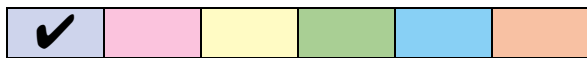


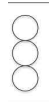
## My Writing Ladder Target Card

Name - \_\_\_\_\_

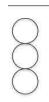
Class - \_\_\_\_\_



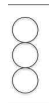
### Organisation



O1	I can use a simple structure in my writing, e.g. beginning middle and end, or instructions written in the correct order.
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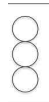


O2	I can write more than one sentence about an idea.
----	---

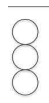


O3	My writing can be read, without help.
----	---------------------------------------

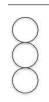
### Grammar Giants



G1	I can use capital letters for names of people, places, the days of the week and the personal pronoun 'I'.
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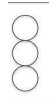


G2	I can join words and clauses using 'and'.
----	---

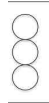


G3	I can begin to punctuate sentences, using a capital letter and a full stop, question mark or exclamation mark.
----	--

### Purpose

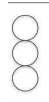


P1	I can read my writing back to an adult confidently.
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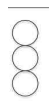


P2	I can write basic information and my ideas through good word choices.
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### Word Wonder Targets

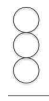


W1	I can use some basic descriptive language - colour, size, simple emotions.
----	--



W2	I can use words from word banks, class lists and sentence openers correctly.
----	--

### Super Spelling

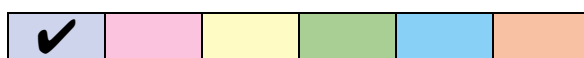


S1	I can spell words using the phonemes (letter sounds) that I know.
----	---

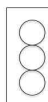
## My Writing Ladder Target Card

Name - \_\_\_\_\_

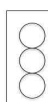
Class - \_\_\_\_\_



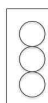
### Organisation



O1	I can use a simple structure in my writing, e.g. beginning middle and end, or instructions written in the correct order.
----	--

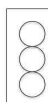


O2	I can write more than one sentence about an idea.
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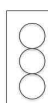


O3	My writing can be read, without help.
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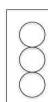
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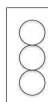


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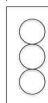


G3	I can begin to punctuate sentences, using a capital letter and a full stop, question mark or exclamation mark.
----	--

### Purpose

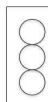


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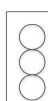


P2	I can write basic information and my ideas through good word choices.
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### Word Wonder Targets

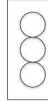


W1	I can use some basic descriptive language - colour, size, simple emotions.
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W2	I can use words from word banks, class lists and sentence openers correctly.
----	--

### Super Spelling



S1	I can spell words using the phonemes (letter sounds) that I know.
----	---



S2 I can spell most of the 100 high frequency words. (Ask your teacher).

S3 I can spell the days of the week.

S4 I can use the prefix (word beginning) un-.

S5 I can add the suffices (word endings) -ed, -ing, -er, -est, -ly, -y to root words.

### Handwriting Hero

H1 I can sit correctly at a table, holding a pencil comfortably and correctly.

H2 I can form lower-case letters in the correct direction, starting and finishing in the right place (sometimes they are different sizes).

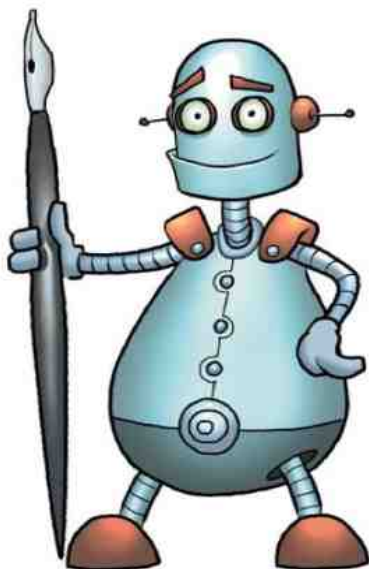
H3 I can leave spaces between my words.

H4 I can form the digits 0-9.

H5 I can form capital letters, which are generally taller than the lower case letters.

H6 I can join small groups of letters together e.g. sh, ee, ie, th.

H7 I can join nearly all of my lower case letters.



S2 I can spell most of the 100 high frequency words. (Ask your teacher).

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S4 I can use the prefix (word beginning) un-.

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