Name - Class -			Name -					
			Class -					
				<b>V</b>				
					Dec	coder		
	Decoder I can read familiar words quickly, without	8	D5				itho	
D5	needing to sound them out.				needing	to sound t	hem out.	
		8	D6	D6 I can read words containing commo			non	
)6	I can read words containing common suffixes.			suffixes.				
		2	D7	I can	use a ran	ge of deco	ding strate	egie
57	I can use a range of decoding strategies.	Image: Control of the	,					
	I can self-correct when I have read a	Q	D8	l ca		rect when		d a
8	sentence incorrectly.	8		sentence incorrectly.		естіу.		
					Compr	ehende	r	
	Comprehender I can re-tell a story, referring to most of the	8	<i>C</i> 4	I can re	e-tell a sto	ry, referrir	ng to most	of t
4	key events and characters.	[8]			key ever	nts and cha	aracters.	
		8	<i>C</i> 5	I can fi		swers to q		n no
	I can find the answers to questions in non- fiction, stories and poems.	8			fiction, s	tories and	poems.	
		2	<i>C</i> 6	I can d	ecide how	useful a r	non-fiction	tex
ó	I can decide how useful a non-fiction text is for the purpose.	8	<u></u>		for	the purpo	se.	
	<del>.</del>			D.	eadina	Netect	iv <i>e</i>	
	Reading Detective	2	RD4	Reading Detective  RD4 I can make predictions based on readin				
D4	I can make predictions based on reading of other books by the author and my own	8		othe		y the author xperiences		OWI
	experiences.			·L				
ND5	I can make simple inferences about	2	RD5			imple infer		
υIJ	thoughts and feelings of characters and reasons for their actions.	8		เกอนยู		s for their		, all
	reasons for their actions.			1 .		a leeved		d
D6	I can recognise key themes and ideas	8	RD6	ı car	-	e key ther ithin a tex		ieas
	within a text.	0			·		·	
	Language Lover					ge Love		
_4	I can discuss and clarify the meaning of		L4			nd clarify t new mean		
	words, linking new meanings to known vocabulary.				_	ocabulary	-	
			L5	I ca	n discuss	my favour	ite words	and
.5	I can discuss my favourite words and phrases.		LJ			phrases.		
	,		1.7	I can id	entify hov	v vocabula	rv choice	affe
<u>,                                    </u>	I can identify how vocabulary choice affects meaning - 'Crept lets you know that he is		L6		ing - 'Cre	ot lets you	know that	
	trying to be quiet'.			1	tryir	ig to be qu	ilet".	

## Responder

I can make choices about which texts to R3 read, based on prior reading experience.

I understand why a writer has written a text **R4** - 'She wants you to know how to make a kite'.

I can participate in discussion about books, **R5** poems and other works that are read to me and those that I can read for myself.

Big Reader

I am aware that books are set in different **B3** times and places.

I can relate what I read to my own **B4** experiences

I can continue to build up a repertoire of **B**5 poems learnt by heart.





I can identify and comment on vocabulary and literary features - 'All fairy tales start with Once Upon a Time...'

## Responder

I can make choices about which texts to R3 read, based on prior reading experience.

**R4** 

R5

I understand why a writer has written a text - 'She wants you to know how to make a kite'.

I can participate in discussion about books, poems and other works that are read to me and those that I can read for myself.

Big Reader

I am aware that books are set in different **B3** times and places.

**B4** 

I can relate what I read to my own experiences.

I can continue to build up a repertoire of **B**5 poems learnt by heart.





