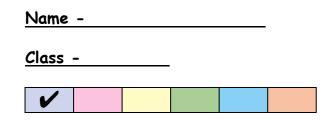
My Writing Ladder Target Card



Organisation

01	I can use a simple structure in my
_	writing, e.g. beginning middle and end,
	or instructions written in the correct
	order.
02	I can write more than one sentence
02	about an idea.
O3	My writing can be read, without help.

_		or unintur orunis
	G1	I can use capital letters for names of people, places, the days of the week and the personal pronoun 'I'.
	G2	I can join words and clauses using 'and'.
	<i>G</i> 3	I can begin to punctuate sentences, using a capital letter and a full stop, question mark or exclamation mark.
		question mark or exclamation mark.

Purpose

1		
	P1	I can read my writing back to an adult confidently.
1		
	P2	I can write basic information and my ideas through good word choices.

W1	I can use some basic descriptive
	language - colour, size, simple
	emotions.
W2	I can use words from word banks,
	class lists and sentence openers
	correctly.

8	01	I can use a simple structure in my writing, e.g. beginning middle and end, or instructions written in the correct order.
\bigcirc		Loop write more than and contains
8	02	I can write more than one sentence about an idea.
$\overline{\bigcirc}$	r	
8	03	My writing can be read, without help.
		Grammar Giants
\bigcirc	G1	I can use capital letters for names of
8		people, places, the days of the week and the personal pronoun 'l'.
\bigcirc		
8	G2	I can join words and clauses using 'and'.
8	G3	I can begin to punctuate sentences, using a capital letter and a full stop,
8		question mark or exclamation mark.
		Purnose
\bigcirc	P1	Purpose
8	P1	Purpose I can read my writing back to an adult confidently.
000		I can read my writing back to an adult confidently.
	P1	I can read my writing back to an adult confidently.
000		I can read my writing back to an adult confidently.
000 000		I can read my writing back to an adult confidently.
		I can read my writing back to an adult confidently. I can write basic information and my ideas through good word choices. Word Wonder Targets I can use some basic descriptive
000 000	P2	I can read my writing back to an adult confidently. I can write basic information and my ideas through good word choices. Word Wonder Targets
	P2	I can read my writing back to an adult confidently. I can write basic information and my ideas through good word choices. Word Wonder Targets I can use some basic descriptive language - colour, size, simple
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	P2	I can read my writing back to an adult confidently. I can write basic information and my ideas through good word choices. Word Wonder Targets I can use some basic descriptive language - colour, size, simple emotions. I can use words from word banks, class lists and sentence openers correctly.
000 000 000 Q	P2 W1 W2	I can read my writing back to an adult confidently. I can write basic information and my ideas through good word choices. Word Wonder Targets I can use some basic descriptive language - colour, size, simple emotions. I can use words from word banks, class lists and sentence openers correctly. Super Spelling
	P2	I can read my writing back to an adult confidently. I can write basic information and my ideas through good word choices. Word Wonder Targets I can use some basic descriptive language - colour, size, simple emotions. I can use words from word banks, class lists and sentence openers correctly.

My Writing Ladder Target Card Name -Class -Organisation I can use a simple structure in my 01 writing, e.g. beginning middle and end, or instructions written in the correct order. I can write more than one sentence 02 about an idea. My writing can be read, without help. 03 **Grammar Giants** I can use capital letters for names of G1 people, places, the days of the week and the personal pronoun 'l'. I can join words and clauses using G2 'and'. I can begin to punctuate sentences, G3 using a capital letter and a full stop, question mark or exclamation mark. Purpose I can read my writing back to an adult P1 confidently. I can write basic information and my Ρ2 ideas through good word choices.

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Word Wonder Targets

8	W1	l can use some basic descriptive language - colour, size, simple emotions.
8	W2	I can use words from word banks, class lists and sentence openers

Super Spelling

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31	51	I can spell words using the phonemes
51		(letter sounds) that I know.

52	I can spell most of the 100 high frequency words. (Ask your teacher).
53	I can spell the days of the week.
54	I can use the prefix (word beginning) un
S5	I can add the suffices (word endings) - ed, -ing, -er, -est, -ly, -y to root words.
	Handwriting Hero
H1	I can sit correctly at a table, holding a pencil comfortably and correctly.
H2	I can form lower-case letters in the correct direction, starting and finishing in the right place (sometimes they are different sizes).
H3	I can leave spaces between my words.
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H4	I can form the digits 0-9.
H5	I can form capital letters, which are generally taller than the lower case letters.
H6	I can join small groups of letters together e.g. sh, ee, ie, th.
H7	I can join nearly all of my lower case letters.
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