



Policy on Personal Development, including Spiritual, Moral, Social and Cultural Development (SMSC) Parkfield Community School

Links to Rights Respecting: *A29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.*

Rationale

At Parkfield Community School we believe that Personal Development helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active and responsible citizens. We recognise that it plays a central part in the life of our school and should be at the heart of whole school development. The aim is to prepare our children for life in modern Britain.

Aims

At Parkfield Community School we aim for our pupils through our Personal Development lessons to:

- Develop the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.
- Take part in a wide range of activities and experiences across the curriculum and contribute fully to the life of the school and community.
- Reflect on their own experiences and how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.
- Find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as individuals and members of communities. Explore British values and reflect on what it means to live in Britain today.
- Gain an understanding of the protected characteristics and how equality is promoted, and diversity, and how the things we have in common are celebrated.
- Accept and engage with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faith and beliefs. They will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

- Learn to understand, respect, appreciate and celebrate diversity and difference in order to live in and contribute to a vibrant and cohesive British culture, therefore becoming resilient to potential radicalisation.
- Develop an understanding of global issues including sustainability and ecological awareness in order to learn about how their actions can affect the wider world.

Planning

Personal Development is delivered through Science; Emotional Literacy; RE; Sustainability, Financial capability and safety education; Rights Respecting curriculum and also through weekly year group No Outsiders assemblies.

Our key themes for PSHE are:

1. Active global citizenship
2. Preparation for life in modern Britain
3. Promoting equality of opportunity, understanding that difference is a positive not a negative and that individual characteristics make people unique.

Equality of Opportunity

At Parkfield we consider that all pupils should have equal access to the Personal Development curriculum. We therefore take into account the race, culture, social background, gender and disability of all of our pupils.

Assessment, Record Keeping and Monitoring

Questionnaires are used once a year to assess attitudes and understanding of the key themes in Personal Development across the school.

Resources

Resources for this area of the curriculum are kept in the Star Zone.

Links with Other Policies

This PSHE and citizenship policy should be read in conjunction with the SRE policy, Drugs Education, Child Protection, Equal Opportunities and Health, Safety and Welfare Policies.

Andrew Moffat
Parkfield Community School

Policy Approved: February 2019
Review Date – as and when required