

Autumn Term- September 2025

A message from your child's teachers:

We're excited to welcome you and your child to the new school year. We hope you had a relaxing break. This newsletter will give you important information about Year 5 and what your child will be learning. If you have any questions, please don't hesitate to ask—we're here to help.

Staff:

Mr Dowson
5SD

Mrs Sheikh
5SD

Mrs Bibi 5B

Miss Ahmed
5A

Mrs Harris TA

Homework:

Reading – Every child will bring home a school reading book. Children should be reading every day at home, ideally with an adult who can help them with the tricky words and ask them questions about what they have read. **Mathletics** – children will be expected to earn 1000 points a week on Mathletics. They should log on for around 30 minutes, three to five times a week. **Times Table Rock Stars** – children are expected to practice their multiplication at home frequently and be fluent with all their times tables. **Spellings** – new spellings will be handed out each Monday, with the test being the following Monday. Your child may have different spellings to other children – teachers have carefully considered what is best for your child and these should be practiced at home.

Important things to remember:

Please ensure that your child comes to school every day with their own water bottle, clearly labelled with their name and class.

Our PE day is **MONDAY**. Your child should come to school in their PE kit every **Monday**.

What we are learning this term:



Maths

- Read, write and compare numbers to 1000 000
- Rounding to nearest 10, 100, 1000, 10000 and 100000
- Adding and subtracting within 1000 000
- Finding prime, squared and cubed numbers
- Multiplying and dividing by 10, 100 and 1000
- Multiplying 2 and 3 digit numbers by 2 digit numbers.
- Solve a range of calculation problems



Writing

- Rumaysa Fairytale, 'One Small Step', NASA Persuasive Leaflet.
- To write a fairytale using speech and dialogue
- To enhance descriptions by using Similes, metaphors and personification.
- To write a persuasive leaflet using parenthesis and relative clauses.
- To begin to accurately spell words from the Y5/6 spelling list



Reading

This term, we will be looking at fairytales and non-fiction extracts. We will particularly be focussing on:

Define: Children learn to understand and explain the meaning of words and phrases in context.

Retrieval: Children practise finding specific information directly from the text, such as facts or details.

Inference: This skill helps children read between the lines—using clues in the text to understand what's not directly said.



Science:

Science is the process of learning about the natural world through observation and experimentation.

This half term we will learn about different forces and magnets, and how these affect everyday life.



History:

History is the study of the past.

This term, we will be focussing on our geography unit. However, we will touch on how people have lived in both South and North America.



Geography:

Geography is the study of places, people and their environments.

This term in geography we will be learning about North and South America, focussing particularly on Brazil and its favelas.



DT:

This term in the STEM lab, we will be using fabric shapes and different sewing techniques to make our own cushion.



Art:

In art, we will be using different typography and maps.



Computing:

In computing, we will look at how we can effectively collect and analyse data. We will also look at PowerPoint and Prezi.



PE:

In PE, we will be playing Cricket with the 'Chance to Shine' coaches from Warwickshire Cricket Club.



Music:

Our music topic this term is based on Bon Jovi's 'Livin' on a Prayer'. We will be singing along... you may hear us!



RE:

This term in RE we are learning about Islam.



Personal Development:

In Our PD lessons this term, we will be learning about relationships. We will be looking at how to share our feelings, how it feels to be segregated, and understand how our mental health can affect our friendships.



Oracy:

Our oracy targets this term are to use gestures effectively to persuade an audience. Also, we will write a discussion text in response to a problem and deliver this to an audience (the other children in the class).

We look forward to working together with you this term!