

Year 5 Term:		Name	Date	Date	Date	Date	Date	Date
		Target						
Word reading	WR1	Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in <u>English Appendix 1</u> , both to read aloud and to understand the meaning of new words that they meet.						
	Comprehension	Maintain positive attitudes to reading and understanding of what they read	C1	Read and discuss an increasing range of fiction, poetry, plays, non-fiction and reference books or textbooks				
C2			Reading books which are structured indifferent ways and reading for a range of purposes					
C3			Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions					
C4			Recommending books to their peers, giving reasons for their choices					
C5			Identifying and discussing themes and conventions in and across a wide range of writing					
C6			Making comparisons within and across books					
C7			Learn a wider range of poetry by heart					
C8			Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so the meaning is clear to an audience					
Understand what they read		C9	Find the meaning of words from the context					
		C10	Ask questions to improve their understanding of a text					
		C11	Drawing inferences such as inferring character's feelings, thoughts and motives from their actions and justifying these with evidence					
		C12	Predict what might happen from details stated and implied					
		C13	Summarise the main ideas drawn from more than one paragraph, identifying key details and using quotations for illustration					
		C14	Identify how language, structure and presentation contribute to meaning					
		C15	Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader					
		C16	Distinguish between statements of fact and opinion					
		C17	Retrieve, record and present information from non-fiction					
		C18	Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously					
		C19	Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary					
		C20	Provide reasoned justifications for their views					
<b>The KPIs are primarily assessed through 1:1 reading &amp; work in books</b>								
KPI questions provided			Teacher knowledge & coverage			Public reading & discussion		