

Year 6		KPI	Name: Target:	Date	Date	Date	Date	Date
Term								
Word reading		WR1	Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in <u>English Appendix 1</u> , both to read aloud and to understand the meaning of new words that they meet.					
Comprehension	Maintain positive attitudes to reading and understanding of what they read	1	Read and discuss an increasing range of fiction, poetry, plays, non-fiction and reference books or textbooks					
		2	Reading age-appropriate books with confidence and fluency (including whole novels)					
		3	Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally					
		4	Recommending books to their peers, giving reasons for their choices					
		5	Identifying and discussing themes and conventions in and across a wide range of writing					
		6	Making comparisons within and across books					
		7	Learn a wider range of poetry by heart					
		8	Read aloud with intonation that shows understanding					
		9	Find the meaning of words from the context					
	Understand what they read	10	Ask questions to improve their understanding of a text					
		11	Explain & discuss their understanding of what they have read, drawing inferences and justifying these with evidence					
		12	Predict what might happen from details stated and implied					
		13	Summarise the main ideas, identifying key details that support the main ideas					
		14	Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader					
		15	Distinguish between statements of fact and opinion					
		16	Retrieve, record and present information from non-fiction					
		17	Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously					
		18	Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary					
		19	Provide reasoned justifications for their views					
The KPIs are primarily assessed through 1:1 reading & work in books								
KPI questions provided			Teacher knowledge & coverage			Public reading & discussion		