My Writing	Ladder Targe	et Cara		<u> M</u> y	Writing Ladder Target Card
Name -			Name -		
Class -				<u>Class</u>	5 -
	V				
Organisation					Organisation
O10 In narrat	ive, I can use par e in action, settin		8	O10	In narrative, I can use paragraphs for a change in action, setting and time.
O11 In non-fiction, I can write a clear introduction, followed by logical points, drawing to a defined conclusion.			8	011	In non-fiction, I can write a clear introduction, followed by logical points, drawing to a defined conclusion.
My paragraphs have relevant openings.			8	012	My paragraphs have relevant openings.
Gr	ammar Giants	}			Grammar Giants
010				<i>G</i> 10	I can use commas after fronted adverbials e.g. Eventually, the rain will stop.
G11 I can use	e and punctuate	direct speech.	8	G11	I can use and punctuate direct speech.
016	rite in standard E erb inflections (e.ç instead of we w	g. we were	8	G12	I can write in standard English forms for verb inflections (e.g. we were instead of we was).
correctly	se the possessive in all situations The girl's coat. s and exception children's coat	(singular and The girls' ons – The	8	<i>G</i> 13	I can use the possessive apostrophe correctly in all situations (singular and plural – The girl's coat The girls' coats and exceptions – The children's coats).
	Purpose				Purpose
chara describit	riting suggests in acter development acter development acter how character behave, rather the the reader.	nt through rs look, react,	8	P8	My writing suggests insights into character development through describing how characters look, react, talk or behave, rather than by telling the reader.
	nsider the needs vide background my writing.		8	P9	I can consider the needs of the reader and provide background information in my writing.
features	use some of the for a given style style of writing is	to ensure that	8	P10	I can use some of the 'Tool Box' features for a given style to ensure that the style of writing is evident.

Word Wonder Targets					
W9	I can choose words and phrases that				
	make the reader interested and				
	support the purpose - these may still				
	be 'well- known' to the writer from other				
	text examples, or class lists, etc.				

W10 I can include details to add interest, to persuade ('obviously') or to direct (imperative verbs).

Super Spelling

S13 I can spell all of the Year 3&4 word list

— See your teacher.

514 I can use the prefixes il-, ir-, re-, sub-, inter-, anti-, auto-.

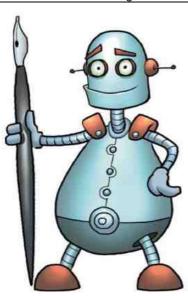
S15 I can use the suffixes -ly, -ation, -ous.

Handwriting Hero

H17 I can independently and consistently sit correctly at a table, holding a pen comfortably and correctly.

H18 I can space my writing so that my ascenders and descenders of letters do not touch.

H19 I can write in a consistent and legible style within an individual piece of writing.





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