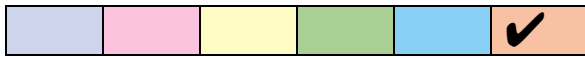


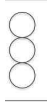
My Writing Ladder Target Card

Name - _____

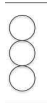
Class - _____



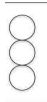
Organisation



O16	In non-fiction writing, my paragraphs will have an introductory sentence, followed by approximately 3 points. Each of these points may involve 2 or more sentences, the use of examples and connectives.
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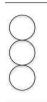


O17	I can make links between paragraphs in non-fiction writing- 'As mentioned previously'.
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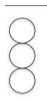


O18	In narrative, I can use references to the start of the story to signal a change at the end of the story.
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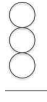
Grammar Giants



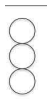
G18	I can use brackets, dashes or commas to indicate parenthesis e.g. Sana - the school's fastest runner - won the race easily.
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G19	I can use passive verbs to affect the presentation of information in a sentence.
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G20	I can recognise vocabulary and structures that are appropriate for formal speech and writing.
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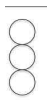


G21	I can use semi-colons, colons or dashes to mark boundaries between independent clauses.
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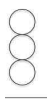
Purpose



P16	I can use the setting and weather as a 'sympathetic background' to the characters situation - e.g. thunderstorm for the dangerous parts with the sun coming out when all is well.
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P17	My writing is well paced.
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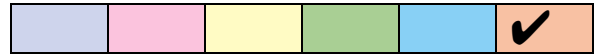


P18	My writing is well constructed and shows a secure grasp of the chosen genre.
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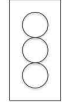
My Writing Ladder Target Card

Name - _____

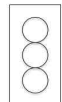
Class - _____



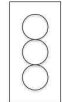
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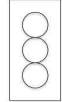


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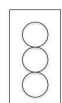


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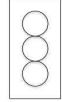
Grammar Giants



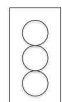
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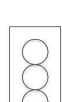


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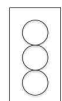


G21	I can use semi-colons, colons or dashes to mark boundaries between independent clauses.
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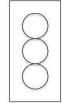
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Word Wonder Targets

W13 I can use the characteristic language of the chosen text type e.g. Only a fool would think that... - Persuasion.

W14 I can use vocabulary that is varied, imaginative and appropriate, including use of technical and specific words.

W15 I recognise how changing the word choice can change the meaning of the writing.

Super Spelling

S19 I can spell all of the Year 5 and 6 word list. See your teacher,

S20 I can spell words with the endings -ible and -able.

S21 I can spell words with the endings -ance and -ence.

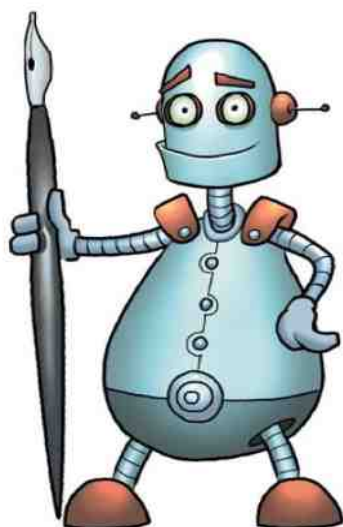
S22 I can spell words with the endings -cial and -tial.

Handwriting Hero

H22 I can independently and consistently sit correctly at a table, holding a pen comfortably and correctly.

H23 I can choose the writing implement that is best suited for a task.

H24 I can join all of my handwriting, at speed, while maintaining a consistent style and fluency within an individual piece of writing.



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