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| **Autumn Term****Relationships** | **No Outsiders in a Faith Community** | **Families and people who care for me** | **Caring Friendships** | **Respectful Relationships** | **Online relationships** | **Being Safe** |
| **Week/Year Group** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Week 1** | The Family BookAll families are Different | The Odd Egg | Beegu | Dogs Don’t Do Ballet | And Tango Makes Three | Teddy |
| **Week 2** | To understand how to share feelingsL1a | To recognise different types of behaviourL2a | To understand how to recognise bullyingL3a | CSE To understand the concept of ‘keeping a secret’ and when it is and isn’t appropriateL4a | CSE, RSE: how to report concerns or abuse, and the vocabulary and confidence needed to do so.L5a | How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know.L6a |
| **Week 3** | To understand the importance of not keeping secrets that make them feel uncomfortable/ CSEL1b | To understand that bodies and feelings can be hurtL2b | To recognise appropriate and inappropriate touch /CSEL3b | The importance of permission-seeking and giving in relationships with friends, peers and adults.L4b | To recognise a range of feelings in others and have a range of strategies to helpL5b | The importance of self-respect and how this links to their own.L6b |
| **Week 4** | To recognise special people in their liveL1c | To understand the difference between appropriate and inappropriate touch/CSEL2c | Stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children’s security as they grow upL3c/d | To understand what physical contact is acceptable and unacceptable/ CSEL4c | To learn to recognise and manage daresL5c | How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed.L6c |
| **Week 5** | Hair, it’s a family Affair - I am proud of my family | Can I join your Club | We are all wonders | Mixed | The Artist Who Painted a Blue Horse | The Only Way is Badger |
| **Week 6** | To share views and opinions with othersL1d | To understand that bullying and teasing is hurtful (and what to do if it happens)L2d | To understand both bodies and feelings can be hurt/ Domestic ViolenceL3e | To develop strategies to solve conflict and disputeL4d | To feel confident to raise and express their own concernsL5d | To understand that marriage is a commitment freely entered into by both people. (forced marriage)L6d |
| **Week 7** | To show respect for other peopleL1e | To understand how to share views and opinions with othersL2e | To recognise different types of relationships: friends, relatives, familyL3e | To be able to listen and respond to a wide range of peopleL4e | To recognise and care about other people’s feelings and if necessary, challenge their point of view.L5e | CyberbullyingRSE: that people sometimes behave differently online, including by pretending to be someone they are notL6e |
| **Week 8** |  |  | Most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never rightL3f. | To feel confident to raise and express their own concernsL4f | RSE that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong.L5f | How to ask for advice or help for themselves or others, and to keep trying until they are heard.L6f |
| **British Values focus****Democracy** | Our Pupil Parliament | Our Governing Body | Birmingham City Council | The origins of Democracy and other systems of Governance | UK Parliament and voting systems | The Separation of Power: The Executive and The Judiciary |