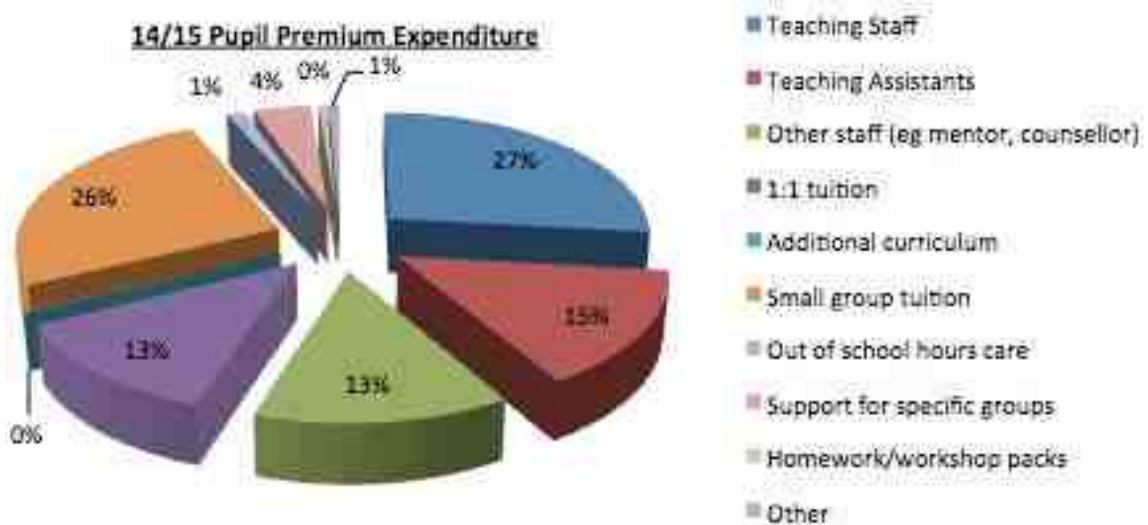




Parkfield Community School

Pupil Premium Spend 2014/15

- Extra teacher in year 6 to reduce class sizes
- Extra teacher in year 5 to reduce class sizes
- Extra teachers in years 1 and 2 to support specific pupil premium, pupil groups
- Extra teacher in EYFS to support specific pupil premium, pupil groups
- Accelerated reader project in year 5
- Sound Training for year 5 pupils
- 8 City Year mentors
- Walking Bus to continue to impact upon pupils with poor punctuality
- Breakfast club to continue to support parents of pupil premium children
- Year 6 and year 2 , 1:1 tuition – 10 hours
- Maths packs (homework)
- Extra teaching assistants in KS1 to support reading
- Homework club from years 3 – 6, one per year group.
- Morning sports club to support breakfast club and also for extended school provision



Impact of Pupil Premium Spend 2014/15

National Pupil Premium Award Winners 2015

Pupils receiving pupil premium...

- exceeded the national average; in reading – 92%, in writing - 94% and in maths – 91%, at the end of KS2.
- exceeded their challenging targets in reading in maths by 0.15 APS and 0.12 APS respectively by the end of year 5. In writing their progress was 0.92 APS more than Non pupil premium children
- made more progress and attained better than Non pupil premium in all areas, in year 1. Pupil premium children attained 0.23 APS higher in reading, 0.16 higher in writing and 0.37 higher in maths.
- in year 2 attained far higher than in 2013/14. In reading the APS was +0.41, in writing the APS was +1.31 and in maths the APS was +0.67. Progress significantly exceeded the national average across the board. In addition, pupil premium children made 0.24 more points progress than Non pupil premium children.
- in EYFS attained higher than Non pupil premium children across the board and significantly so in reading and number. In reading the attainment of pupil premium children was 90% compared to Non PP which was 80% and in number the attainment of pupil premium children was 90% compared with 79% for Non pupil premium children. In writing pupil premium children attained 74% compared with 72% for Non PP.
- made, on average 36 months progress in reading as a result of the sound training project.
- and attended breakfast club, dramatically improved their punctuality. 56% of the pupils were not late at all and only 28% (10 pupils) were late more than once.
- who received 1:1 support from a teacher in writing, reading and SpaG, either met or exceeded the benchmark for the end of year expectation. 86% achieved a level 4 and 29% achieved a level 5 in writing. 71% met or exceeded the benchmark in SpaG and 100% met or exceeded the benchmark in reading.
- who received maths packs as support for homework, 95% achieved a level 4.
- in year 1 were provided with additional reading support. 69% of those pupils attained the expected end of year level of attainment.

L Stapleford

September 2015