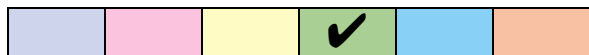


My Reading Ladder Target Card

Name - _____

Class - _____



Decoder

D12 I can recognise and understand an even greater variety of suffixes and prefixes.

D13 I can read, on sight, all the words from Year 3 / 4 spelling list – See your teacher.

D14 I can recognise where words are an exception to the rule.

Comprehender

C10 I can locate information using skimming, scanning and text marking.

C11 I can identify features of different fiction genres.

C12 I can compare, contrast and evaluate different non-fiction texts.

Reading Detective

RD10 I can pull together clues from action, dialogue AND description to infer meaning.

RD11 I can make predictions with evidence from the text and with knowledge of wider reading.

Language Lover

L10 I know how suspense is built up in a story, including the development of the plot.

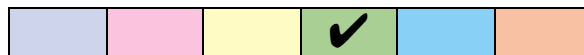
L11 I can recognise the use and effect of patterned language in text.

L12 I can find and comment on examples of how authors express different moods, feelings and attitudes.

My Reading Ladder Target Card

Name - _____

Class - _____



Decoder

D12 I can recognise and understand an even greater variety of suffixes and prefixes.

D13 I can read, on sight, all the words from Year 3 / 4 spelling list – See your teacher.

D14 I can recognise where words are an exception to the rule.

Comprehender

C10 I can locate information using skimming, scanning and text marking.

C11 I can identify features of different fiction genres.

C12 I can compare, contrast and evaluate different non-fiction texts.

Reading Detective

RD10 I can pull together clues from action, dialogue AND description to infer meaning.

RD11 I can make predictions with evidence from the text and with knowledge of wider reading.

Language Lover

L10 I know how suspense is built up in a story, including the development of the plot.

L11 I can recognise the use and effect of patterned language in text.

L12 I can find and comment on examples of how authors express different moods, feelings and attitudes.

Responder

R9 I can identify themes and conventions in a wide range of books.

R10 I can identify main ideas drawn from more than one paragraph and can summarise these.

R11 I understand how the author wants the reader to respond.

Big Reader

B9 I can make connections between books by the same author – ‘Michael Morpurgo often starts his stories in the present but then goes back in time’.

B10 I can make simple comments on how the reader’s or writer’s context makes a difference to the social, cultural or historical setting – ‘The island sounds really dangerous to us because we have not heard of these creatures’.

B11 I can recognise some different forms of poetry.



Responder

R9 I can identify themes and conventions in a wide range of books.

R10 I can identify main ideas drawn from more than one paragraph and can summarise these.

R11 I understand how the author wants the reader to respond.

Big Reader

B9 I can make connections between books by the same author – ‘Michael Morpurgo often starts his stories in the present but then goes back in time’.

B10 I can make simple comments on how the reader’s or writer’s context makes a difference to the social, cultural or historical setting – ‘The island sounds really dangerous to us because we have not heard of these creatures’.

B11 I can recognise some different forms of poetry.

