



# Year 5

## Autumn newsletter



**Our PE day is Tuesday, your child should come to school in their PE kit every Tuesday.**

**Reading diaries should be brought into school every day. We ask parents to sign the reading diary in the every evening after you have heard your child read.**

Dear Parents/Carers,

We welcome you and your child to Year 5 and we hope that you had a restful break and that they have had a great start to the academic year. This newsletter contains

information about your child's learning . If you have any questions, we are here to help.

We have lots of exciting things in store this year. This term we will welcome the new normal. We will continue with good hygiene practices in place to keep us all safe. If you have any questions about how we are keeping our school community safe, please ask any of the staff or leadership team.

### The staff team

**Miss Walsh Miss Robinson Mr Birch**

**5W**

**5R**

**5B**

**Mrs Harris**

**Mrs Kaur**

## Our learning

### Maths

Place value—recognise the digit values in numbers up to 6 digit numbers

Finding patterns

Times tables

Compare and order numbers up to 1 000 000

Counting in ones, tens, hundreds and thousands

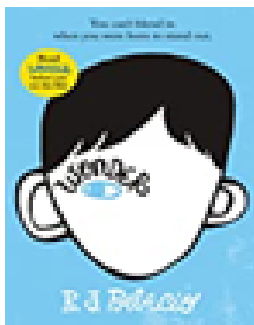
Rounding and estimating

Addition and subtraction  
Solve problems with addition and subtraction.

### Reading

This half-term, for our book study we will be

reading 'Wonder' by R.J. Palacio



### PE

5R—Tennis

5B—Gymnastics

5W—Netball

### Writing

To write a poem based on 'We are Water Protectors'

To use imagery and personification for effect

To use capital letters and full stops consistently, and other punctuation such as question marks, commas, apostrophes, inverted commas for speech and dashes, commas or brackets for parenthesis.

To use grammar purposefully for intended effects.

To write a non chronological report about the impact of the Industrial Revolution on our local area.

### Science

We will learn about forces, so we can:

- Identify how different forces act.
- Explain the impact of natural and applied forces.
- Create models to represent understanding of forces



### Homework

**Spellings**—Lists will be given out on Thursday, to be tested on the following Thursday.

**Reading**—Children should be reading everyday, ideally with an adult who can help them with tricky words and ask them questions about what they have read.

**Maths** -Children should be aiming to reach 1000 points on athletics each week.

### Personal Development

Our focus will be on health and wellbeing, and our British Values work will centre on the value of democracy.

### History

This half-term, we will be learning about the Industrial Revolution. This will include learning about living and working conditions at the time, inventions during the Industrial Revolution and the work of George Cadbury.

Our D.T. will accompany our history, and we will be attempting to build our very own Spinning Jenny.