## PARKFIELD COMMUNITY SCHOOL PRIMARY PE AND SPORT PREMIUM 2018-2019

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| Total Allocation: £21,690 It is expe |   | ected that schools will see an improvement against the following 5 key indicators: |  |           |          |  |  |
| 1. The                               |   |  | e engagement of all pupils in regular physical activity – kick starting healthy active lifestyles; |           |          |  |  |
| 2. The                               |   |  | e profile of PE and sport being raised across the school as a tool for whole school improvement;   |           |          |  |  |
| 3. Inci                              |   |  | creased confidence, knowledge and skills of all staff in teaching PE and sport;                    |           |          |  |  |
| 4. Broa                              |   |  | pader experience of a range of sports and activities offered to pupils;                            |           |          |  |  |
|                                      |   | 5. Inc   | creased participation in competitiv  | e sport.  |          |  |  |
| Key                                  | School focus/planned                          |  | Actions to achieve   | Planned   | Actual   | Impact on pupils                               |  |
| Indicator<br>Numbers                 | impact on pupils                              |  |  | funding   | funding  |  |  |
| 1, 2, 3                              | Ensure that pupils experience high quality PE |  | Continued employment of  | £10,260   | £16,241  | Coach has worked alongside teaching staff to   |  |
|                                      |   |  | sports coach to work with  |           |          | deliver curriculum lessons. Morning sports     |  |
|                                      | lessons.                                      |  | teachers. Opportunities to train   |           |          | clubs and after school clubs have been run.    |  |
|                                      |   |  | new apprentices.   |           |          | Playtime and lunchtime sports opportunities    |  |
|                                      |   |  |  |           |          | have been provided and the coach has also      |  |
|                                      |   |  | CPD opportunities for staff as   | £1000     | £100     | trained new apprentices for the MAT.           |  |
|                                      |   |  | required.  | (courses) | (course) |  |  |
|                                      |   |  |  | £1000     | £240     | 2 members of staff have attended NQT           |  |
|                                      |   |  |  | (supply)  | (supply) | gymnastic courses to support their teaching in |  |
|                                      |   |  | Informal pop in sessions by PE   | 1         |          | this area.                                     |  |
|                                      |   |  | lead and monitoring of PE  | £400      | £0       |  |  |
|                                      |   |  | planning.  | (supply)  |          | PE planning monitored in leadership time.      |  |

|         |  | PE Safeguarding information shared with staff.  | £0   | £0                                    | During the autumn term staff were provided with up to date information regarding PE safety.   |
|---------|--|---|--|---------------------------------------|---|
| 4 & 5   | Provide more opportunities for G&T pupils.   | Sports coach to identify more opportunities/enrichment activities for G&T pupils. Also look out outside agencies and people who can come into school to work with the | £100 fuel costs                            | £100<br>(fuel)<br>£0<br>(free)        | KS2 children have attended a multiple number of competitions across the academic year with many participating in G&T focused competitions.  Children from Parkfield participated in Warwickshire Cricket club workshop.                                 |
| 1 & 4   | Provide girls with more opportunities to participate in sports and games.                                    | children.  School council to support with pupil voice.  More after-school clubs to be made available which are suitable for girls.                                    | £500 (average cost per hour over the year) | £0<br>£360<br>(cost for<br>1 teacher) | Children in the staff council were provided with a questionnaire about PE and sport. Additional clubs were organized which encouraged female participation.  Clubs organized with female participation in mind – girls' football and girls' multi-games |
| 2, 4, 5 | Provide more opportunities for interschool competitions involving our children (from a range of year groups) | Sports coach to identify more opportunities for competitive sports against other schools from a variety of year groups;   | £0   | £0                                    | Clubs run during spring and summer term.  A range of competition have been organized by the sport's coach.  |
|         |  | Membership of the Erdington and Saltley Primary Schools FA.  Travel to other schools.  Membership to Central Sports Partnership (Tier 1b)                             | £50<br>£100 (Fuel<br>costs)<br>£300        | £50<br>£100<br>(fuel)<br>£300         | Through the membership the children have attended many competitions this academic term.  See above – the children have also received medal and awards for their participation.  |

|      |  | James Latham to complete mini bus driving course.  | £310          | £0      | Mini bus driving course has not been completed as yet.   |
|------|--|--|---------------|---------|--|
| 4, 5 | Ensure the school has the equipment necessary to offer a wide range of PE and sporting activities. | Audit PE equipment and purchase items needed to deliver sport effectively.   | £1000         | £121.55 | Equipment has been ordered throughout the year as necessary.   |
|      | sporting activities.   | Purchase new kits for Year 3 and 4 for competitions.   | £320          | £619.40 | New kits have been provided for the children and the sport's coach has also received a new PE uniform in line with the Excelsior brand.                              |
| 1, 4 | To provide new equipment for lunch and after school clubs.   | Order new basketball nets and stands.  Arrange for arena and basketball court to be freshly marked out.  | £300<br>£1200 | £307.95 | A pair of new basketball ball nets and posts are now placed in the lower playground that are used at lunchtimes by the children.  Areas have not yet been marked out |
| 3    | To develop the skills and knowledge of our sports coach  | Sports coach to complete the<br>Level 5 Certificate in Primary<br>School Physical Education<br>Specialism (QCF)  | £1150         | £1150   | Sport's coach has completed his Level 5 certificate.   |
| 1,4  | Increase the space available to use at play and dinnertimes  | Bare soil area, which pupils can't use during wetter months, to be covered with artificial turf, increasing the area available for play and physical activities. | £2000         | £2000   | Artificial turf used to increase the areas available for play during the wetter months.  |

| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below: |
|--|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                      | 13%                               |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                | 14%                               |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?  | 0%                                |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this | Yes/ <mark>No</mark>              |

way?