



Reception

Autumn newsletter



Our PE days are as follow:

Lily Group - Tuesday

Poppy Group - Wednesday

Daisy Group - Thursday

Friday—Daffodil

**PE lessons will start the week
beginning the 19th September.**

The children will need to come to school in full PE kit on their PE day. PE kit must be a white t-shirt, black leggings or track suit bottoms or black shorts, pumps or trainers.

Dear Parents/Carers,

We welcome you and your child to Reception and we hope that you had a restful break and that they have had a great start to the academic year. This newsletter contains information about your child's learning . If you have any questions, we are here to help.

We have lots of exciting things in store this year including a trip in the Summer Term plus a range of visitors coming into school. We will also be organising parent workshops throughout the year where you will see how we teach certain subjects in school and provide you with strategies to help support your child at home.

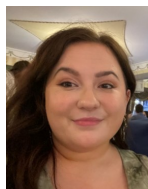
Working together will lead to the best outcomes for your child, so we are always here to help and support you in any way.

Best wishes

The staff team



Mrs Lloyd



Miss Goaley



Mrs Greator



Ms Parveen

Our fantastic TAs

Miss Ahktar

Mrs Iqbal

Mrs Samad

Mrs Bashir

Our learning

Maths

Pattern and shape - looking at the characteristics of objects, what is the same/different.

Sorting-same and different.

Subitising - knowing how many without counting.

Numbers within 5.- quantities, numerals, place in counting

Sequence.

Composition of numbers within 5.

Comparing saying which is more, less, greater, fewer.

Measure- comparing length.

Conservation of a number.

Time - days, months, sequencing daily events, times of the day.

Shape - features of different shapes.

Writing

Learning to form letters correctly using the Read Write Inc. scheme.

Giving meaning to marks.

Learning letter sounds.

Hearing and writing dominant sounds in words.

Writing labels.

Reading

How to handle a book correctly.

Learning set 1 keywords.

Tracking words left to right.

Discussing what is happening in a story.

Predicting what might happen next.

Oracy

Talk partners—how to listen and communicate effectively with a partner whilst maintaining eye contact.

Speaking in a simple sentence that is correctly structured and uses the appropriate vocabulary.

Performing a Nursery rhyme—making sure an audience and clearly hear them.

Understanding the World

Houses and homes.

Mapping a journey.

Looking at seasonal change and changes in the environment.

The senses.

Ourselves.

Materials.



Art

Exploring malleable materials using their hands and tools.

Exploring paper - exploring how they can change it's shape and texture.

Painting using different types of brushes and adding detail.

Junk modelling.

Personal Development

We will learn about how to be a good friend.

Why it is important to follow rules and have boundaries.

We will begin to learn about the Rights of a Child (UNICEF)

DT

Visits to the Young Engineer`s Academy to take part in DT and STEM projects will take place during the second half of the term.

Homework

Your child needs to read their book and practise their words every day.

Extra homework will be given on a Friday and should be returned to school on a Monday.

Festivals

Yom Kippur, Halloween, Bonfire Night, Diwali and Christmas.

Special Days and Events

Spanish Day 12.10.22, Parent Meeting w/b 7.11.22, w/b 12.12.22 Arts Week

No Outsiders Book

Red Rockets and Rainbow Jelly—how it is okay to be friends even though we may like different things