

## My Writing Ladder Target Card

Name - \_\_\_\_\_

Class - \_\_\_\_\_



### Organisation

O8 I can group similar information together in paragraphs in non-fiction writing.

O9 I can use paragraphing in narrative for a new location in a story.

### Grammar Giants

G7 I can use a wider range of conjunctions, e.g. when, if, because, although and however.

G8 I can write in complex sentences to clarify relationships in time and place, e.g. meanwhile, during, while, until and following.

G9 I can proof read my work for errors.

### Purpose

P6 I can include details to add an element of humour, surprise or suspense.

P7 I can establish some evidence of a viewpoint.

### Word Wonder Targets

W6 I can use detail to clarify information.

W7 I can modify nouns by one or more precise adjectives - a loud wailing sound.

W8 My vocabulary is interesting and appropriate.

### Super Spelling

S10 I can spell the next 22 sets of homophones/near homophones (e.g. accept/except). – See your teacher.

S11 I can use the prefixes dis-, mis-, in- and im-.

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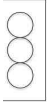
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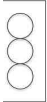
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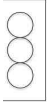


<b>S!2</b>	I can spell words ending in -tion, -sion, -cian, -ssion.
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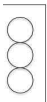
### Handwriting Hero



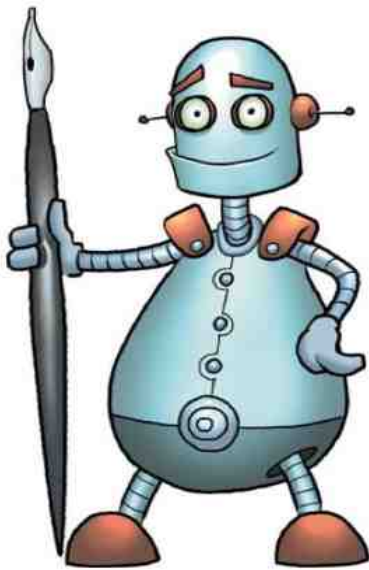
<b>H14</b>	I can use spaces between words, which are nearly all the same size throughout a piece of writing.
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<b>H15</b>	I can sit correctly at a table, holding a pen comfortably and correctly.
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<b>H16</b>	I can use the diagonal and horizontal strokes that are needed to join letters and I understand which letters, when next to one another, are left un-joined. This is evident in ALL of my handwriting.
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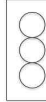


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