

Year 1 Term 1		Name:									Notes	
		Target:										
Word reading	WR1	Applies phonic knowledge and skills as the route to decode words.										
	WR2	Responds speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.										
	WR3	Reads accurately by blending sounds in unfamiliar words containing GPCs that have been taught.										
	WR4	Reads some words of more than one syllable that contain taught GPCs.										
	WR5	Reads some common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.										
	WR6	Reads aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.										
	WR7	Re-reads these books to build up their fluency and confidence in word reading.										
	WR8	Reads words with contractions, e.g. I'm, I'll, we'll, and understands that the apostrophe represents the omitted letter										
Comprehension	Develop: Pleasure in reading, motivation to read, vocabulary and understanding	1	Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently									
		2	Linking what they read or hear read to their own experiences									
		3	Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics									
		4	Recognising and joining in with predictable phrases									
		5	Learning to appreciate rhymes and poems, and recite some by heart									
	Understand both the books that they can already read accurately and fluently, and those that they listen to	6a	Drawing on what they already know or on background information and vocabulary provided by the teacher.									
		6b	Checking that the text makes sense to them as they read and correcting inaccurate reading									
		7	Discussing the significance of the title and events									
		8	Predicting what might happen on the basis of what has been read so far									
		9	Participating in discussion about what is read to them, taking turns and listening to what others say									
	10	Explaining clearly their understanding of what is read to them										
These KPIs are primarily assessed through 1:1 reading & test data												
KPI questions provided			Teacher knowledge & coverage				Public reading & discussion					