



Year 6 Newsletter



Summer Term- April 2026

A message from your child's teachers:

Welcome back to school after the Easter break, we hope you all had a lovely time with your families over the holidays. This final term for Year 6 will be a busy one with SATs, a residential and end of school celebrations.

Staff:

Miss Kaur 6HK

Mr Birch 6JB

Mrs Waheed 6BW

Miss Bahia 6BW

Mrs Sheikh works
across all classes

SATS week

Children will arrive at school at 8am from Monday to Thursday for SATs preparation. Breakfast will be provided, and all tests will take place in the mornings. On Friday, children will enjoy a SATs celebration party, and auditions for our leavers assembly will take place. It is important children do not miss their tests.

Important things to remember:

SATS week: 11/5/26 – 14/5/26

Monday 11th: SPAG (Grammar and spelling test)

Tuesday 12th: Reading

Wednesday 13th: Arithmetic and reasoning paper 2

Thursday 14th: Reasoning paper 3



Maths



What we are learning this term:

During the summer term, Year 6 maths lessons will focus on preparing pupils confidently for their end-of-key-stage assessments while continuing to deepen their overall mathematical understanding. Children will revise key areas such as arithmetic, fractions, decimals, percentages, and problem solving, with regular practice of exam-style questions to build accuracy, stamina and confidence. Alongside this, lessons will place a strong emphasis on logical thinking and mathematical reasoning.

Writing

This summer term, Year 6 pupils will continue to edit and improve their writing portfolios. They will compose a range of pieces, including a persuasive text, a Speak Up competition speech, clear instructions and a further narrative. The completed portfolio, showcasing progress across the year, will be used to determine each child's final writing grade by the end of term.



Reading

This summer term, Year 6 pupils will practise key reading skills for SATs, including retrieval, inference, word meaning and accuracy. Through targeted activities and test-style questions, children will build confidence. After SATs, lessons will continue using a shared class text, focusing on developing comprehension skills and enjoyment of reading through discussion across varied genres and teacher-led sessions each week.



Science:

This summer term in Year 6, pupils will explore electricity, animals including humans, and light. Through practical investigations, they will build scientific knowledge, develop enquiry skills, and deepen their understanding of the world around them, with confidence and curiosity together.



History:

This summer, Year 6 will explore the changing role of women, studying inspirational figures and how women's rights have grown, while recognising ongoing inequality. Pupils will also learn about the Windrush generation and their lasting impact on British society today.



Geography:

This term in geography, pupils will explore population by asking how we feed the planet, why populations change, and the challenges growing populations create, helping children understand global issues, sustainability, and future choices through enquiry, discussion, and skills.



DT:

This term in the STEM lab, our topic is monitoring and control.



Art:

Our art unit this term is called brave colour where children explore and experiment colour within art.



Computing:

Programming, creating media and internet safety.



PE:

Our PE topics this term include athletics, in preparation for sports day, netball, OAA and cricket.



Music:

Children will develop singing skills while rehearsing songs for the end of year assembly, building confidence, teamwork and enjoyment through regular practice and performance.



RE:

Alternative beliefs and justice and freedom.



Personal Development:

This summer term, Year 6 pupils will complete a social action project, working with the local community, learn about health and wellbeing, and take part in transition lessons to prepare confidently for secondary school life.



Oracy:

Year 6 pupils will plan, compose and rehearse a speech for a competition, then present it confidently to an audience, developing effective body language, clear voice projection, ambitious vocabulary choices, and skills to engage listeners.

We look forward to working together with you this term!