

## Summer Term- April 2026

### A message from your child's teachers:

Welcome to the Summer Term. We hope you and your family enjoyed a relaxing and refreshing break. It has been wonderful to see the confidence and positive attitude the children continue to show in their learning, and we are extremely proud of the progress they have made throughout the year so far. The Summer Term is a vibrant and action-packed time, offering lots of opportunities to revisit key skills, embrace new learning and celebrate successes together. This newsletter outlines what your child will be learning in the weeks ahead. Should you have any questions or require any support, please feel free to contact us – we are always happy to help.

#### Staff:

Mr Lewis: 4O  
Assistant Head  
Teacher

Miss Ahmed:  
4A Class  
Teacher

Miss Tahir:  
4T Class  
Teacher

Mrs Kaur: Y4  
Teaching  
Assistant

#### Homework:

**Reading** – Every child will bring home a school reading book. Children should be reading every day at home, ideally with an adult who can help them with the tricky words and ask them questions about what they have read.

**Maths Homework Books** - Your child should aim to complete one page a week of their maths CPG book.

**Mathletics** – children will be expected to earn 1000 points a week on Mathletics. They should log on for around 20 minutes, three to five times a week.

**Times Table Rock Stars** - children are expected to practice their multiplication at home frequently and be fluent with all their times tables. Magma Maths – pupils should access Magma Maths on alternate days to Mathletics, as this will use AI to tailor specific activities to their needs.

**Spellings** – new spellings will be handed out each Monday, with the test being the following Monday. Your child may have different spellings to other children – teachers have carefully considered what is best for your child and these should be practiced at home.

Please ensure that your child comes to school every day with their own water bottle, clearly labelled with their name and class.

Our PE day is Tuesday for 4A/4T and Thursday for 4O. Your child should come to school in their school PE kit.

### What we are learning this term:



#### Maths

This term in Maths, Year 4 will be developing their understanding of **decimals and money**, before moving on to **measure, geometry, and position and direction**. Children will learn how to link decimals to fractions and apply their knowledge when solving real-life problems involving money. We will also explore different types of measures, including length and area, and develop reasoning skills through work on shapes, angles and movement on a grid. Pupils will be encouraged to explain their thinking clearly and apply strategies confidently to a range of problem-solving activities.



#### Writing

In Writing, children will be exposed to a rich range of texts and genres across the Summer Term. We will begin with **mystery writing inspired by *The Whale***, focusing on atmosphere, descriptive language, and building tension. Pupils will then explore **non-fiction writing**, creating a **script for a factual tour** inspired by *Once Upon a Raindrop*, where they will practise explaining ideas clearly and accurately. Later in the term, children will write **poetry inspired by rivers**, before finishing with **fiction based on Russian fairy tales and historical texts**, developing character, setting, and narrative structure.



#### Reading

This term, children will enjoy studying the book *The House with Chicken Legs*, alongside a range of fiction and non-fiction extracts. Reading lessons will continue to develop key comprehension skills, including **retrieval, inference, and vocabulary development**. Pupils will be encouraged to justify their answers using evidence from the text and to discuss themes, characters and author choices, helping them become thoughtful and confident readers.



## Science:

Science is the process of learning about the natural world through observation and experimentation.

During the Summer Term, Year 4 will explore the topic of **Sound**, investigating how sounds are made, how they travel, and how pitch and volume can change. Through practical investigations and hands-on experiments, children will explore vibration, insulation and real-world applications of sound. Scientific vocabulary, careful observation and enquiry skills will be developed throughout the unit, encouraging children to think like scientists and explain their findings clearly.



## History:

History is the study of the past.

In History, our focus will be **Ancient Greece**. Children will learn about Greek civilisation, including daily life, beliefs, achievements and the impact of Ancient Greece on the modern world. They will explore key concepts such as democracy, myths and legends, and Greek architecture. Pupils will use a range of sources and develop historical enquiry skills, before publishing a response to a key historical question at the end of the unit.



## Geography:

Geography learning earlier in the year will be drawn upon as pupils make links to places, environments and human activity. Children will build on their understanding of physical and human geography, using maps, atlases and geographical vocabulary to explain patterns and changes in the world around them.



## DT:

This term's Design and Technology unit focuses on **Electrical Systems**. Linked closely to Science learning, children will design and create simple electrical systems using **circuits and switches**. They will learn how components work together, test their designs, and evaluate how effectively their product meets its purpose.



## Art:

In Art, children will explore **the Art of Display**, learning how artists present work to communicate meaning and impact an audience. Pupils will experiment with composition, layout and presentation techniques while refining their creative choices. They will be encouraged to evaluate their own work and that of others, developing both confidence and critical thinking.



## Computing:

Later in Computing, Year 4 will become **software developers**, using **Scratch** to design and create a simple educational game. Children will learn how to plan, code, test and improve their programs, developing resilience and problem-solving skills. Later in the term, pupils will complete a **digital literacy project**, creating a **digital book** using presentation software, where they will consider audience, layout and effective communication.



## PE:

In PE this term...

4O: Gymnastics & Tag Rugby

4A: OAA and Basketball

4T: Tag Rugby and OAA



## Music:

Music lessons this term will focus on learning '**Lean On Me**', where children will develop their singing skills, sense of rhythm and understanding of musical structure. Pupils will perform with increasing confidence and reflect on how music can express emotions and bring people together.



## RE:

In Religious Education this term, Year 4 will be learning about **Sikhism**. Children will explore key beliefs, values and practices, as well as special places and celebrations. They will reflect on how faith influences the lives of believers and compare Sikh values to their own experiences and beliefs through respectful discussion.



## Personal Development:

This term, our Personal Development lessons in Year 4 will focus on **Living in the Wider World**, helping children understand their role as responsible, respectful members of the community. Pupils will explore themes such as **rights and responsibilities, diversity, equality and respect**, and learn how their choices can positively impact others. Through discussion, reflection and real-life scenarios, children will develop confidence, resilience and empathy, supporting their emotional wellbeing and preparation for life beyond the classroom.



## Oracy:

This term, Year 4 will continue to develop their **oracy skills**, with a strong focus on speaking confidently, listening respectfully, and expressing ideas clearly. Children will take part in structured discussions, presentations, and collaborative group work, helping them to articulate their thoughts using appropriate vocabulary. Opportunities such as the **STEAM Fair** will allow pupils to explain their learning to an audience, ask and answer questions, and build confidence when presenting, preparing them to become clear, thoughtful, and effective communicators.

We look forward to working together with you this term!