

Year 2 Term		Name:	Target:								Notes
Word reading	WR1	Reads accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes									
	WR2	Reads accurately words of two or more syllables that contain the same graphemes as above.									
	WR3	Reads most words [at an instructional level 93-95%] quickly and accurately, without overt sounding and blending, when they have been frequently encountered.									
	WR4	Reads aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.									
	WR5	Re-reads these books to build up their fluency and confidence in word reading.									
	WR6	Reads most words containing common suffixes.									
	WR7	Reads most common exception words.									
	WR8	Check that the text makes sense to them as they read and correcting inaccurate reading.									
Comprehension	Develop pleasure in reading, motivation to read, vocabulary and understanding	1	Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently								
		2	Discuss the sequence of events in books and how items of information are related								
		3	Become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales								
		4	Be introduced to non-fiction books that are structured in different ways								
	Understand both the books that they can already read accurately and fluently and those that they listen to by	5	Answer and asking questions								
		6	Predict what might happen on the basis of what has been read so far								
		7	Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say								
The KPIs are primarily assessed through 1:1 reading & work in books											
Differentiated KPI questions are provided for the comprehension KPIs											