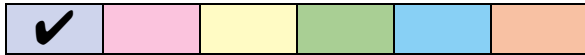


My Reading Ladder Target Card

Name - _____

Class - _____



Decoder

D1 I can use picture clues to help in reading simple texts.

D2 I can use phonic knowledge to blend sounds together to read words, including long phonemes.

D3 I can read familiar endings to words (-s, -es, -ing, -ed, -er, -est).

D4 I can read the common exception words.

Comprehender

C1 I can identify the main events or key points in a text.

C2 I can answer straightforward questions about a story.

C3 I can recognise the difference between fiction and non-fiction.

Reading Detective

RD1 I can express opinions about main events and characters in a story.

RD2 I can make simple predictions about the characters.

RD3 I can recognise why a character is feeling a certain way.

Language Lover

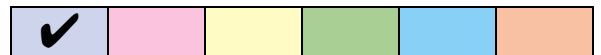
L1 I can recognise obvious story language – Once Upon a Time, big bad wolf.

L2 I can recognise repetition of language in my reading.

My Reading Ladder Target Card

Name - _____

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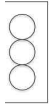
RD2 I can make simple predictions about the characters.

RD3 I can recognise why a character is feeling a certain way.

Language Lover

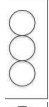
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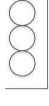


L3	I can discuss what new words mean, linking new meanings to those already known.
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Responder

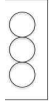


R1	I can link what I read or hear read to my own experiences, with encouragement.
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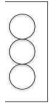


R2	I can participate in discussions about what is read to me, taking turns and listening to what others say.
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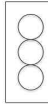
Big Reader



B1	I can appreciate rhymes and poems, and can recite some by heart.
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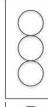


B2	I can become very familiar with key stories, fairy stories and traditional tales, and can retell them and consider their particular characteristics.
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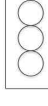


L3	I can discuss what new words mean, linking new meanings to those already known.
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Responder

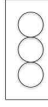


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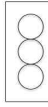


R2	I can participate in discussions about what is read to me, taking turns and listening to what others say.
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Big Reader



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