

Summer Term- April 2026

A message from your child's teachers:

WELCOME TO THE SUMMER TERM! We hope you had a restful and enjoyable break. It has been a pleasure to see how confidently and maturely the children continue to approach their learning in Year 5, and we are incredibly proud of the progress they have made so far this year. The Summer Term is always an exciting and busy one, packed with opportunities to consolidate skills, take on new challenges, and celebrate achievements. In this newsletter, you'll find key information about what your child will be learning over the coming weeks. As always, if you have any questions or need support, please don't hesitate to get in touch – we are here to help every step of the way.

Staff:

Mr Dowson:
5SD Class
Teacher & AHT

Miss Bibi: 5B
Class Teacher

Miss Ahmed:
5A Class
Teacher

Mrs Harris: Y5
Teaching
Assistant

Homework:

Reading – Every child will bring home a school reading book. Children should be reading every day at home, ideally with an adult who can help them with the tricky words and ask them questions about what they have read. **Maths Homework Books** - Your child will be set at least one page on a Thursday. These page(s) should be returned by the following Thursday for marking. **Mathletics** – children will be expected to earn 1000 points a week on Mathletics. They should log on for around 30 minutes, three to five times a week. **Times Table Rock Stars** - children are expected to practice their multiplication at home frequently and be fluent with all their times tables. **Spellings** – new spellings will be handed out each Monday, with the test being the following Monday. Your child may have different spellings to other children – teachers have carefully considered what is best for your child and these should be practiced at home.

Important things to remember:

Please ensure that your child comes to school every day with their own water bottle, clearly labelled with their name and class.

Our PE day is **MONDAY**. Your child should come to school in their PE kit every Monday.

What we are learning this term:



Maths

Develop understanding of Geometry, including angles, shapes, and properties.

Use Position and Direction to describe movement, including coordinates and translations on a grid.

Calculate area and perimeter of a range of shapes.

Explore volume, including finding the volume of 3D shapes using practical and mathematical methods.

Apply mathematical knowledge to solve a range of problems, including real-life contexts.



Writing

Our fiction writing will be inspired by The Nowhere Emporium, where children will create imaginative narratives, develop atmosphere, and build engaging settings and characters.

We will also use the text Wonder to explore themes such as kindness, inclusion, and empathy, supporting children in writing from different perspectives and developing character voice.

For non-fiction, children will research and write an information text answering the question: How did Birmingham change during the Industrial Revolution?

Children will learn how to organise information clearly, use appropriate historical vocabulary, and present their ideas effectively.



Reading

This term, we will be reading the fiction book 'Wonder' and a variety of non-fiction extracts. We will particularly be focussing on:

Define: Children learn to understand and explain the meaning of words and phrases in context.

Retrieval: Children practise finding specific information directly from the text, such as facts or details.

Inference: This skill helps children read between the lines—using clues in the text to understand what's not directly said.



Science:

Science is the process of learning about the natural world through observation and experimentation.

This term, we will be learning about Living Things and Their Habitats and Animals, Including Humans. The children will explore how living things can be grouped and classified, learn about different habitats and lifecycles, and understand the ways in which plants and animals are adapted to their environments. They will also investigate how humans grow and change, the importance of exercise and nutrition, and how to keep our bodies healthy through scientific enquiry.



History:

History is the study of the past.

This term, we will be exploring the fascinating topic of the Industrial Revolution. The children will learn about how this period brought significant changes to industry, transport, and everyday life, particularly in Britain. We will also investigate how inventions, factories, and urban growth transformed towns and cities, and consider the impact these changes had on people's lives.



Geography:

Geography is the study of places, people and their environments.

We will be focussing on our history topics this half term, however, will revisit knowledge on South and North America and The Mediterranean.



DT:

This term, the children will be learning about Structures, with a focus on frame structures linked to the Industrial Revolution. They will explore how structures such as bridges, buildings, and factories were designed and strengthened during this period, before designing and making their own sturdy frame structures using a range of materials.



Art:

This term, the children will be exploring set design. They will learn how set designers use colour, space, texture, and scale to create atmosphere and support storytelling, before designing and creating their own sets inspired by different themes and narratives.



Computing:

This term, the children will become cryptographers, learning how to crack codes and understand how messages can be encrypted and decrypted. They will also take part in Grand Designs - We are Architects!, using graphical modelling software to design and plan their own buildings, developing skills in digital design, creativity, and problem-solving.



PE:

In PE this term...

5SD: Gymnastics & Tag Rugby

5B: OAA and Basketball

5A: Tag Rugby and OAA



Music:

This term, the children will be learning the unit Dancing in the Street. They will explore rhythm, style, and expression through singing and movement, while learning about music from different eras and cultures and performing with confidence as part of an ensemble.



RE:

This term in RE, the children will be learning about **Christianity**. They will explore key Christian beliefs, values, and stories, and consider how these influence the lives of believers today, encouraging thoughtful discussion and reflection.



Personal Development:

This term, our focus will be on Living in the Wider World. The children will learn about how they can play a positive role in their community, understand rights and responsibilities, and explore themes such as diversity, equality, and respect, helping them to become confident, informed, and responsible citizens.



Oracy:

This term, the children will take part in a flipped parents' evening, where they will confidently share their learning with an audience. They will also create a documentary and a speech, developing skills in presentation, explanation, and persuasive language, before delivering a community presentation to communicate their ideas clearly and effectively.

We look forward to working together with you this term!