



Reception Newsletter

Summer Term- April 2026



A message from your child's teachers:

Dear Parents/Carers,
We hope you had a lovely and restful Easter break. As we begin the summer term in Reception, we are excited to continue supporting the children's learning and development. This newsletter will give you an overview of the topics, activities and key skills we will be focusing on this term.

Staff:

Miss Parveen
Mrs Greatorex
Mrs Parveen
Miss Akhtar
Mrs Iqbal
Mrs Samad

Important things to remember:

Homework:

Your child needs to read their book and practise their words every day.
Please also support your children with any phonics homework they receive.

Our PE days are as follow:

Daffodil Group - Tuesday
Poppy Group - Wednesday
Daisy Group - Thursday

Children will need to come to school in full PE kit on their PE day. PE kit must be a **white t-shirt, black leggings or track suit bottoms or black shorts, pumps or trainers.**



Maths

Doubling - Learning to double numbers by combining two equal parts.
Odd and even numbers- Recognising and sorting numbers as odd or even.
Composition of numbers within 10- Understanding how numbers can be made in different ways.
Subitising- quickly recognising small amounts without counting.
Addition and subtraction- Using objects and pictures to add and take away.
Patterns- Exploring repeating patterns and spotting what comes next.



Writing

Continuing to learn cursive letter formation.
Listening for and writing sounds in words, including words with digraphs.
Use capital letters at the beginning of the sentence and full stop and the end.
Leaving finger spaces between words.
Saying sentences out loud before writing them.
Learn to read and write common exception words.
Developing pencil control and grip to support neat handwriting.



Reading

Using phonics to sound out words, including those with digraphs (special friends).
Reading short sentences and books with increasing independence.
Reading common exception words by sight.
Re-read familiar books to build speed and confidence.
Talking about the story, characters, and answering questions.
Enjoying stories, sharing books, and talking about favourite parts.

Oracy:



Talk to a partner about what they have done today and if they would do anything different. Know the 4 strands of Oracy. Listen and respond during talk partner work. Speak audibly in front of the class.

Art:



Using a range of materials (paint, collage, junk modelling) to create artwork.
Developing drawing skills with more detail and using a variety of colours.
Drawing things they see, such as flowers or seasonal changes.
Making simple models and crafts by cutting, sticking and joining materials.
Using bright colours and repetition, children will create dinosaur pictures inspired by pop artist Andy Warhol.

Personal Development:



Using stories such as You choose and 10 Little Pirates to help children understand that everyone is different and that all differences are okay. We will explore themes of friendship, kindness, and learning to get along.



DT:

Visits to the Young Engineer's Academy to take part in DT and STEM projects, will take place during this academic year.



Science:

Seasonal changes –Spring to Summer
Plants and growth.
Life cycles
Exploring capacity



Understanding of the World:

Learning about different dinosaurs, their environment, what they ate, and why they became extinct.
Comparing different places in the world through stories such as Handa's Surprise and Poles Apart.
Exploring what makes a hero and learning about important People from the past.

Festivals

Eid Ul Adha

Special Days and Events

Superhero Enrichment Day, Twycross Zoo trip

No Outsiders Books

You choose

10 Little Pirates



Physical Development:

- How to hold and use one handed tools correctly.
- Strengthening hands and wrists through dough disco.
- Recognising changes in our body after exercise i.e.. feeling hot, increased heart rate.
- Moving in different ways whilst controlling speed and avoiding obstacles.
- Controlling a medium size ball with hands and feet.
- Developing balance and co-ordination.
- Negotiating space.

Working together will lead to the best outcomes for your child, so we are always here to help and support you in any way.