



Planning

Parkfield Community School uses three key themes to deliver a broad and balanced Personal Development Curriculum (as recommended by the PSHE Association):

- Health and well-being
- Relationships
- Living in the wider world

The Personal Development curriculum is delivered by class teachers at least once a week throughout the academic year. It is also enriched through assemblies, our whole school ethos, and activities out of school such as after-school clubs and school trips



Assemblies

At Parkfield Community School, we have daily assemblies which build on children's personal development, as well as their understanding of themselves and the world around them. We have a weekly Muslim faith assembly, which also includes a Christian faith assembly once per term, delivered by City Mission.

Assemblies also include celebrations around attendance, house points and achievements of all pupils. The inspirational people assemblies allow children to build their cultural capital - expanding their horizon knowledge and raising their aspirations.

Parkfield Community School - Personal Development

"Through promoting and understanding equality, we will foster responsible citizens, who can safely engage with the world around them to help them develop, grow and make sense of themselves and their own uniqueness."

Rights Respecting



Parkfield Community School is a recognised Rights Respecting School (UNICEF), this means that:

- . Our school has explicitly adopted a child rights approach based on the United Nations Convention on the Rights of the Child and has embedded it in school policy, practice and culture.
- . Children, young people and adults in your school have a thorough understanding of child rights, and rights respecting attitudes and language are embedded across the school.
- . RRSA is used to have a positive impact on children and young people's learning and wellbeing.
- . Our students see themselves as rights respecting global citizens and are advocates for social justice, fairness and children's rights at home and abroad.



British Values

We are preparing children for life in modern Britain; developing and deepening their understanding of fundamental British values of democracy, individual liberty, rule of law, and mutual respect and tolerance.

British values are communicated throughout many different aspects of our pupil's school life, for instance our daily assemblies, our behaviour policy and our Personal Development Award.

SMSC (Social, Moral, Spiritual and Cultural)



We encourage pupils to explore different beliefs and experiences; recognise the difference between right and wrong; use a range of social skills and appreciate cultural differences. Elements are interwoven across the entirety of our curriculum, demonstrated in the SMSC at Parkfield Community School document.

Social Action Projects



Throughout the year, pupils will take part in planning, fulfilling and sharing social action projects, aimed at them developing their community, their lives and the lives of those around them through voluntary projects facilitated in school.

Research from the Jubilee Centre, finds that those who start volunteering before the age of ten are more than twice as likely to form a 'habit of service'. As stated by Mahatma Gandhi, "the best way to find yourself, is to lose yourself in the service of others."



Recording

Our Personal Development lessons are reflected on in our PD scrap books, which contain examples of pupils learning and responses to stimuli during their lesson. These will capture the aims of the lesson and pupils are encouraged to demonstrate understanding through a variety of responses. Throughout the year, all pupils in the class are encouraged to talk about each lesson, regardless of whether their work is physically added to the book.

The Personal Development Lead will assess progress in each year group and class through regular communication and collaboration. including pupil voice interviews. meetings with teachers and monitoring of recording.



SUMO for Schools

If children improve their responses to the events that happen in their lives, they can also improve their outcomes, whether personal, professional, or academic.

Therefore, children have a SUMO assembly every fortnight, reminding them of the principles and techniques involved. Equally, through our Personal Development curriculum, 'SUMO Wisdom' is used to deeper or widen a learning point for pupils, as shown on the plans.