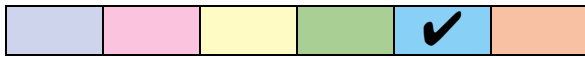


My Writing Ladder Target Card

Name - _____

Class - _____



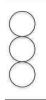
Organisation



O13	I can use connectives, within a paragraph, to link the sentences, e.g. Secondly, in addition, furthermore.
-----	--

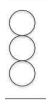


O14	My paragraph structure is controlled to shape a story, e.g. 5 paragraph structure involving a build-up, conflict and resolution.
-----	--

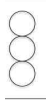


O15	I can use shifts in time and place to shape a story and guide the reader through the text: e.g. by introducing a new section to draw attention to the main event.
-----	---

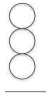
Grammar Giants



G14	I can ensure the consistent and correct use of tense throughout a piece of writing.
-----	---



G15	I can proof read for spelling and punctuation errors.
-----	---



G16	I can use a colon to introduce a list.
-----	--

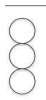


G17	I can use relative clauses beginning with: who, which, where, when, whose and that.
-----	---

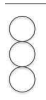
Purpose



P11	I can include some significant interaction between characters through action, description, and characters responses. Character development helps to move the story forward.
-----	---



P12	In my writing, characterisation is evident, through direct and reported speech.
-----	---

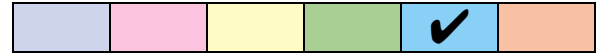


P13	In my writing, the setting is used to create mood.
-----	--

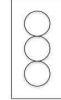
My Writing Ladder Target Card

Name - _____

Class - _____



Organisation



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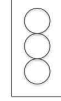


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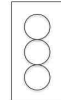
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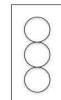


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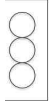


P14	I can write in a given style successfully when I refer to the 'Tool Box'.
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P15	I can address the reader.
------------	---------------------------

Word Wonder

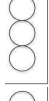


W11	I can choose words for deliberate effect e.g. stationary rather than stopped.
------------	---



W12	My vocabulary choices are more thoughtful - using a thesaurus to extend the range of words used.
------------	--

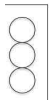
Super Spelling



S16	I can spell words with silent letters.
------------	--

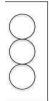


S17	I can spell words with the endings -cious and -tious.
------------	---



S18	I know and use the 'I before E' rule following a C.
------------	---

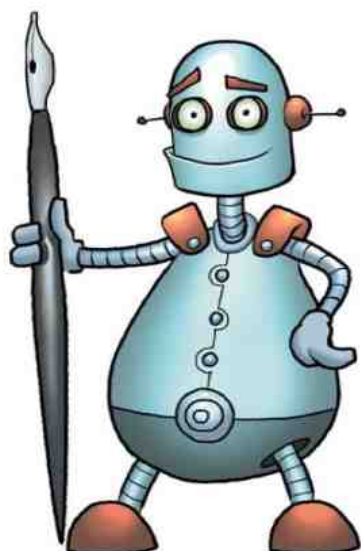
Handwriting Hero



H20	I can independently and consistently sit correctly at a table, holding a pen comfortably and correctly.
------------	---



H21	I can adapt my handwriting for a range of tasks and purposes, including for effect.
------------	---

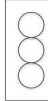


P14	I can write in a given style successfully when I refer to the 'Tool Box'.
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Word Wonder

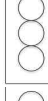


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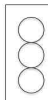
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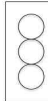


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