

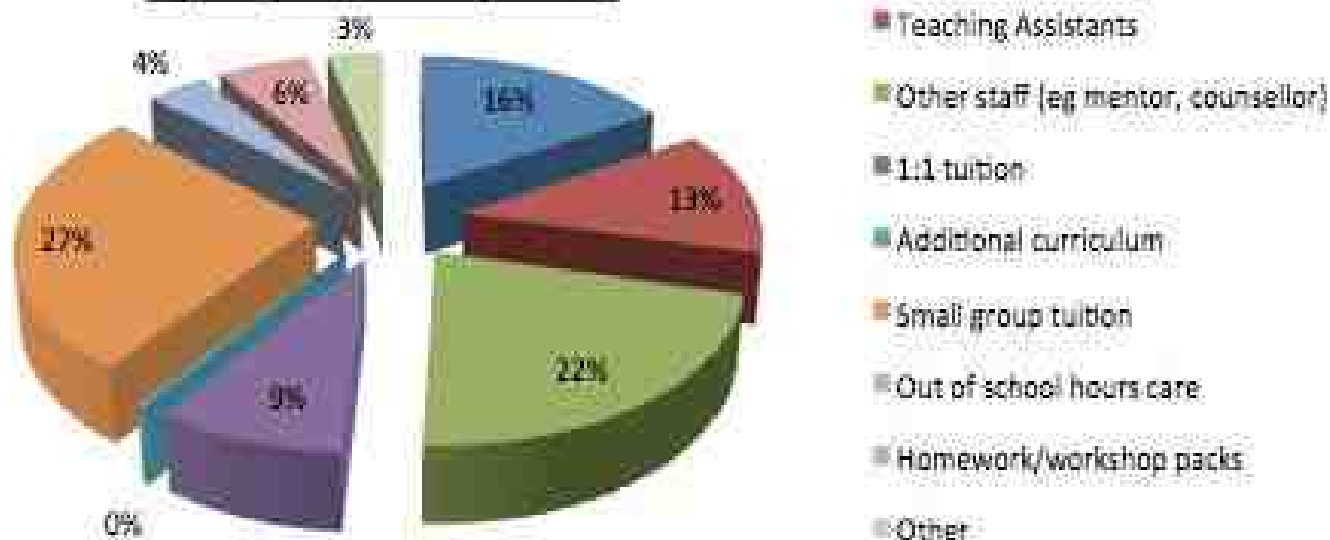
Parkfield Community School

Funding 2015/16 - £394,680

Pupil Premium Spend 2015/16

- Extra teacher in year 6 to reduce class sizes
- 2 extra teachers in year 5 to reduce class sizes
- Extra teachers in years 1 and 2 to support specific pupil premium, pupil groups
- Extra teacher in EYFS to support specific pupil premium, pupil groups
- Accelerated reader project in year 5
- Sound Training for year 5 pupils
- 8 City Year mentors
- 3 walking Bus to continue to impact upon pupils with poor punctuality
- Breakfast club to continue to support parents of pupil premium children
- Maths breakfast club to support parents of pupil premium children with no internet access at home.
- Year 6 1:1 tuition – 10 hours
- Maths packs (homework)
- Extra teaching assistants in KS1 to support reading
- 1:1 meetings with parents – spring and summer term
- Big Talk project to raise attainment in writing for pupil premium children in years 4 and 5.

15/16 Pupil Premium Expenditure



Impact of Pupil Premium Spend 2014/15

National Pupil Premium Award Winners 2015

Pupils receiving pupil premium...

- exceeded the national average; in reading – 92%, in writing - 94% and in maths – 91%, at the end of KS2.
- exceeded their challenging targets in reading in maths by 0.15 APS and 0.12 APS respectively by the end of year 5. In writing their progress was 0.92 APS more than non pupil premium children made more progress and attained better than non pupil premium in all areas, in year 1. Pupil premium children attained 0.23 APS higher in reading, 0.16 higher in writing and 0.37 higher in maths.
- in year 1 were provided with additional reading support. 69% of those pupils attained the expected end of year level of attainment.
- in year 2 attained far higher than in 2013/14. In reading the APS was +0.41, in writing the APS was +1.31 and in maths the APS was +0.67. Progress significantly exceeded the national average in all subjects. In addition, pupil premium children made 0.24 more points progress than non pupil premium children.
- in EYFS attained higher than non pupil premium children in all subjects and significantly so in reading and number. In reading the attainment of pupil premium children was 90% compared to non PP which was 80% and in number the attainment of pupil premium children was 90% compared with 79% for non pupil premium children. In writing pupil premium children attained 74% compared with 72% for non PP.
- made, on average 36 months progress in reading as a result of the sound training project.
- and attended breakfast club, dramatically improved their punctuality. 56% of the pupils were not late at all and only 28% (10 pupils) were late more than once.
- who received 1:1 support from a teacher in writing, reading and SpaG, either met or exceeded the benchmark for the end of year expectation. 86% achieved a level 4 and 29% achieved a level 5 in writing. 71% met or exceeded the benchmark in SpaG and 100% met or exceeded the benchmark in reading.
- who received maths packs as support for homework, 95% achieved a level 4.

L Stapleford

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