 to support specific pupil premium, pupil groups
- Additional teacher in EYFS to support specific pupil premium, pupil groups
- Maths No Problem rolled out across the school
- Accelerated reader project in year 5 and 6
- Sound Training for year 5 and 6 pupils
- 2 walking buses impacting on pupil premium pupils with poor punctuality
- Breakfast club supporting parents of pupil premium children
- Maths breakfast club supporting parents of pupil premium children with no internet access at home
- Additional teaching assistants in KS1 to support reading
- 1:1 meetings with parents – spring and summer term

**Plans for future funding include:**

- New behaviour system rolled out across the school.
- Return to an additional teacher in Year 6 next year to reduce group sizes.

**Tracking and intervention:**

The progress and achievement of all pupils is monitored half termly and termly. Any pupil who is need of intervention is identified and the necessary support is put in place. This is led by the Headteacher, the SLT and the leader for SEND, through regular meetings and discussions.

**Resources and staffing:**

The contribution from pupil premium will provide a range of intervention programmes to help children reach their full potential in English and maths e.g.; Sound Training, RWInc, Accelerated reader, breakfast club, after school clubs, sports coach, Young Engineers Academy, Mathletics, walking bus and 1:1 chrome books for Year 6.