

Autumn Term- September 2025

A message from your child's teachers:

We're excited to welcome you and your child to the new school year. We hope you had a relaxing break. This newsletter will give you important information about Year 4 and what your child will be learning. If you have any questions, please don't hesitate to ask—we're here to help.

Staff:

Miss O'Neill
4O

Miss Tahir 4T

Miss Ahmed
4A

Mrs Kaur TA

Homework:

Reading – Every child will bring home a school reading book. Children should be reading every day at home, ideally with an adult who can help them with the tricky words and ask them questions about what they have read. **Mathletics** – children will be expected to earn 1000 points a week on Mathletics. They should log on for around 30 minutes, three to five times a week. **Times Table Rock Stars** – children are expected to practice their multiplication at home frequently and be fluent with all their times tables. **Spellings** – new spellings will be handed out each Monday, with the test being the following Monday. Your child may have different spellings to other children – teachers have carefully considered what is best for your child and these should be practiced at home.

Important things to remember:

Please ensure that your child comes to school every day with their own water bottle, clearly labelled with their name and class.

Our PE day is **TUESDAY** and **THURSDAY**. Your child should come to school in their PE kit every Tuesday and Thursday.

What we are learning this term:



Maths

- Recognise the place value of each digit in a four-digit number
- Identify, represent, and estimate numbers using different representations
- Round any number to the nearest 10, 100 or 1000
- Solve number and practical problems that involve increasingly large positive numbers
- Add and subtract numbers with up to 4 digits using formal methods where appropriate
- Recall multiplication and division facts for multiplication tables up to 12 x 12



Writing

- Shackleton's Journey – adventure narrative
- Non-fiction persuasive text – encourage people to join an expedition to Antarctica
- To use the full range of punctuation covered in previous years.
- To write fiction and narratives that are well structured and well-paced.
- To proofread confidently and amend their own and other's writing.



Reading

This term, we will be looking at a range of extracts. We will particularly be focussing on:

Define: Children learn to understand and explain the meaning of words and phrases in context.

Retrieval: Children practise finding specific information directly from the text, such as facts or details.

Inference: This skill helps children read between the lines—using clues in the text to understand what's not directly said.



Science:

Science is the process of learning about the natural world through observation and experimentation.

This half term we will learn about animals including humans. We will be focusing on teeth and the digestive system.



History:

History is the study of the past.

This half term, we will be focussing on our geography unit. However, in Autumn 2 we will be learning about Ancient Egypt.



Geography:

Geography is the study of places, people and their environments.

This term in geography we will be learning about Antarctica. We will be learning about the climate and expeditions.



DT:

This term in the STEM lab, we will be designing and making a 3d structure of a box to carry different objects.



Art:

In art, we will be using storytelling through drawing using different resources.



Computing:

In computing, we will look at how we can use the internet to research for our topic on Antarctica and use email.



PE:

In PE, we will be playing Cricket, Netball, Yoga, Gymnastics and we will have a professional dance teacher for this half term.



Music:

Our music this year will be learning how to play the guitar. Every Thursday we will have guitars taught by a professional musician.



RE:

This term in RE we are learning about Hinduism.



Personal Development:

In Our PD lessons this term, we will be learning about relationships. We will be learning about caring for each other, using our manners, being kind and looking after our own and other's mental health.



Oracy:

In every lesson the children can develop their Oracy skills through discussions, working with their talk partners and sharing their ideas with the class. The children will use a range of sentence stems to help them articulate their ideas as well as different groupings.

We look forward to working together with you this term!