My Reading Ladder Target Card

Name - _____

Class - _____

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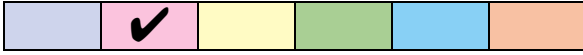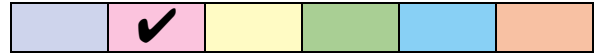
Decoder

D5	I can read familiar words quickly, without needing to sound them out.
D6	I can read words containing common suffixes.
D7	I can use a range of decoding strategies.
D8	I can self-correct when I have read a sentence incorrectly.

Comprehender

C4	I can re-tell a story, referring to most of the key events and characters.
C5	I can find the answers to questions in non-fiction, stories and poems.
C6	I can decide how useful a non-fiction text is for the purpose.

Reading Detective

RD4	I can make predictions based on reading of other books by the author and my own experiences.
RD5	I can make simple inferences about thoughts and feelings of characters and reasons for their actions.
RD6	I can recognise key themes and ideas within a text.

Language Lover

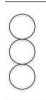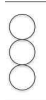| L4	I can discuss and clarify the meaning of words, linking new meanings to known vocabulary.
L5	I can discuss my favourite words and phrases.
L6	I can identify how vocabulary choice affects meaning - 'Crept lets you know that he is trying to be quiet'.

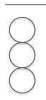| L7	I can identify and comment on vocabulary and literary features – 'All fairy tales start with Once Upon a Time...'

Responder

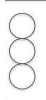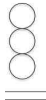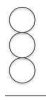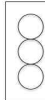| R3	I can make choices about which texts to read, based on prior reading experience.
R4	I understand why a writer has written a text – 'She wants you to know how to make a kite'.
R5	I can participate in discussion about books, poems and other works that are read to me and those that I can read for myself.

Big Reader

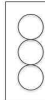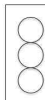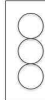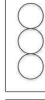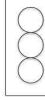| B3	I am aware that books are set in different times and places.
B4	I can relate what I read to my own experiences.
B5	I can continue to build up a repertoire of poems learnt by heart.